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| **Year: Reception class (Butterflies) Topic: Julia Donaldson books. Summer A: 2021** |
| **Personal, Social and Emotional Development****We will be:*** Continuing to look at the world and how we can make little changes to help.
* Continuing to work on being aware of our own feelings and know that some actions and words can hurt others’ feelings.
* Continuing to listen to our friends and take turns and work on our friendships.
* Continuing to discuss how we are feeling during carpet sessions, being back at school and how that makes you feel.
* Continuing to look at the golden rules and why they are important.
* Working on understanding that our actions affect other people, for example, becoming upset or trying to comfort another child when they realise they have upset them.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Continue to look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling.
 | **Communication and Language****We will be:*** Talking about and questioning why things happen and give explanations, e.g, *who, what, when, how. (ongoing)*
* Continuing to listen to others one to one or in small groups, when the conversation interests them.
* Listening to stories with increasing attention and recall.
* Continuing to use a range of tenses (e.g. *play, playing, will play, played*).

 • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hears and says the initial sound in words.* Learning to segment the sounds in simple words and blend them together and knows which letters represent some of them.
* Looking at descriptive words.
* Using language to imagine and recreate roles and experiences in play situations

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen to and take part in conversations.
* Sing nursery rhymes together and read other books with rhymes in.
 | **Religious Education: Easter to Pentecost.** We will be:* Recalling we already know about the Easter story from before the holidays. Then look at what has just happened – Easter Sunday.

 Explaining Pentecost: This was (and still is) a Jewish festival. It commemorates the first fruits of the season. Make a tree/display with fruit of this summer season. Write ‘thank you’ prayers in the fruit. * Explaining the Resurrection – Jesus had died but he came alive again – he rose from the dead.

Explaining Post-Resurrection appearances – after Jesus had risen from the dead he ‘visited’ the disciples. He showed them that he was alive. Parents please would you:* Visit the church for mass with your child.
* Pray with your child at meal times.
* Talk about the meaning of Easter. Can your child remember what they learned in school?
* Talk about helping others throughout the year. How can we do this?
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| **Literacy****We will be:*** Reading books from all around the world.
* Reading stories, Sharing a Shell, Snail on a Whale, Zog, Spinderella, The Detective Dog and The Ugly Five.
* Continuing to work on a variety of rhyming words and making rhyming lists.
* Continuing to look at descriptive words and use descriptive words more in our writing.
* Read sentences back to check they make sense.
* Looking at our sentences and recognising changes we need to make.
* Using a reading finger and picture clues to help us read.
* Using our high frequency words in our writing.
* Continuing to learn high frequency words each week.

**Parents please would you:*** Listen to your child read every day.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
 | **Mathematics****We will be:*** Counting and recognising numbers from 10 and beyond.
* Learning to separate a group of three or four objects in different ways and beginning to recognise that the total is still the same.
* Using maths books weekly.
* Ordering two or three items by length or height.
* Continue to show an interest in representing numbers.
* Using everyday language related to time.
* Using positional language such as ‘*behind*’ or ‘*next to*’

 **Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket etc.
* Play shape finding games to see what shapes we see around us every day.
* Play board games with your child.
 | **Understanding the world****We will be:*** Looking at a world map and investigating a variety of places the children are interested in learning about.
* Researching whales.
* Finding out about the animals in the stories we are reading.
* Continuing to show care and concern for living things and the environment.
* Looking at a variety of maps.
* Starting to look closely at similarities, differences, patterns and change.
* Meeting a police dog handler and asking questions.
* Inviting Jo to talk about looking after her dog. The children will have questions ready to ask.

**Parents please will you**:* Continue to talk about how things are different or how they are the same.
* Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.
* Please feel free to email me any special celebrations you have as a family. I can share these with the class. mcharles5.211@lgflmail.org
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| **Expressive Arts and Design****We will be**:* Understanding that different media can be combined to create new effects.
* Looking at materials.
* Experimenting to create different textures.
* **Parents please would you:**
* Talk about colours and how things feel.
* Use a variety of textures at home to make models. (recycling items work well)
* Visit you tube to listen to the stories we are reading in class.
 | **Physical Development****We will be**:* Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.

**Parents please would you:**Ensure your child wears the correct PE kit to school. | <https://www.youtube.com/watch?v=hheolVGZVvs> Snail on The Whale. <https://www.youtube.com/watch?v=sitoCZ6dsOk> The Ugly Five. <https://www.youtube.com/watch?v=ckjm4vG6fT4> The Detective Dog.<https://www.youtube.com/watch?v=2QYwz9EdUbk> Sharing a Shell.<https://www.youtube.com/watch?v=Qjgp3YiaKJw> Spinderella.<https://www.youtube.com/watch?v=qZqFqI0MAfU> Zog. |