Weekly plan for Caterpillars (30th March – 3rd April)

Dear parents/Carers,

Here is a rough timetable for you to use with your child if you have the time. We understand the pressures you are under and this is optional – it is just to support you as you spend time with your child. It is also important to remember that your child needs lots of brain breaks and opportunities for play (we know you know this)– role play, gardening (if this is possible), outside exercise (again, we know the limits), baking, drawing, painting etc..

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|  | 9am – 9.20am  Literacy | 10am – 10.15am  Phonics | 11am- 11.20am  Maths | 1.30-1.45pm | 2.30pm – 3pm |
| Monday | - look at the books your child has at home. Ask them to choose a book to look and read to them. Ask them questions about the story. Use the Oxford Owl books online if you have read all your books at home.  -practice name writing each day. | - open a window or go outside if possible and stand together closing your eyes and listen to what you can hear – name the sounds together.  -Have some playtime after | -Give yourself and your child a plate. Prewrite out some number cards 1-5 and lay face down. Take turns to turn over and take that many objects (pencils, pieces of pasta, whatever you have) – first to collect 10 wins the game! | -Listen to the song “Teddy Bears’ picnic” and ask your child to make up a dance to go with it – act our dance together!  \_have a picnic together at home with your child’s favourite teddies. | -Have a bit of quiet time together if possible. Read a story and share a snack together. |
| Tuesday | -Practice name writing in the exercise book sent home. Write their name on a piece of paper first and ask them to copy it. Write with highlighter pen if they want to copy over a model.  -We have read “Goldilocks “in school. Can you ask your child what Goldilocks could give the bears to say sorry? Ask them to use their writing in their book and ask them to read it to you when they have finished and to draw a picture. | -Play “pass the sound” – clap a simple rhythm and ask your child to copy it and clap it back together. Change and ask them to copy again. Keep varying clapping patterns. | - Go on a shape hunt – draw some flat shapes on a piece of paper and go hunting for them – when you find one draw a line to represent one – when finished talk about how many you found…  (square, triangle, circle rectangle, pentagon and hexagon.) | -Look in your recycling bin and ask your child to use what they can to build a new house for the three bears.  \_what does a house need? Encourage your child to tell you in a sentence.  I need… because…. | -Watch “Guess How Much I Love You” on YouTube and talk about how the story made them feel. Ask them to draw a picture of the people they love. <https://www.youtube.com/watch?v=LPLwMxogYDU> |
| Wednesday | -Can you tell the story of “Goldilocks” together? See if you can role play with some bowls + chairs etc…  -use different voices. Daddy bear is loud, mummy bear is softly spoken, and baby bear has a quite voice. | -Look in the mirror together and make different sounds together e.g “sh” “ch” “a” “c” and talk to your child about what their mouth is doing. | -Draw yourself a simple snakes and ladders board on a piece of paper and play with your child – if you don’t have a dice you could possibly use an app on your phone. | -Ask your child to draw a picture of their favourite cake and maybe do some baking if you are lucky enough to have all the ingredients!  -encourage your child to name the ingredients, count them out and tell you what they are doing. This encourages language. | -Make a den and hide in there together reading some favourite stories’  -include their favourite teddies. |
| Thursday | - look at the books your child has at home. Ask them to choose a book to look and read to them. Ask them questions about the story. Use the Oxford Owl books online if you have read all your books at home. | - talk to your child about their favourite/least favourite sounds and scribe these on a sheet of paper – they can draw a picture of next to your writing. | -sing some number songs with your children.  -12345 once I caught a fish alive.  - 10 in the bed.  You tube has a variety of number songs. | -it is nearly Easter. Talk to your child about the importance of Easter. We celebrate new life.  -watch the story of the Good Samaritan  <https://www.youtube.com/watch?v=osfQg4yKtq8>  -Make Easter cards together. | -Have a bit of quiet time together if possible. Read a story and share a snack together. |
| Friday | -practice name writing in book.  - Explain that the bears love honey cake – what is your favourite cake? Ask your child to write this down in their book. NB- ask them to use THEIR writing – which will be a mixture of mark making and letters – then to draw a picture. | -go on a sound hunt – can you find something that starts with the sound “a’? | -What shapes can you find at home? Look for some objects that have circles etc and see if you can draw around them. | -use your schoolbook to draw the 3 bears and goldilocks.  \_talk about the characters features, colouring, size etc.  -all the time encouraging your child to give you the answers. | -Watch “little Rabbit Foo Foo” on YouTube – talk about the rabbit – was he naughty? Did the fairy do the right thing?  -encourage your child to retell the story too.  <https://www.youtube.com/watch?v=wC99F4IJYlI> |