

**English:**

Using 'Letters from Around the World' as a starting point, we will:

- Identify the key features of formal and informal texts
- Use formal language when appropriate to the purpose of writing
- Compose informal letters in the style of the text
- Write a recipe using formal language
- Write a discussion which demonstrates shifts in levels of formality
- **Parents please would you:**
  - Read every day with your child
  - Allow your child to use Doodle English for 10-15 mins daily

**Maths:**

We will learn to:

- Identify and measure angles using a protractor; draw lines and angles accurately and calculate angles on a straight line
- Distinguish between regular and irregular polygons
- Describe and represent the position of a shape following a reflection or translation
- Understand and use approximate equivalences between metric units and common imperial units
- **Parents please would you:**
  - Ensure your children know all of the times tables to 12 with immediate recall
  - Allow your child to use Doodle Maths for 10-15 minutes daily

**Science:**

**Focus-** Living Things and Their Habitats

We will:

- Describe how some plants reproduce
- Describe the life cycles of different mammals
- Compare some common species of plants and animals in Nigeria to those found in the UK
- Explain what Jane Goodall discovered about chimpanzees
- Compare the life cycles of plants, mammals, amphibians and insects.

**Parents please would you:**

- Talk to your child about the topic

**Computing:**

We will be continuing to learn about the importance of online safety to:

- Use technology safely, respectfully and responsibly
- Recognise acceptable/unacceptable behaviour
- Identify a range of ways to report concerns about content and contact
- Identify spam emails

**Parents please would you:**

- Talk to your child about staying safe online

**P.E:**

**Focus - Athletics**

We will learn to:

- Use an effective technique for sprinting
- Sustain a running pace over longer distances
- Practise jumping for height.
- Use a variety of throwing techniques.
- Apply the many athletic skills learned

**Parents please would you:**

Ensure your child wears the correct P.E. kit to school on Wednesdays.

Every day we complete the Daily Mile

**Geography:**

We will:

- Compare the climate of Nigeria to that of the UK
- Compare the main cultural differences between Nigeria and the UK
- Identify the main geographical features of Nigeria
- compare and contrast places in the UK to their equivalent in Nigeria

**Parents please would you:**

- Answer any question your child might have about this topic - most answers can be found online
- Share any examples of the topic that you may know or have heard of

**R.E:**

**Topic- Discipleship**

We will be learning to:

- Retell Mark's account of the calling of the disciples and the disciples in the local church now
- Describe what it means to be a follower of Jesus
- Recognise, describe and explain the role of different people in the local church, the Body of Christ
- Explain how the call to discipleship has developed over time
- **Parents please would you:**
  - Share any knowledge of the topic with your child

**Personal, Social, Citizenship, Health Education:**

We will be:

- Having weekly P4C (Philosophy for Children) sessions
- Showing the children that everyone's opinion has value and is valued - even opinions that are different from our own

**Parents please would you:**

- Encourage your child to voice their opinion and consider the opinion of others

**Useful websites:**

- <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize
- <https://www.purplemash.com/login/> - Purple Mash
- <https://www.natgeokids.com/uk/> - National Geographic
- <https://www.tate.org.uk/kids/explore/who-is/who-yinka-shonibare> - Yinka Shonibare - British/Nigerian Artist

**Music:**

We will be:

- Listening to a variety of music styles
- Discussing ways in which we can enhance a performance with percussion and actions

**Parents please would you:**

- Allow children the opportunity to listen to styles of music they may not have heard before

**Art /Design Technology:**

We will:

- Create African prints using batik
- Recreate traditional Nigerian dishes
- Evaluate creations and suggest ways in which to improve specific elements

**Parents please would you:**

- Share your food and textile interests with your child. Perhaps make your favourite recipe together or an artist whose print work you like.