Parents’ Curriculum Map

| **Year 5 Topic:** The Mess That We Made **Spring Term A 2021/2022**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
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| **English:**In English, we will be using ‘The Mess That We Made ’ by Michelle Lord as a starting point. In our writing sessions we will:* Learn how to organise our writing for a particular genre
* Use varied sentence structures using a range of conjunctions
* Learn about the language features for non-chronological reports, persuasive arguments and explanations
* Continue to develop knowledge and understanding of grammar and punctuation

**Parents please would you:*** Read every day with your child.
* **Allow your child to use Doodle English for 10-15 mins daily.**
 | **Maths:** We will:* Learn formal methods for multiplying 2, 3 and 4-digits by 1 and 2 digits
* Learn formal methods for dividing 2, 3 and 4-digits by 1-digit and introduce remainders as fractions
* Identify equivalent fractions and fractions greater than 1
* Convert between improper fractions and mixed numbers
* Calculate fractions of amounts and quantities

**Parents please would you:*** Ensure your children know all of the times tables to 12 with immediate recall of the number facts.
* **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.**
 | **Science:** **Focus-** Living Things and their HabitatsWe will:* Recognise that living things can be grouped in a variety of ways
* Identify and name a variety of living things in our local and wider environment
* Recognise how environments can change and understand how this can sometimes pose dangers to living things.
* Choose how to record data and use results to make further predictions
* Raise and answer questions based on observations and research

**Parents please would you:*** Talk to your child about the living things found in the local and wider environment and the changes that have been occurring due to human impact
 | **Computing:**We will be learning about the importance of online safety to:* Use technology safely, respectfully and responsibly
* Recognise acceptable/unacceptable behaviour
* Identify a range of ways to report concerns about content and contact
* Identify spam emails

**Parents please would you:*** Talk to your child about staying safe online.
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| **P.E:** **Focus** - GymnasticsWe will: * Perform a variety of floor and vault movements.
* Develop their understanding of the necessary flexibility, strength and control needed to perform the movements successfully.
* Choreograph sequences and routines and perform individually and as part of a pair or group.

**Parents please would you:**Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Thursday and wears the correct P.E. kit to school on Wednesdays. | **Geography:**We will be working towards the HSBC Dragon’s Den challenge. We will learn how to:* Describe key aspects of physical geography, including: climate zones, biomes, rivers and oceans
* Describe and understand key aspects of human geography, including: land use, economic activity and the distribution of natural resources including energy, food and water
* Generate social and entrepreneurial ideas that will benefit the local community or the local environment

**Parents please would you:*** Share any examples of the topic that you may know or have heard of.
 | **R.E:** **Topic- Being a Sacramental People**We will be learning to show knowledge and understanding of:* A range of religious beliefs
* Religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
* Those actions of believers which arise as a consequence of their beliefs

**Parents please would you:**Share any knowledge of the topic with your child.  | **PSHE:** We will be learning:* To recognise our worth as individuals, by identifying positive things about ourselves and our achievements, seeing our mistakes, making amends and setting personal goals
* To face new challenges positively by collecting information, looking for help, making responsible choices and taking action
* That our actions affect us and others, to care about other people’s feelings

and to try to see things from their points of view.**Parents please would you:*** Encourage your child to discuss their achievements and identify simple ways in which they can achieve their goals
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| **Useful websites:*** <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize
* <https://www.purplemash.com/login/> - Purple Mash
* <https://www.doodlelearning.com/>

Doodle Learning | **Music:**We will be:* Listening to a variety of rap music
* Performing a rap on the topic of plastic pollution
* Discussing ways in which we can enhance a performance with our voices and actions.

**Parents please would you:*** Allow children the opportunity to listen to styles of music they may not have heard before.
 | **Art /Design Technology:**We will:* Use sketchbooks to use pen and colour
* Print, weave and make lanterns to create quality artwork that shows progression in skills.
* Explore the work of ‘The Seaside’ artist Alfred Wallis.

**Parents please would you:*** Share your art interests with your child. Perhaps visit a water habitat and create sketches
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