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| **Year 2 Topic: “Houses and Homes” Autumn Term II: Year 2018/2019**  This half term Year 2 will be learning through the topic “Houses & Homes”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about....   * Stories connected to Houses and Homes * Information books about Houses & Homes. * Characters in stories * Story Maps * The point of view of characters.   Other aspects of English studied will include grammar and punctuation.   * Describing characters and objects using adjectives. * Using different/interesting sentence starters. * Verbs and how they are used. * Correct use of full stops, capital letters and question marks.   **Parents please would you:**   * Talk to your child about characters within stories and how authors describe them, especially the reading book that he/she takes home. * Talk to your child about adjectives (describing words) and verbs (doing words). | **Maths:**  **Maths topics:**   * Adding & subtracting mentally numbers up to 20 * Adding and subtracting 2 digit numbers with the aid of a number line/hundred square. * Place value * Measuring, using a ruler in cm. * Solving “real life” problems involving addition & subtraction. * Doubling and halving. * Telling the time.   **Parents please would you:**   * Practise mental addition & subtraction to 20 using fingers if required. * Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.   <http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:**  **Materials (Chemistry)**  We will be investigating;   * How to sort materials according to various criteria. * The water resistant or absorption quality of materials. * The flexibility of different materials. * How materials/ingredients change during cooking.   **Parents please would you:**   * Please talk to your child how the property of a material makes that material suitable for a product, for example, the water resistance, cheapness and weight of plastic makes it suitable to make a bucket.   <https://www.bbc.co.uk/education/topics/zrssgk7>  <https://www.everyschool.co.uk/science-key-stage-1-materials.html> | **Computing**  We will focus on pupils programming characters to get to a particular location.  **Skills and Techniques**   * Create instructions to program the character to go to a particular home or to negotiate obstacles. * Program a character in a computer game.   **Parents please would you:**   * Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine.   <http://www.j2e.com/> |
| **History/Geography:**  We will be finding out about;   * Homes on the Isle of Dogs and their features. * Where we live (our address) * Comparing homes in the past and now * Homes in other countries.   **Parents please would you:**   * Talk to your child about the different types of homes which exist on the Isle of Dogs and when they were built and how the interior and technology inside homes has changed over time. | **R.E:**  **Judaism &**  **From Advent to Christmas**  We will be learning about:   * Shabbat in Judaism * The importance of preparing * Advent & its symbols * The Annunciation (Luke 1: 26-38) * The Visitation (Luke 1;39-45) * The birth of Christ (Luke 2;1-20)   **Parents please would you:**   * Encourage your children to pray and learn certain prayers by heart, for example; The Our Father and The Hail Mary.   An easy to read children’s Bible at home (Christmas present?) would be very beneficial. | **Other:**  **PE**: Games: Cricket (Thursdays) & Swimming (Mondays)  Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term.  **Art/Design:**   * Drawing/painting different types of houses and homes. * Creating a model of a house/home   **Music:**   * Composing patterns and rhythms. * Learning songs to sing for The Christmas Nativity. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book as an indication that the reading book should be changed. * Spelling words from the spelling sheet are normally tested on Fridays. |