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| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Traditional Tales. Spring term B: 2023** |
| **Personal, Social and Emotional Development****We will be:*** Discussing our new topic “Traditional Tales”.
* Working on being aware of our own feelings, and know that some actions and words can hurt others feelings.
* Listening to our friends and taking turns to work on our friendships.
* Discussing how we are feeling during carpet sessions, being back at school and how that makes you feel.
* Looking at the golden rules and why they are important.
* Looking at how our actions affect other people.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling.
 | **Communication and Language****We will be:*** Beginning to learn and question why things happen and give explanations. Asks, e.g., *who, what, when how.*
* Continuing to listen to others one to one or in small groups, when the conversation interests them.
* Listening to stories with increasing attention and recall.

 • Using intonation, rhythm and phrasing to make the  meaning clear to others. * Hearing and saying the initial sound in words.
* Learning to segment the sounds in simple words and blend them together and know which letters represent some of them.
* Looking at descriptive words.
* Learning Spanish each week.

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
* Sing nursery rhymes together and other books with rhymes in.
 | **Religious Education: From Lent to Easter** We will be:* Visiting the church.
* Exploring the season of Lent as a time of thoughtfulness, prayer and generosity.
* Making Lenten promises.
* Taking part in the Lenten appeal.
* Reading the Easter Story.
* Hearing the stories of Holy Week and talking about the events that led up to Easter.
* Joining in Easter celebrations.
* Attending the weekly Gospel assembly.

Parents please would you:* Visit the church for mass with your child if you wish.
* Pray with your child at mealtimes.
* Talk about the meaning of Easter.

Talk about helping others at this special time of year. |
| **Literacy****We will be:*** Reading traditional tales.
* Exploring a variety of rhyming words and making rhyming lists.
* Learning the sound that corresponds with each letter.
* Continuing to work on how we write a sentence, using a capital letter at the beginning, starting from the left and writing across the page, using finger spaces.
* Looking at descriptive words.
* Reading our sentences back to check they make sense.
* Continuing to use a reading finger and picture clues to help us read.
* Continuing to learn our high frequency words each week.
* Handwriting each week.
* Using literacy books each day.

**Parents please would you:*** Listen to your child read every day.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
* Encourage your child to make up silly rhymes about everyday objects, people and items.

Physical Education**We will be**:* Having PE sessions with the PE teacher, Mr Bennett.
* PE with Maria on Friday afternoons.
* Learning how to skip.
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g., fast/slow.
* Using the obstacle course and PE apparatus. Practising ball skills, bouncing, catching and throwing.

**Parents please would you:**Ensure your child wears the correct PE kit to school on Monday | **Mathematics****We will be:*** Counting and recognising numbers from 10 and beyond
* Exploring the composition of numbers to 10.
* Automatically recalling number bonds for numbers 0–10.
* Subitising. (Show small quantities in familiar patterns (for example, dice) and random arrangements.
* Playing games which involve quickly revealing and hiding numbers of objects.
* Designing a simple map.

 **Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.
* Play shape finding games to see what shapes we see around us every day.
* Play board games with your child.
* Use the Doodle Maths log in to play math based games at home.

**Expressive Arts and Design****We will be**: * Making Easter Cards.
* Split pin pigs
* Masks for each traditional tales to retell the stories.
* Making Mother’s Day cards.
* Making invitations to invite parents to Reception’s assembly.
* Singing with Music teacher

**Parents please would you:*** Use the free links to read the traditional tales at home.
 | **Understanding the world****We will be:*** Celebrating Easter.
* Looking at other countries and how they celebrate Easter.
* Continuing to show care and concern for living things and the environment.
* Planting some grass seeds to observe the daily changes.
* Looking at a variety of materials used to make homes.
* Sharing photos of our homes to see the differences or similarities.
* Visiting McDougall’s park.

**Parents please will you**:* Continue to talk about how things are different or how they are the same.
* Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world, we live in.

**Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.** **Goldilocks and the three Bears**<https://www.youtube.com/watch?v=T84dax2MDPg&t=7s&ab_channel=EnglishFairyTalesandStories>The Three little pigs<https://www.youtube.com/watch?v=-gdcgnSrUvU&ab_channel=FairyTalesandStoriesforKids> The Three Billy Goats Gruff<https://www.youtube.com/watch?v=3QzT1sq6kCY&ab_channel=Gigglebox> Hansel and Gretel<https://www.youtube.com/watch?v=ELbcakxFvfc&ab_channel=FairyTalesandStoriesforKids> Jack and the Beanstalk<https://www.youtube.com/watch?v=-qxtmahpBwM&ab_channel=Gigglebox> The Gingerbread Man<https://www.youtube.com/watch?v=pckuS--UlV4&t=2s&ab_channel=GeethanjaliKids-RhymesandStories> **Little Red Riding Hood**[**https://www.youtube.com/watch?v=0W86K1jBJFI&ab\_channel=oxbridgebaby**](https://www.youtube.com/watch?v=0W86K1jBJFI&ab_channel=oxbridgebaby) |
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