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| **Year 2 Topic: “The Local Area” Summer Term B, Year 2020-2021**This half term Year 2 will be learning through the topic, “The Local Area”, with a particular focus on local Parks & Gardens. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. |
| **English:**Our ideas for writing will come from reading and talking about stories and some non-fiction texts about Parks & Gardens.* Creating story plans and turning them into a story that include specified features.
* Use a thesaurus/dictionary to find more interesting words.
* Using conjunctions such as; “so, while, when, which, but, since, as,” in their writing.
* Rules for the pluralisation of nouns.
* Rules for possessive s.
* Using commas in lists.
* Book reviews.
* Instructions

**Parents please would you*** Ensure that your child comprehends the text they are reading, explaining the meaning of unknown words and encourage your child to predict and infer events.
 | **Maths:****Maths topics:*** Money: Calculating the cost of several items and working out the change.
* Doubling and halving
* Finding missing numbers in addition & subtraction number sentences.
* Ordering numbers and finding the in between number.
* Solving “real life” problems involving +,-,x & ÷
* Capacity, if time.

**Parents please would you:*** Practise multiplication tables, (2x, 3x, 4x,5x,10x,11x)
* Look for the use of maths in everyday life, e.g. “An apple costs 30p and a pear cost 25p. How much change from £1 is received, if 2 apples and 1 pear are bought?”
 | **Science:****Biology**We will be investigating....**Plants*** The requirements for healthy plant growth.
* How to grow plants.
* Seeds & seed dispersal.
* Germination.
* The speed of plant growth by measuring their growth.

**Parents please would you:*** Talk to your child about different food types and what constitutes a healthy meal.
* Read the nutritional labels on food packets with your child.
 | **Computing**We will be looking at the use of the internet to find and use information. We will use technology to manipulate & store information.**Skills and Techniques*** Extract information from websites.
* Program an avatar to go on a particular route.
* Learn how to keep safe online**.**

**Parents please would you:*** Allow your child to visit some websites, under your supervision, in order to answer a question that they might pose.
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| **History/Geography:**We will be:* Using Google Earth to investigate their local area and read maps.
* Draw maps of particular routes in the local area.
* Read & use keys on maps.
* Look at certain differences between now and the past inspired by the story, “The Secret Garden” and geographical features on the Isle of Dogs. (The Docks, for example).
* **Parents please would you:**

Talk to your child how employment, transport and architecture have changed over time.Discuss places on the Isle of Dogs. | **R.E:** **Discipleship**We will be learning about how Jesus called his disciples to follow him. We will be looking at 3 stories from the Gospel of Mark.* The calling of the disciples. (Mark 1; 16-20)
* Levi the tax collector. (Mark 2; 13-14)
* The Rich man. (Mark 10; 17-31)
* Islam: How do Muslims pray and a Muslim home.

**Parents please would you:*** Please talk about the 4 Gospels.
* What is expected of a disciple of Christ.
 | **Other:****PE**: Gymnastics: (Travelling: jumping, turning, rolling twisting)* Ensure your child comes into school with their PE kit on Tuesday. Each item must be clearly labelled with your child’s name.
* PE lessons this half term are on Tuesdays.
* Daily mile
 | **Homework:*** Children have reading homework every night. Please sign the reading record when your child has finished reading their book.
* Spellings from the spelling sheet is normally tested on Fridays.
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| **Art/Design Technology:*** Draw/paint still life images of plants.
* Illustrate some of the Gospel stories.
* Plant seeds/bulbs and provide the correct conditions for growth.
* Make simple recipes using food grown by the children, (cress).
 | **Music*** How pitch varies in songs.
* Songs related to the topic.
* Hymns relating to the RE topic (Follow me, follow me.)
 | **Relationship and Sex Education: Communities*** Communities we belong to.
* What we receive from and contribute to the communities we belong to.
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