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| **Year: Reception class (Butterflies) Topic: Fairy tales from around the world. Autumn term A: 2020** |
| **Personal, Social and Emotional Development**We will be:* Learning our friends’ names.
* Helping our friends to learn how we use our classroom.
* Understanding how our actions affect others and what we can do to change this.
* Practising listening to our friends.
* Sharing how we feel during carpet sessions.
* Looking at the golden rules.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults if they are upset or unhappy about anything.
 | **Communication and Language**We will be:* Learning about questions and using them to ask our friends questions when they talk to us.
* Talking about the fairy tales and discussing the differences between these stories and the traditional ones we know.

**Parents please would you:*** Talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
 | **Religious Education: Beginning with the Church.** We will be:* Talking about how God is the creator of all things. Talking about how God loves us all, each person regardless of colour, cultural background etc.
* Talking about how to help make the world a better place.
* Looking at ways to help each other and show kindness to everyone.

**Parents please would you:**  \* Talk to your child about showing kindness to everyone. \* Say daily prayers.  \* Visit the church if possible.\* Talk about how you feel God’s love. |
| **Literacy****We will be:*** Reading lots of fairy tales from around the world. Eg; Little Red and the very hungry Lion, The Ghanaian Goldilocks, Rapunzel, the Princess and the Pea and Amazing Grace.
* Looking at rhyming words and making rhyming lists.
* Learning the sound that corresponds to each letter.
* Thinking about how we write a sentence.
* Practising using a reading finger and picture clues to help us read.
* Beginning to learn our high frequency words.
* Introducing handwriting books.
* Introducing literacy books.

**Parents please would you:*** Read every day with your child and write a comment in their reading record.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
* Encourage your child to make up silly rhymes about everyday objects, people and items.
 | **Mathematics****We will be:*** Counting and recognising numbers to 10 and beyond.
* Looking at the names of flat and solid shapes and their properties.
* Talking about position and using positional words to describe where we are.
* Introducing maths books.

**Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket etc.
* Play shape finding games to see what shapes we see around us every day.
 | **Understanding the world****We will be:*** Using our question book to help us find out about our different families.
* Thinking about how things are different or the same and finding patterns to help us talk about change.
* Using ICT and exploring the 2simple software to type stories, draw pictures, play number games.
* Looking at the different cultures, food, countries from the fairy tale books we are reading.
* Inviting a member of staff from Ghana to talk to the children about Ghana.

**Parents please will you**:* Talk about how things are different or how they are the same.
* Look at a variety of countries online and discuss what is the same/ different.
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| **Expressive Arts and Design****We will be**:* Exploring colours and textures and using them to help us create props.

Exploring a variety of materials and making collages with them. **Parents please would you:*** Talk about colours and how things feel.
* Visit you tube to listen to the stories we are reading in class.
* Look at a variety of cultural clothes from around the world.
 | **Physical Development****We will be**:* Starting P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats.
* Talking about healthy food. What we like to eat and what our body likes to eat.
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g, fast/slow.

**Parents please would you:**Ensure your child wears the correct PE kit in school.  | **Useful links for some of the stories we will be reading**.<https://www.youtube.com/watch?v=vewVqfMc_Hs&t=177s><https://www.youtube.com/watch?v=MWhSlX66fSw><https://www.youtube.com/watch?v=fufO39GcBxI><https://www.youtube.com/watch?v=_HDwGwWRCTc><https://www.youtube.com/watch?v=b1yMfQGlXBs><https://www.youtube.com/watch?v=nnpkZAJ7Bss> |