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| **Year 2 Topic: “Celebrations” Autumn Term II: Year 2020/2021**  This half term, Year 2 will be learning through the topic “Celebrations”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about....   * Descriptive writing about celebrations: Guy Fawkes, Diwali, Remembrance Sunday, Thanks giving, Hanukah and Christmas. * Writing version of the stories, behind these celebrations, as though they were one of the characters. * Writing letters.   Other aspects of English studied will include grammar and punctuation.   * Using different/interesting sentence starters. * Using conjunctions to extend sentences. (but, so, because, since,…etc.) * Using adjectives. * Correct use of full stops, capital letters and question marks.   **Parents please would you:**   * Talk to your child about all sort of celebrations and the stories that lie behind them. * Talk to your child about adjectives (describing words) and verbs (doing words). | **Maths:**  **Maths topics:**   * Adding & subtracting mentally numbers up to 20. * Adding and subtracting 2 digit numbers with the aid of a number line/hundred square. * Place value * Solving “real life” problems involving addition & subtraction. * Doubling and halving. * Telling the time.   **Parents please would you:**   * Practise mental addition & subtraction to 20 using fingers if required. * Support your children with Doodle Maths * Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.   <http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:**  **Electricity**  We will be investigating...   * Which machines use electricity. * How to make circuits. * Testing to see if a material conducts electricity or not. * The dangers of electricity.   <https://www.bbc.co.uk/bitesize/topics/zj44jxs>  (Although this is designed for slightly older children, most of these videos will be suitable for Y2 children.) | **Computing**  We will continue to focus on pupils programming a toy called a Beebot.  **Skills and Techniques**   * Create instructs to program the Beebot, for example, draw a square or follow a prescribed path on a journey. * Retrieve and save documents.   **Parents please would you:**   * Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine. |
| **History/Geography:**  We will be finding out about;   * How Guy Fawkes tried to blow up the houses of Parliament. * Why we observe Remembrance Sunday with poppies. * Significant events in the creation of a nation state. (The Pilgrim Fathers, Thanksgiving, USA) * The Location of North America in relation to the UK. * Christmas in other countries.   [**https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm**](https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm)  <https://www.bbc.co.uk/teach/class-clips-video/r-is-for-remembrance/zjypy9q>  <https://www.bbc.co.uk/newsround/34921324> | **R.E:**  **From Advent to Christmas;**  **Hinduism and Judaism**  We will be learning about:   * Prayer, scripture meaning and talking to God. * How am I now going to act, given the scripture just read. (Lectio Devina). * The Liturgical Year. * Advent and its symbols. * Comparing how Christians celebrate Christmas in other countries. * Diwali in Hinduism * Hanukah in Judaism   **Parents please would you:**   * Encourage your children to pray and learn certain prayers by heart, for example; The Our Father and The Hail Mary. * An easy to read children’s Bible at home (Christmas present?) would be very beneficial. * Talk about the Liturgical year, for example Advent, with your child. | **Other:**  **PE**: Gymnastics; Stretching, Curling, Arching   * PE is on Tuesdays. Please make sure that your child comes to school on Tuesday dressed in their PE kit.   **Art/Design:**   * Creating pictures and models of what they have seen on journeys and journeys that they have read about. * Art related to Christmas   **Music:**   * Learning songs to sing for The Xmas Nativity | **Homework:**   * Children have reading homework every night. * Spelling words from the spelling sheet are normally tested on Fridays. * Doodle Maths and English |