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| **Reception Topic: Light and Shadow Autumn term B 2018**  **Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.** | | | |
| **Personal, Social & Emotional Development**  **We will be:**   * Talking about what we are good at and trying to get better at. * Finding ways to resolve arguments (before, during and after). * Learning how to ask and answer questions to get or give more information.   **Parents please would you:**   * Talk with your child about things you are good or bad at and how you improve on them. * Continue to give lots of praise when you read with them and with all other things they do independently. | **Communication & Language**  **We will be:**   * Giving and following 2-part instructions (e.g.; first put the cutlery down, then come back for the cups). * Talking about how and why we share our ideas with other people. * Sharing our knowledge and experiences with one another in “Talk Time”.   **Parents please would you:**   * Encourage your child to describe things they have seen or done using as much detail as they can and using full sentences. | **Physical Development**  **We will be:**   * Practising throwing, rolling, catching, kicking and batting a ball. * Improving balance and control in changing direction when running/walking. * Improving fine motor skills in handwriting, scissor skills and using tools on playdough/clay.   **Parents please would you:**   * Continue to encourage drawing and writing at home (especially writing their name). | **Religious Education: From Advent to Christmas**  **We will be:**   * Learning about Advent. * Learning about the different people who waited for Jesus to be born. * Thinking of ways to celebrate our faith as Catholics and the diversity of faith within our school and community.   **Parents please would you:**   * Remind children that Christmas is not just about presents but a time to think of those in need and celebrate Christ’s birth. * Say the O Antiphons (<https://www.catholiccompany.com/getfed/the-o-antiphons-an-ancient-advent-tradition/>) with your child in the final days of advent. |
| **Literacy**  **We will be:**   * Learning to read and the first sounds in words. * Learning to break words into first, middle and last sounds (e.g. s-a-n-d). * Using “High Frequency” words to read and write sentences.   **Parents please would you:**   * Encourage your child to write for purpose at home, e.g., writing a shopping list. * Play games like I-spy and hangman. They are quick and simple and will help your child to better identify sounds in words. | **Mathematics**  **We will be:**   * Recognising and writing numerals from 1-10. * Counting forwards and backwards (1-10). * Practising the names of ‘flat’ (2D) and ‘solid’ (3D) shapes and ways of describing them. * Comparing lengths and weights of different objects.   **Parents please would you:**   * Count. EVERYTHING! The practise is great for your child. * Look out for numerals inside and outside the home. * Go on a “shape hunt” together at home seeing what shapes can be seen in different household objects. | **Understanding the World**  **We will be:**   * Recognising and creating patterns. * Making comparisons, “What’s the same/different?” * Talking about family routines and how all our families are special and unique.   **Parents please would you:**   * Continue to talk with your child about everyday activities they do e.g., looking after pets, gardening, chores, morning and night-time routine. * Encourage your child to find ways they can contribute to your Christmas plans and activities. | **Expressive Arts and Design**  **We will be:**   * Exploring different combinations of media (e.g.; how chalk on paper looks different from paint on paper). * Learning different songs in preparation for our Nativity. * Playing make-believe and role playing games in small groups and as a whole class.   **Parents please would you:**   * Continue to collect and bring in cardboard and plastic containers for our “junk-modelling” activities. |