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| **Year 2 Topic: “Cafes, Restaurants and Picnics” Summer Term B, Year 2017-2018**  This half term Year 2 will be learning through the topic, “Cafes, Restaurants & Picnics”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for writing will come from reading and talking about stories and some non-fiction texts about Cafes, Restaurants & Picnics.   * Identifying the “problem” in a story and creating their own stories with problems to be solved. * Use a thesaurus/dictionary to find more interesting words. * Identifying facts and opinions. * Using conjunctions such as; “so, while, when, which, but, since, as” in their writing. * Writing stories and knowing what a good story requires. * Rules for the pluralisation of nouns. * Book reviews. * Recipes.   **Parents please would you**   * Ensure that your child comprehends the text they are reading, explaining the meaning of unknown words and encourage your child to predict and infer events. | **Maths:**  **Maths topics:**   * Money: Calculating the cost of several items and working out the change. * Doubling and halving * The names of shapes and their properties. * Solving “real life” problems involving +,-,x & ÷ * Capacity   **Parents please would you:**   * Practise multiplication tables, (2x, 3x, 4x,5x,10x,11x) * Look for the use of maths in everyday life, e.g. “An apple cost 30p and a pear cost 25p. How much change from £1 is received, if 2 apples and 1 pear is bought?” | **Science:**  **Biology**  We will be investigating....  **Plants**   * The requirements for healthy plant growth. * How to grow plants. * The speed of plant growth by measuring their growth.   **Food & Nutrition**   * Types of food. * Requirements for healthy eating.   **Other**   * Melting & Solidifying.   **Parents please would you:**   * Talk to your child about different food types and what constitutes a healthy meal. * Read the nutritional labels on food packets with your child. | **Computing**  We will be looking at the use of the internet to find and use information. We will use technology to manipulate & store information.  In addition, we will look at control technology.  **Skills and Techniques**   * Extract information from websites. * Use surveys to present data digitally**.** * Identify control technology in real life. * Program an avatar to go on a particular route.   **Parents please would you:**   * Allow your child to visit some websites, under your supervision, in order to answer a question that they might pose. |
| **History/Geography:**  We will be:   * Learning where/which countries food comes from. * Learn how leisure activities such as “eating out” have changed over the decades and centuries. * Learning how the food we eat in the UK has changed over time. * **Parents please would you:** * Discuss the food that is eaten & where it is likely to have come from. | **R.E:**  **Discipleship**  We will be learning about how Jesus called his disciples to follow him. We will be looking at 3 stories from the Gospel of Mark.   * The calling of the disciples. (Mark 1; 16-20) * Levi the tax collector. (Mark 2; 13-14) * The Rich man. (Mark 10; 17-31)   **Parents please would you:**   * Please talk about the 4 Gospels. * What is expected of a disciple of Christ. | **Other:**  **PE**: **Ball Skills**  Throwing, Bouncing, Catching  Leading on to some batting and cricketing skills.  Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term.   * PE lessons this half term are on Tuesdays. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. * Spelling tests from the spelling sheet are normally tested on Fridays. * Multiplication tests on a Monday; testing the x2, x3, x4, x5, x10 multiplication tables. Initially, one table at a time will be tested. A rapid recall will be required. |
| **Art/Design:**   * Examine Impressionist images of Café scenes & paint own version. * Examine and paint Café & Restaurant logos & create own. | **Music**  Including   * Songs; “Two for tea”   “Food Glorious food.” | **Personal, Social & Health Education.**  **“Changes”**  Habits & Routines  Change is inevitable. |  |