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| **Parent Curriculum Map** **Year: Reception class (Butterflies) Topic: Water. Spring term A: 2022** |
| **Personal, Social and Emotional Development****We will be:*** Discussing our new topic, “Water”.
* Looking at the world and how we can make little changes to help.
* Working on being aware of own feelings, and know that some actions and words can hurt others’ feelings.
* listening to our friends and take turns.
* Discussing how we feeling during carpet sessions.
* looking at the golden rules and why they are important.
* Learning to initiate conversations, attend to and take account of what others say.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Look at your home recycling and ask your child to help you sort it out.
 | **Communication and Language****We will be:*** Beginning to learn and Question why things happen and give explanations. Asks e.g. *who, what, when, how.*
* listening to others one to one or in small groups, when the conversation interests them.
* listening to stories with increasing attention and recall.
* Using a range of tenses (e.g. *play, playing, will play, played*).

 • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hears and says the initial sound in words.* Segmenting the sounds in simple words and blend them together and knows which letters represent some of them

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
* Sing nursery rhymes together and other books with rhymes in.
 | **Religious Education: Being a Sacramental People****We will be:*** Visiting the church
* Exploring the feast of Epiphany.
* Thinking about special visitors who have come to your house or someone special you have visited. What did you do to get ready for them?
* Learning the Lord’s Prayer with actions.

**Parents please would you:**  * Write a family prayer together, what are you thankful for?
* Talk to your child about being kind and the importance of this as part of the Catholic faith.
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| **Literacy****We will be:*** Reading stories, The Rainbow Fish, Goodnight Rainbow Fish, One Plastic Bag, Dear Greenpeace, Funny bones and Snail on a Whale
* Exploring rhyming words and making rhyming lists.
* Learning the sound that corresponds with each letter.
* Working on how we write a sentence. Using a capital letter at the beginning. Starting from the left and writing across the page. Using finger spaces.
* Using describing words in our writing
* Reading our sentences back to check they make sense.
* Using a reading finger and picture cues to help us read.
* Learning high frequency words each week.
* Handwriting each week.
* Using literacy books each day.

**Parents please would you:*** Listen to your child read every day.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
* Encourage your child to make up silly rhymes about everyday objects, people and items.
 | **Mathematics****We will be:*** Continuing to count and recognising numbers to 10 and beyond.
* Continuing to look at the names of flat and solid shapes and their properties.
* Learning to separate a group of three or four objects in different ways, beginning to recognize that the total is still the same.
* Continuing to use maths books weekly.
* Beginning to talk about the shapes of everyday objects, e.g. ‘*round*’ and ‘*tall*’.
* Continuing to show an interest in numerals in the environment.
* Continuing to show an interest in representing numbers.

**Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.
* Play shape finding games to see what shapes we see around us every day.
* Play board games with your child.
 | **Understanding the world****We will be:*** Looking at the River Thames
* Using world maps and globes.
* Using the wildlife garden, looking at the pond.
* Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations.
* Showing care and concern for living things and the environment.
* Sending a letter to Greenpeace
* Looking at the importance of water in our lives.
* Looking at the importance of recycling plastic and the impact it has on the ocean

**Parents please will you**: Continue to talk about how things are different or how they are the same.* Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.
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| **Expressive Arts and Design****We will be**:* Making characters from Funny bones using a variety of materials.
* Weaving rainbow fish
* Making beaded necklaces.
* Making clay sea creatures
* Designing posters for the recycling centre

**Parents please would you:*** Talk about colours and how things feel.
* Visit you tube to listen to the stories we are reading in class.
 | **Physical Development****We will be**:* Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.
* learning how to skip.
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g, fast/slow.

Using the obstacle course and PE apparatus**Parents please would you:**Ensure your child wears the correct PE kit to school on Friday.  | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.**<https://www.youtube.com/watch?v=ifXlc0QI2kY&t=5s&ab_channel=PercyandDuckfan94> Rainbow Fish<https://www.youtube.com/watch?v=EmMnaSkeKqQ&ab_channel=StoryvisionStudiosUK> Snail on a Whale<https://www.youtube.com/watch?v=awvfsbohfpk&ab_channel=MissGrayEducates> Dear Greenpeace<https://www.youtube.com/watch?v=kkC4o1AgVKA&ab_channel=HunterCalito> Funny Bones<https://www.youtube.com/watch?v=kAo4-2UzgPo&t=282s> Be Kind.<https://www.youtube.com/watch?v=7JHesyiYfeE> One plastic bag.<https://www.youtube.com/watch?v=3Ha6xUVqezQ> There’s a Rand-Tan in my bedroom.<https://www.youtube.com/watch?v=IJbEtAthaPk> Dear Greenpeace.  |