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| **Year 2 Topic: “The Local Area” Summer Term B, Year 2020-2021**  This half term Year 2 will be learning through the topic, “The Local Area”, with a particular focus on local Parks & Gardens. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for writing will come from reading and talking about stories and some non-fiction texts about Parks & Gardens.   * Creating story plans and turning them into a story that include specified features. * Use a thesaurus/dictionary to find more interesting words. * Using conjunctions such as; “so, while, when, which, but, since, as,” in their writing. * Rules for the pluralisation of nouns. * Rules for possessive s. * Using commas in lists. * Book reviews. * Instructions   **Parents please would you**   * Ensure that your child comprehends the text they are reading, explaining the meaning of unknown words and encourage your child to predict and infer events. | **Maths:**  **Maths topics:**   * Money: Calculating the cost of several items and working out the change. * Doubling and halving * Finding missing numbers in addition & subtraction number sentences. * Ordering numbers and finding the in between number. * Solving “real life” problems involving +,-,x & ÷ * Capacity, if time.   **Parents please would you:**   * Practise multiplication tables, (2x, 3x, 4x,5x,10x,11x) * Look for the use of maths in everyday life, e.g. “An apple costs 30p and a pear cost 25p. How much change from £1 is received, if 2 apples and 1 pear are bought?” | **Science:**  **Biology**  We will be investigating....  **Plants**   * The requirements for healthy plant growth. * How to grow plants. * Seeds & seed dispersal. * Germination. * The speed of plant growth by measuring their growth.   **Parents please would you:**   * Talk to your child about different food types and what constitutes a healthy meal. * Read the nutritional labels on food packets with your child. | **Computing**  We will be looking at the use of the internet to find and use information. We will use technology to manipulate & store information.  **Skills and Techniques**   * Extract information from websites. * Program an avatar to go on a particular route. * Learn how to keep safe online**.**   **Parents please would you:**   * Allow your child to visit some websites, under your supervision, in order to answer a question that they might pose. |
| **History/Geography:**  We will be:   * Using Google Earth to investigate their local area and read maps. * Draw maps of particular routes in the local area. * Read & use keys on maps. * Look at certain differences between now and the past inspired by the story, “The Secret Garden” and geographical features on the Isle of Dogs. (The Docks, for example). * **Parents please would you:**   Talk to your child how employment, transport and architecture have changed over time.  Discuss places on the Isle of Dogs. | **R.E:**  **Discipleship**  We will be learning about how Jesus called his disciples to follow him. We will be looking at 3 stories from the Gospel of Mark.   * The calling of the disciples. (Mark 1; 16-20) * Levi the tax collector. (Mark 2; 13-14) * The Rich man. (Mark 10; 17-31) * Islam: How do Muslims pray and a Muslim home.   **Parents please would you:**   * Please talk about the 4 Gospels. * What is expected of a disciple of Christ. | **Other:**  **PE**: Gymnastics: (Travelling: jumping, turning, rolling twisting)   * Ensure your child comes into school with their PE kit on Tuesday. Each item must be clearly labelled with your child’s name. * PE lessons this half term are on Tuesdays. * Daily mile | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. * Spellings from the spelling sheet is normally tested on Fridays. |
| **Art/Design Technology:**   * Draw/paint still life images of plants. * Illustrate some of the Gospel stories. * Plant seeds/bulbs and provide the correct conditions for growth. * Make simple recipes using food grown by the children, (cress). | **Music**   * How pitch varies in songs. * Songs related to the topic. * Hymns relating to the RE topic (Follow me, follow me.) | **Relationship and Sex Education: Communities**   * Communities we belong to. * What we receive from and contribute to the communities we belong to. |  |