Parents’ Curriculum Map

| **Year 5 Topic:** Ocean Explorers **Summer Term B 2021/2022**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
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| **English:**In English, we will continue to use ‘Kensuke's Kingdom’ by Michael Morpurgo as a starting point for our work. In our writing sessions we will:* Learn how to write a range of fiction texts
* Vary our sentence structures
* Consolidate our use of commas to clarify meaning
* Edit and improve our writing

**Parents please would you:*** Read every day with your child.
* **Allow your child to use Doodle English for 10-15 mins daily.**
 | **Maths:** We will learn how to:* Use a protractor, measure, draw and calculate angles in degrees
* Reason about 2D and 3D shapes
* Use coordinates when translating and reflecting points
* Compare and estimate volume and capacity

**Parents please would you:*** Ensure your children know all of the times tables to 12 with immediate recall of the number facts.
* **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.**
 | **Science:** **Focus-** Properties and changes of materialsWe will continue to:* Learn about different materials, their uses and their properties, as well as dissolving, separating and irreversible changes
* Identify the variables in an investigation

**Parents please would you:*** Talk to your child about the many materials used in everyday life. Discuss the many changes that occur during cooking and identify those that are reversible and irreversible.
 | **Computing:**Children will continue to use the Flowol computer software to learn how to: * Build sequences of instructions, control multiple outputs and structure algorithms with decisions and inputs.

**Parents please would you:*** Help your child by looking at various controlled devices around us - traffic lights, kettles, toasters, etc. and discuss their function.
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| **P.E:** **Focus** - GymnasticsWe will: * Make static shapes, shapes in the air, symmetrical shapes and shapes incorporating rhythmic gymnastics apparatus.

**Parents please would you:**Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Thursday and wears the correct P.E. kit to school on Wednesdays. | **Geography:****Focus** - Captain Cook’s Pacific journeyWe will: * Learn about Captain James Cook and the HMS Endeavour
* Describe the physical and human features of a few Pacific islands and compare one to Yorkshire
* Use maps and geographical terms to describe location

**Parents please would you:*** Share any examples of the topic that you may know or have heard of.
 | **R.E:** **Topic- The Good Samaritan**We will be learning about:* Luke’s parable of the Good Samaritan
* What is means to be good
* People who have lived good (virtuous) lives

**Parents please would you:*** Share any knowledge of the topic with your child.
 | **PSHE:** We will learn to:* Identify positive things about ourselves and our achievements, recognise mistakes, make amends and set personal goals;
* Face new challenges positively by collecting information, look for help, make responsible choices and take action;

**Parents please would you:*** Encourage your child to share their feelings about change and their thoughts about being in Year 6
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| **Useful websites:*** <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize
* <https://www.purplemash.com/login/> - Purple Mash
* <https://www.doodlelearning.com/>

Doodle Learning | **Music:**We will be:* Becoming more familiar and confident with playing the Ukulele by learning how to play the chords C, F, and G7; moving between them within the same song

**Parents please would you:*** Allow children the opportunity to listen to styles of music they may not have heard before.
 | **Art /Design Technology:**We will:* Apply understanding of computing to program a floor robot
* Explore a range of adventure maps and use these to create original designs

**Parents please would you:*** Look at a variety of maps and discuss their uses. Identify maps contained within stories.
 | **RSE:**  We will:* Name and describe physical and emotional changes young people experience during puberty.
* Appreciate that there is no such thing as a perfect body.
* List things that all loving relationships have in common.
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