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| **Reception Topic: Light and Shadow Autumn term B 2018****Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.**  |
| **Personal, Social & Emotional Development****We will be:*** Talking about what we are good at and trying to get better at.
* Finding ways to resolve arguments (before, during and after).
* Learning how to ask and answer questions to get or give more information.

**Parents please would you:*** Talk with your child about things you are good or bad at and how you improve on them.
* Continue to give lots of praise when you read with them and with all other things they do independently.

  | **Communication & Language****We will be:*** Giving and following 2-part instructions (e.g.; first put the cutlery down, then come back for the cups).
* Talking about how and why we share our ideas with other people.
* Sharing our knowledge and experiences with one another in “Talk Time”.

**Parents please would you:*** Encourage your child to describe things they have seen or done using as much detail as they can and using full sentences.
 | **Physical Development****We will be:*** Practising throwing, rolling, catching, kicking and batting a ball.
* Improving balance and control in changing direction when running/walking.
* Improving fine motor skills in handwriting, scissor skills and using tools on playdough/clay.

**Parents please would you:*** Continue to encourage drawing and writing at home (especially writing their name).
 | **Religious Education: From Advent to Christmas****We will be:*** Learning about Advent.
* Learning about the different people who waited for Jesus to be born.
* Thinking of ways to celebrate our faith as Catholics and the diversity of faith within our school and community.

**Parents please would you:*** Remind children that Christmas is not just about presents but a time to think of those in need and celebrate Christ’s birth.
* Say the O Antiphons (<https://www.catholiccompany.com/getfed/the-o-antiphons-an-ancient-advent-tradition/>) with your child in the final days of advent.
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| **Literacy****We will be:*** Learning to read and the first sounds in words.
* Learning to break words into first, middle and last sounds (e.g. s-a-n-d).
* Using “High Frequency” words to read and write sentences.

**Parents please would you:*** Encourage your child to write for purpose at home, e.g., writing a shopping list.
* Play games like I-spy and hangman. They are quick and simple and will help your child to better identify sounds in words.
 | **Mathematics** **We will be:** * Recognising and writing numerals from 1-10.
* Counting forwards and backwards (1-10).
* Practising the names of ‘flat’ (2D) and ‘solid’ (3D) shapes and ways of describing them.
* Comparing lengths and weights of different objects.

**Parents please would you:*** Count. EVERYTHING! The practise is great for your child.
* Look out for numerals inside and outside the home.
* Go on a “shape hunt” together at home seeing what shapes can be seen in different household objects.
 | **Understanding the World** **We will be:*** Recognising and creating patterns.
* Making comparisons, “What’s the same/different?”
* Talking about family routines and how all our families are special and unique.

**Parents please would you:*** Continue to talk with your child about everyday activities they do e.g., looking after pets, gardening, chores, morning and night-time routine.
* Encourage your child to find ways they can contribute to your Christmas plans and activities.
 | **Expressive Arts and Design****We will be:*** Exploring different combinations of media (e.g.; how chalk on paper looks different from paint on paper).
* Learning different songs in preparation for our Nativity.
* Playing make-believe and role playing games in small groups and as a whole class.

**Parents please would you:*** Continue to collect and bring in cardboard and plastic containers for our “junk-modelling” activities.
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