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| **Year: Reception class (Butterflies) Topic: Our Favourite Books. Summer B: 2021** | | |
| **Personal, Social and Emotional Development**  **We will be:**   * Working on our understanding that our actions affect other people, for example, comforting another child when they realise they have upset them. * Working on adjusting our behaviour to different situations and taking changes of routine in our stride. * Working as part of a group or class and understanding and following the rules. * Talking about how we and others show feelings, talking about our own and others’ behaviour, and its consequences, knowing that some behaviour is unacceptable.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. * Continue to look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling. | **Communication and Language**  **We will be:**   * Listening to stories with increasing attention and recall. * Joining in with repeated refrains and anticipating key events and phrases in rhymes and stories. * following instructions involving several ideas or actions. * Answering ‘how’ and ‘why’ questions about our experiences and in response to stories or events. * Developing our own narratives and explanations by connecting ideas or events. * Responding to instructions involving a two-part sequence. * Developing our understanding of humour, e.g. nonsense rhymes, jokes, etc.   **Parents please would you:**   * Encourage your child to listen to and take part in conversations. * Sing nursery rhymes together and read books with rhymes in. | **Religious Education: Discipleship.**  We will be:   * Reading about the Good Samaritan. * Explaining that Jesus told stories to show us how to be kind and how to care for others. * Talking about how the Church has a list of the ways to behave. The church calls these * “***virtues***”. Some of the virtues are; **being fair, thinking before you do something; being brave and waiting for others to have a turn.** * Visiting the church and talking to Father Christopher.   Parents please would you:   * Visit the church for mass with your child. * Pray with your child at meal times. * Discuss the Virtues with your child. * Discuss the story of The Good Samaritan. * Talk about helping others throughout the year. How can we do this? |
| **Literacy**  **We will be:**   * Reading our favourite stories and other books. * Reading stories, The Gingerbread Man, The Troll, Dinosaurs Love Underpants, The Very Hungry Caterpillar and Farmer Duck. * Reading and understanding simple sentences. * Using phonic knowledge to decode regular words and read them aloud accurately. * Reading some common and irregular words. \* * Demonstrating understanding when talking with others about what we have read.   **Parents please would you:**   * Listen to your child read every day. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. | **Mathematics**  **We will be:**   * Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. * Recognising, creating and describing patterns. * Exploring characteristics of everyday objects and shapes and Using mathematical language to describe them. * Using everyday language related to time. * Measuring short periods of time in simple ways.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around you every day. * Play board games with your child. | **Understanding the world**  **We will be:**   * Visiting Mudchute Farm. * Learning what a farmer’s job is. * Asking the children about similarities and differences in   relation to places, objects, materials and living things.   * Talking about the features of their own immediate   environment and how environments might vary from  one another.   * Looking at the life cycle of caterpillars.   **Parents please will you**:   * Continue to talk about how things are different or how they are the same. * Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
| **Expressive Arts and Design**  **We will be**:   * Singing songs, making music and dancing, and experimenting with ways of changing them. * Using what we have learnt about media and materials in original ways, thinking about uses and purposes. * Representing our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.   **Parents please would you:**   * Talk about colours and how things feel. * Use a variety of textures at home to make models. (recycling items work well) * Visit you tube to listen to the stories we are reading in class. | **Physical Development**  **We will be**:   * Exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete. * Learning how to skip. * Playing a variety of sports games.   **Parents please would you:**  Ensure your child wears the correct PE kit to school. | Links to listen to the stories we will be reading in class.  <https://www.youtube.com/watch?v=75NQK-Sm1YY> The Very Hungry Caterpillar.  <https://www.youtube.com/watch?v=dZxWt4cFAyE&ab_channel=MissThomasMissThomas> The Troll.  <https://www.youtube.com/watch?v=d34Q96KVUvQ&ab_channel=MissThomasMissThomas> Dinosaurs Love Underpants.  <https://www.youtube.com/watch?v=9Pxx_csv40Q&ab_channel=StoryvisionStudiosUKStoryvisionStudiosUK>  Farmer Duck.  <https://www.youtube.com/watch?v=pckuS--UlV4&ab_channel=GeethanjaliKids-RhymesandStoriesGeethanjaliKids-RhymesandStories> The Gingerbread Man. |