|  |  |  |
| --- | --- | --- |
| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Traditional Tales. Spring term B: 2023** | | |
| **Personal, Social and Emotional Development**  **We will be:**   * Discussing our new topic “Traditional Tales”. * Working on being aware of our own feelings, and know that some actions and words can hurt others feelings. * Listening to our friends and taking turns to work on our friendships. * Discussing how we are feeling during carpet sessions, being back at school and how that makes you feel. * Looking at the golden rules and why they are important. * Looking at how our actions affect other people.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. * Look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling. | **Communication and Language**  **We will be:**   * Beginning to learn and question why things happen and give explanations. Asks, e.g., *who, what, when how.* * Continuing to listen to others one to one or in small groups, when the conversation interests them. * Listening to stories with increasing attention and recall.   • Using intonation, rhythm and phrasing to make the  meaning clear to others.   * Hearing and saying the initial sound in words. * Learning to segment the sounds in simple words and blend them together and know which letters represent some of them. * Looking at descriptive words. * Learning Spanish each week.   **Parents please would you:**   * Continue to talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. * Sing nursery rhymes together and other books with rhymes in. | **Religious Education: From Lent to Easter**    We will be:   * Visiting the church. * Exploring the season of Lent as a time of thoughtfulness, prayer and generosity. * Making Lenten promises. * Taking part in the Lenten appeal. * Reading the Easter Story. * Hearing the stories of Holy Week and talking about the events that led up to Easter. * Joining in Easter celebrations. * Attending the weekly Gospel assembly.   Parents please would you:   * Visit the church for mass with your child if you wish. * Pray with your child at mealtimes. * Talk about the meaning of Easter.   Talk about helping others at this special time of year. |
| **Literacy**  **We will be:**   * Reading traditional tales. * Exploring a variety of rhyming words and making rhyming lists. * Learning the sound that corresponds with each letter. * Continuing to work on how we write a sentence, using a capital letter at the beginning, starting from the left and writing across the page, using finger spaces. * Looking at descriptive words. * Reading our sentences back to check they make sense. * Continuing to use a reading finger and picture clues to help us read. * Continuing to learn our high frequency words each week. * Handwriting each week. * Using literacy books each day.   **Parents please would you:**   * Listen to your child read every day. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items.   Physical Education  **We will be**:   * Having PE sessions with the PE teacher, Mr Bennett. * PE with Maria on Friday afternoons. * Learning how to skip. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g., fast/slow. * Using the obstacle course and PE apparatus. Practising ball skills, bouncing, catching and throwing.   **Parents please would you:**  Ensure your child wears the correct PE kit to school on Monday | **Mathematics**  **We will be:**   * Counting and recognising numbers from 10 and beyond * Exploring the composition of numbers to 10. * Automatically recalling number bonds for numbers 0–10. * Subitising. (Show small quantities in familiar patterns (for example, dice) and random arrangements. * Playing games which involve quickly revealing and hiding numbers of objects. * Designing a simple map.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. * Play board games with your child. * Use the Doodle Maths log in to play math based games at home.   **Expressive Arts and Design**  **We will be**:   * Making Easter Cards. * Split pin pigs * Masks for each traditional tales to retell the stories. * Making Mother’s Day cards. * Making invitations to invite parents to Reception’s assembly. * Singing with Music teacher   **Parents please would you:**   * Use the free links to read the traditional tales at home. | **Understanding the world**  **We will be:**   * Celebrating Easter. * Looking at other countries and how they celebrate Easter. * Continuing to show care and concern for living things and the environment. * Planting some grass seeds to observe the daily changes. * Looking at a variety of materials used to make homes. * Sharing photos of our homes to see the differences or similarities. * Visiting McDougall’s park.   **Parents please will you**:   * Continue to talk about how things are different or how they are the same. * Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world, we live in.   **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.**  **Goldilocks and the three Bears**  <https://www.youtube.com/watch?v=T84dax2MDPg&t=7s&ab_channel=EnglishFairyTalesandStories>  The Three little pigs  <https://www.youtube.com/watch?v=-gdcgnSrUvU&ab_channel=FairyTalesandStoriesforKids>  The Three Billy Goats Gruff  <https://www.youtube.com/watch?v=3QzT1sq6kCY&ab_channel=Gigglebox>  Hansel and Gretel  <https://www.youtube.com/watch?v=ELbcakxFvfc&ab_channel=FairyTalesandStoriesforKids>  Jack and the Beanstalk  <https://www.youtube.com/watch?v=-qxtmahpBwM&ab_channel=Gigglebox>  The Gingerbread Man  <https://www.youtube.com/watch?v=pckuS--UlV4&t=2s&ab_channel=GeethanjaliKids-RhymesandStories>  **Little Red Riding Hood**  [**https://www.youtube.com/watch?v=0W86K1jBJFI&ab\_channel=oxbridgebaby**](https://www.youtube.com/watch?v=0W86K1jBJFI&ab_channel=oxbridgebaby) |
|  |  |  |