Parents’ Curriculum Map

| **Year 5 Topic:** The Mess That We Made **Spring Term A 2021/2022**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
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| **English:**  In English, we will be using ‘The Mess That We Made ’ by Michelle Lord as a starting point.  In our writing sessions we will:   * Learn how to organise our writing for a particular genre * Use varied sentence structures using a range of conjunctions * Learn about the language features for non-chronological reports, persuasive arguments and explanations * Continue to develop knowledge and understanding of grammar and punctuation   **Parents please would you:**   * Read every day with your child. * **Allow your child to use Doodle English for 10-15 mins daily.** | **Maths:**  We will:   * Learn formal methods for multiplying 2, 3 and 4-digits by 1 and 2 digits * Learn formal methods for dividing 2, 3 and 4-digits by 1-digit and introduce remainders as fractions * Identify equivalent fractions and fractions greater than 1 * Convert between improper fractions and mixed numbers * Calculate fractions of amounts and quantities     **Parents please would you:**   * Ensure your children know all of the times tables to 12 with immediate recall of the number facts. * **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.** | **Science:**  **Focus-** Living Things and their Habitats  We will:   * Recognise that living things can be grouped in a variety of ways * Identify and name a variety of living things in our local and wider environment * Recognise how environments can change and understand how this can sometimes pose dangers to living things. * Choose how to record data and use results to make further predictions * Raise and answer questions based on observations and research   **Parents please would you:**   * Talk to your child about the living things found in the local and wider environment and the changes that have been occurring due to human impact | **Computing:**  We will be learning about the importance of online safety to:   * Use technology safely, respectfully and responsibly * Recognise acceptable/unacceptable behaviour * Identify a range of ways to report concerns about content and contact * Identify spam emails   **Parents please would you:**   * Talk to your child about staying safe online. |
| **P.E:**  **Focus** - Gymnastics  We will:   * Perform a variety of floor and vault movements. * Develop their understanding of the necessary flexibility, strength and control needed to perform the movements successfully. * Choreograph sequences and routines and perform individually and as part of a pair or group.   **Parents please would you:**  Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Thursday and wears the correct P.E. kit to school on Wednesdays. | **Geography:**  We will be working towards the HSBC Dragon’s Den challenge. We will learn how to:   * Describe key aspects of physical geography, including: climate zones, biomes, rivers and oceans * Describe and understand key aspects of human geography, including: land use, economic activity and the distribution of natural resources including energy, food and water * Generate social and entrepreneurial ideas that will benefit the local community or the local environment   **Parents please would you:**   * Share any examples of the topic that you may know or have heard of. | **R.E:**  **Topic- Being a Sacramental People** We will be learning to show knowledge and understanding of:  * A range of religious beliefs * Religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments * Those actions of believers which arise as a consequence of their beliefs   **Parents please would you:**  Share any knowledge of the topic with your child. | **PSHE:**  We will be learning:   * To recognise our worth as individuals, by identifying positive things about ourselves and our achievements, seeing our mistakes, making amends and setting personal goals * To face new challenges positively by collecting information, looking for help, making responsible choices and taking action * That our actions affect us and others, to care about other people’s feelings   and to try to see things from their points of view.  **Parents please would you:**   * Encourage your child to discuss their achievements and identify simple ways in which they can achieve their goals |
| **Useful websites:**   * <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize * <https://www.purplemash.com/login/> - Purple Mash * <https://www.doodlelearning.com/>   Doodle Learning | **Music:**  We will be:   * Listening to a variety of rap music * Performing a rap on the topic of plastic pollution * Discussing ways in which we can enhance a performance with our voices and actions.   **Parents please would you:**   * Allow children the opportunity to listen to styles of music they may not have heard before. | **Art /Design Technology:**  We will:   * Use sketchbooks to use pen and colour * Print, weave and make lanterns to create quality artwork that shows progression in skills. * Explore the work of ‘The Seaside’ artist Alfred Wallis.   **Parents please would you:**   * Share your art interests with your child. Perhaps visit a water habitat and create sketches |  |