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| **Year: Reception class (Butterflies) Topic: Our Favourite Books. Summer B: 2021** |
| **Personal, Social and Emotional Development****We will be:*** Working on our understanding that our actions affect other people, for example, comforting another child when they realise they have upset them.
* Working on adjusting our behaviour to different situations and taking changes of routine in our stride.
* Working as part of a group or class and understanding and following the rules.
* Talking about how we and others show feelings, talking about our own and others’ behaviour, and its consequences, knowing that some behaviour is unacceptable.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Continue to look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling.
 | **Communication and Language****We will be:*** Listening to stories with increasing attention and recall.
* Joining in with repeated refrains and anticipating key events and phrases in rhymes and stories.
* following instructions involving several ideas or actions.
* Answering ‘how’ and ‘why’ questions about our experiences and in response to stories or events.
* Developing our own narratives and explanations by connecting ideas or events.
* Responding to instructions involving a two-part sequence.
* Developing our understanding of humour, e.g. nonsense rhymes, jokes, etc.

**Parents please would you:*** Encourage your child to listen to and take part in conversations.
* Sing nursery rhymes together and read books with rhymes in.
 | **Religious Education: Discipleship.**  We will be:* Reading about the Good Samaritan.
* Explaining that Jesus told stories to show us how to be kind and how to care for others.
* Talking about how the Church has a list of the ways to behave. The church calls these
* “***virtues***”. Some of the virtues are; **being fair, thinking before you do something; being brave and waiting for others to have a turn.**
* Visiting the church and talking to Father Christopher.

Parents please would you:* Visit the church for mass with your child.
* Pray with your child at meal times.
* Discuss the Virtues with your child.
* Discuss the story of The Good Samaritan.
* Talk about helping others throughout the year. How can we do this?
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| **Literacy****We will be:*** Reading our favourite stories and other books.
* Reading stories, The Gingerbread Man, The Troll, Dinosaurs Love Underpants, The Very Hungry Caterpillar and Farmer Duck.
* Reading and understanding simple sentences.
* Using phonic knowledge to decode regular words and read them aloud accurately.
* Reading some common and irregular words. \*
* Demonstrating understanding when talking with others about what we have read.

**Parents please would you:*** Listen to your child read every day.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
 | **Mathematics****We will be:*** Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
* Recognising, creating and describing patterns.
* Exploring characteristics of everyday objects and shapes and Using mathematical language to describe them.
* Using everyday language related to time.
* Measuring short periods of time in simple ways.

 **Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.
* Play shape finding games to see what shapes we see around you every day.
* Play board games with your child.
 | **Understanding the world****We will be:*** Visiting Mudchute Farm.
* Learning what a farmer’s job is.
* Asking the children about similarities and differences in

 relation to places, objects, materials and living things.* Talking about the features of their own immediate

 environment and how environments might vary fromone another.* Looking at the life cycle of caterpillars.

**Parents please will you**:* Continue to talk about how things are different or how they are the same.
* Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.
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| **Expressive Arts and Design****We will be**:* Singing songs, making music and dancing, and experimenting with ways of changing them.
* Using what we have learnt about media and materials in original ways, thinking about uses and purposes.
* Representing our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Parents please would you:*** Talk about colours and how things feel.
* Use a variety of textures at home to make models. (recycling items work well)
* Visit you tube to listen to the stories we are reading in class.
 | **Physical Development****We will be**:* Exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.
* Learning how to skip.
* Playing a variety of sports games.

**Parents please would you:**Ensure your child wears the correct PE kit to school. | Links to listen to the stories we will be reading in class. <https://www.youtube.com/watch?v=75NQK-Sm1YY> The Very Hungry Caterpillar.<https://www.youtube.com/watch?v=dZxWt4cFAyE&ab_channel=MissThomasMissThomas> The Troll.<https://www.youtube.com/watch?v=d34Q96KVUvQ&ab_channel=MissThomasMissThomas> Dinosaurs Love Underpants.<https://www.youtube.com/watch?v=9Pxx_csv40Q&ab_channel=StoryvisionStudiosUKStoryvisionStudiosUK>Farmer Duck.<https://www.youtube.com/watch?v=pckuS--UlV4&ab_channel=GeethanjaliKids-RhymesandStoriesGeethanjaliKids-RhymesandStories> The Gingerbread Man. |