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| **Year 2 Topic: Hansel & Gretel Autumn Term I: Year 2018/2019**This half term Year 2 will be learning through the topic, “Hansel & Gretel”. Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
| **English:**Our ideas for our writing will come from reading and talking about....* The traditional fairy tale, Hansel and Gretel and some modern stories such as, “The Tunnel” by Anthony Brown.
* Identifying & sequencing events.
* Writing stories about witches, getting lost and finding a house made of sweets

Other aspects of English studied will include grammar and punctuation.* Describing characters and objects using adjectives.
* Generating questions and exclamations.
* Correct use of full stops, capital letters and question marks.

**Parents please would you:*** Talk to your child about characters within stories and how authors describe them, especially the reading book that he/she takes home.
* Talk to your child about adjectives, (describing words).
 | **Maths:****Maths topics:*** Adding & subtracting mentally numbers up to 20
* Adding and subtracting 2 digit numbers with the aid of a number line/hundred square.
* Estimating objects up to 100
* Measuring, using a ruler in cm.
* Solving “real life” problems involving addition & subtraction.
* Doubling and halving.

**Parents please would you:*** Practise mental addition & subtraction to 20 using fingers if required.
* Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.

<http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:****Living Things and their Habitats**We will be investigating...* If things are living, dead or have never lived.
* How living things are adapted to a particular habitat.
* Grouping and classifying living things.
* Food chains.

**Parents please would you:*** Please talk to your child about how many objects around us have been made from things that were once alive, e.g. wood, plastics. etc.
* How humans are at the top of the foodchain.

<http://interactivesites.weebly.com/food-chains.html><https://www.marwell.org.uk/media/other/ks1_habitats_game_dec_2014.pdf> | **Computing**This unit will focus on pupils programming a toy called a Beebot**Skills and Techniques*** Create instructions to program the Beebot, for example, draw a square or follow a prescribed path.

**Parents please would you:*** Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine.
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| **History/Geography:**We will be finding out about the differences between today and Tudor times in terms of;* Clothing/fashion
* Technology
* Food

**Parents please would you:*** Talk to your child about how life in England has changed compared to 500 years ago.
 | **R.E:** **Beginning with God**We will be learning about:* Our class saint; St Paul.
* The meaning of the Sign of the Cross and Monotheism.
* The story of Moses and the burning bush in Exodus 3; 1-15.
* The Trinity.
* Similes and Metaphors used to describe God.
* The “Glory Be” prayer.
* An introduction to Hinduism.

**Parents please would you:*** Make the sign of the cross with your child and talk about its meaning.
* Pray the “Glory Be” prayer.
 | **Other:****PE**: Swimming & Sending & Receiving, (skills for games).* Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term.
* Swimming: We will be going to Tiller Road swimming pool on Mondays. Your child will need swimming trunks/bathing costume, bathing cap and towel on this day. The children will be required to dress and dry themselves quickly and independently.

**Art/Design:*** Drawing/painting of animals in a variety of habitats.
* Drawing/painting of food chains.

**Music:*** Composing patterns and rhythms.
* Learning songs to sing for performances.
 | **Homework:*** Children have reading homework every night. Please sign the reading record when your child has finished reading their book as an indication that the reading book should be changed.
* Spelling tests from the spelling sheet is normally tested on Fridays.
* Learn the x2, x5, x10, x3 x4 multiplication tables. Tests on these will follow.
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