Parents’ Curriculum Map

| **Year 5 Topic:** Ocean Explorers **Summer Term B 2021/2022**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
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| **English:**  In English, we will continue to use ‘Kensuke's Kingdom’ by Michael Morpurgo as a starting point for our work.  In our writing sessions we will:   * Learn how to write a range of fiction texts * Vary our sentence structures * Consolidate our use of commas to clarify meaning * Edit and improve our writing   **Parents please would you:**   * Read every day with your child. * **Allow your child to use Doodle English for 10-15 mins daily.** | **Maths:**  We will learn how to:   * Use a protractor, measure, draw and calculate angles in degrees * Reason about 2D and 3D shapes * Use coordinates when translating and reflecting points * Compare and estimate volume and capacity   **Parents please would you:**   * Ensure your children know all of the times tables to 12 with immediate recall of the number facts. * **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.** | **Science:**  **Focus-** Properties and changes of materials  We will continue to:   * Learn about different materials, their uses and their properties, as well as dissolving, separating and irreversible changes * Identify the variables in an investigation   **Parents please would you:**   * Talk to your child about the many materials used in everyday life. Discuss the many changes that occur during cooking and identify those that are reversible and irreversible. | **Computing:**  Children will continue to use the Flowol computer software to learn how to:   * Build sequences of instructions, control multiple outputs and structure algorithms with decisions and inputs.   **Parents please would you:**   * Help your child by looking at various controlled devices around us - traffic lights, kettles, toasters, etc. and discuss their function. |
| **P.E:**  **Focus** - Gymnastics  We will:   * Make static shapes, shapes in the air, symmetrical shapes and shapes incorporating rhythmic gymnastics apparatus.   **Parents please would you:**  Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Thursday and wears the correct P.E. kit to school on Wednesdays. | **Geography:**  **Focus** - Captain Cook’s Pacific journey  We will:   * Learn about Captain James Cook and the HMS Endeavour * Describe the physical and human features of a few Pacific islands and compare one to Yorkshire * Use maps and geographical terms to describe location   **Parents please would you:**   * Share any examples of the topic that you may know or have heard of. | **R.E:**  **Topic- The Good Samaritan** We will be learning about:  * Luke’s parable of the Good Samaritan * What is means to be good * People who have lived good (virtuous) lives   **Parents please would you:**   * Share any knowledge of the topic with your child. | **PSHE:**  We will learn to:   * Identify positive things about ourselves and our achievements, recognise mistakes, make amends and set personal goals; * Face new challenges positively by collecting information, look for help, make responsible choices and take action;   **Parents please would you:**   * Encourage your child to share their feelings about change and their thoughts about being in Year 6 |
| **Useful websites:**   * <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize * <https://www.purplemash.com/login/> - Purple Mash * <https://www.doodlelearning.com/>   Doodle Learning | **Music:**  We will be:   * Becoming more familiar and confident with playing the Ukulele by learning how to play the chords C, F, and G7; moving between them within the same song   **Parents please would you:**   * Allow children the opportunity to listen to styles of music they may not have heard before. | **Art /Design Technology:**  We will:   * Apply understanding of computing to program a floor robot * Explore a range of adventure maps and use these to create original designs   **Parents please would you:**   * Look at a variety of maps and discuss their uses. Identify maps contained within stories. | **RSE:**  We will:   * Name and describe physical and emotional changes young people experience during puberty. * Appreciate that there is no such thing as a perfect body. * List things that all loving relationships have in common. |