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| **Parent Curriculum Map**  **Year: Reception class (Butterflies) Topic: Water. Spring term A: 2022** | | |
| **Personal, Social and Emotional Development**  **We will be:**   * Discussing our new topic, “Water”. * Looking at the world and how we can make little changes to help. * Working on being aware of own feelings, and know that some actions and words can hurt others’ feelings. * listening to our friends and take turns. * Discussing how we feeling during carpet sessions. * looking at the golden rules and why they are important. * Learning to initiate conversations, attend to and take account of what others say.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. * Look at your home recycling and ask your child to help you sort it out. | **Communication and Language**  **We will be:**   * Beginning to learn and Question why things happen and give explanations. Asks e.g. *who, what, when, how.* * listening to others one to one or in small groups, when the conversation interests them. * listening to stories with increasing attention and recall. * Using a range of tenses (e.g. *play, playing, will play, played*).   • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hears and says the initial sound in words.   * Segmenting the sounds in simple words and blend them together and knows which letters represent some of them   **Parents please would you:**   * Continue to talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. * Sing nursery rhymes together and other books with rhymes in. | **Religious Education: Being a Sacramental People**  **We will be:**   * Visiting the church * Exploring the feast of Epiphany. * Thinking about special visitors who have come to your house or someone special you have visited. What did you do to get ready for them? * Learning the Lord’s Prayer with actions.   **Parents please would you:**     * Write a family prayer together, what are you thankful for? * Talk to your child about being kind and the importance of this as part of the Catholic faith. |
| **Literacy**  **We will be:**   * Reading stories, The Rainbow Fish, Goodnight Rainbow Fish, One Plastic Bag, Dear Greenpeace, Funny bones and Snail on a Whale * Exploring rhyming words and making rhyming lists. * Learning the sound that corresponds with each letter. * Working on how we write a sentence. Using a capital letter at the beginning. Starting from the left and writing across the page. Using finger spaces. * Using describing words in our writing * Reading our sentences back to check they make sense. * Using a reading finger and picture cues to help us read. * Learning high frequency words each week. * Handwriting each week. * Using literacy books each day.   **Parents please would you:**   * Listen to your child read every day. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items. | **Mathematics**  **We will be:**   * Continuing to count and recognising numbers to 10 and beyond. * Continuing to look at the names of flat and solid shapes and their properties. * Learning to separate a group of three or four objects in different ways, beginning to recognize that the total is still the same. * Continuing to use maths books weekly. * Beginning to talk about the shapes of everyday objects, e.g. ‘*round*’ and ‘*tall*’. * Continuing to show an interest in numerals in the environment. * Continuing to show an interest in representing numbers.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. * Play board games with your child. | **Understanding the world**  **We will be:**   * Looking at the River Thames * Using world maps and globes. * Using the wildlife garden, looking at the pond. * Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations. * Showing care and concern for living things and the environment. * Sending a letter to Greenpeace * Looking at the importance of water in our lives. * Looking at the importance of recycling plastic and the impact it has on the ocean   **Parents please will you**:  Continue to talk about how things are different or how they are the same.   * Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
| **Expressive Arts and Design**  **We will be**:   * Making characters from Funny bones using a variety of materials. * Weaving rainbow fish * Making beaded necklaces. * Making clay sea creatures * Designing posters for the recycling centre   **Parents please would you:**   * Talk about colours and how things feel. * Visit you tube to listen to the stories we are reading in class. | **Physical Development**  **We will be**:   * Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete. * learning how to skip. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g, fast/slow.   Using the obstacle course and PE apparatus  **Parents please would you:**  Ensure your child wears the correct PE kit to school on Friday. | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.**  <https://www.youtube.com/watch?v=ifXlc0QI2kY&t=5s&ab_channel=PercyandDuckfan94> Rainbow Fish  <https://www.youtube.com/watch?v=EmMnaSkeKqQ&ab_channel=StoryvisionStudiosUK> Snail on a Whale  <https://www.youtube.com/watch?v=awvfsbohfpk&ab_channel=MissGrayEducates> Dear Greenpeace  <https://www.youtube.com/watch?v=kkC4o1AgVKA&ab_channel=HunterCalito> Funny Bones  <https://www.youtube.com/watch?v=kAo4-2UzgPo&t=282s> Be Kind.  <https://www.youtube.com/watch?v=7JHesyiYfeE> One plastic bag.  <https://www.youtube.com/watch?v=3Ha6xUVqezQ> There’s a Rand-Tan in my bedroom.  <https://www.youtube.com/watch?v=IJbEtAthaPk> Dear Greenpeace. |