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| **Year 2 Topic: Fire Summer Term A, Year 2019-2020**  This half term, much of the learning will be through the topic, “Fire”. You will also be learning about Plants. Below is an overview of what you will be covering in each subject. | | | |
| **English:**  Much of your supporting of your child to learn in English, will be through the topic, “Fire”. More specifically….   * Using a variety of sentences starters. * Generating and using vocabulary, suitable for the writing task. * Writing stories that include features such as a problem and a resolution. * Knowing where to use capital letters and full stops. * Using commas in lists. * Using adjectives in descriptive writing. * Writing reports. | **Maths:**  You will be supporting your child to learn about…..   * Fractions of shapes; Recognise and finding ½, 1/3, ¼ * Fractions of amounts; Recognise and finding ½, 1/3, ¼ * Equivalent fractions * Non unitary fractions * Counting in fractions. * Multiplication using the x symbol and pictures * Multiplication using arrays (grids) * Using the x2, x5, x10 tables to solve problems * Problem solving using all operations (=, -, x, ÷) | **Science: Biology; Plants**  You will be supporting your child to learn how to…..   * Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. * Identify and describe the basic structure of a variety of common flowering plants, including trees. * Observe and describe how seeds and bulbs grow into mature plants. * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | **Computing: Online safety**  You will be supporting your child to learn how to……   * Recognise common uses of information technology beyond school. * Use technology safely and respectfully, keeping personal information private. * Identify where to go for help and support, when they have concerns about content or contact on the internet, or other online technologies. |
| **History/Geography:**  **The Great Fire of London.**  You will be supporting your child to learn how to…..   * Look at events beyond living memory, that are significant nationally or globally. * Compare technology at the time of the Great Fire, to today. * Look at evidence from the past, which enables us to draw conclusions. * Compare housing then and now. * Look at the impact the Great Fire had on London and elsewhere. | **R.E:**  **From Easter to Pentecost**  You will be supporting your child to learn about Easter and Pentecost. Specifically...   * What happened at the Resurrection & why St Matthew believes Jesus was the Messiah. * Memorial acclamations sung in church. * Worship on Easter Sunday. * Pentecost & what it means to be a Christian. | **PE**  **Joe Wicks’ Daily Workout**   * You will be using Joe Wicks’ Youtube videos to get exercise and invigorate your child. * Exercise increases blood circulation through the body, including the brain, so that the brain also performs better. | **Daily Reading**   * This is still the most important activity to do with your child. * Some e books are in the link below if you run out of reading material at home.   <https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Non-fiction&series=Oxford+Reading+Tree>  <https://www.storylineonline.net/>  <http://en.childrenslibrary.org/>  <https://openlibrary.org/>  (You have to join open library, but it is free) |
| **Art/Design:**  You will be supporting your child to learn how to create…   * Easter & Pentecost inspired artwork. * Artwork inspired by plants. * Artwork inspired by the Great Fire of London | **Music**  You will be supporting your child to learn to …   * Compose tunes by pressing keys using an online website. * Clap to rhythms. * Sing a song about the enormous turnip. |  |  |