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| **Year: Reception class (Butterflies) Topic: Fairy tales from around the world. Autumn term A: 2020** | | |
| **Personal, Social and Emotional Development**  We will be:   * Learning our friends’ names. * Helping our friends to learn how we use our classroom. * Understanding how our actions affect others and what we can do to change this. * Practising listening to our friends. * Sharing how we feel during carpet sessions. * Looking at the golden rules.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults if they are upset or unhappy about anything. | **Communication and Language**  We will be:   * Learning about questions and using them to ask our friends questions when they talk to us. * Talking about the fairy tales and discussing the differences between these stories and the traditional ones we know.   **Parents please would you:**   * Talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. | **Religious Education: Beginning with the Church.**  We will be:   * Talking about how God is the creator of all things. Talking about how God loves us all, each person regardless of colour, cultural background etc. * Talking about how to help make the world a better place. * Looking at ways to help each other and show kindness to everyone.   **Parents please would you:**  \* Talk to your child about showing kindness to everyone.  \* Say daily prayers.  \* Visit the church if possible.  \* Talk about how you feel God’s love. |
| **Literacy**  **We will be:**   * Reading lots of fairy tales from around the world. Eg; Little Red and the very hungry Lion, The Ghanaian Goldilocks, Rapunzel, the Princess and the Pea and Amazing Grace. * Looking at rhyming words and making rhyming lists. * Learning the sound that corresponds to each letter. * Thinking about how we write a sentence. * Practising using a reading finger and picture clues to help us read. * Beginning to learn our high frequency words. * Introducing handwriting books. * Introducing literacy books.   **Parents please would you:**   * Read every day with your child and write a comment in their reading record. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items. | **Mathematics**  **We will be:**   * Counting and recognising numbers to 10 and beyond. * Looking at the names of flat and solid shapes and their properties. * Talking about position and using positional words to describe where we are. * Introducing maths books.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket etc. * Play shape finding games to see what shapes we see around us every day. | **Understanding the world**  **We will be:**   * Using our question book to help us find out about our different families. * Thinking about how things are different or the same and finding patterns to help us talk about change. * Using ICT and exploring the 2simple software to type stories, draw pictures, play number games. * Looking at the different cultures, food, countries from the fairy tale books we are reading. * Inviting a member of staff from Ghana to talk to the children about Ghana.   **Parents please will you**:   * Talk about how things are different or how they are the same. * Look at a variety of countries online and discuss what is the same/ different. |
| **Expressive Arts and Design**  **We will be**:   * Exploring colours and textures and using them to help us create props.   Exploring a variety of materials and making collages with them.    **Parents please would you:**   * Talk about colours and how things feel. * Visit you tube to listen to the stories we are reading in class. * Look at a variety of cultural clothes from around the world. | **Physical Development**  **We will be**:   * Starting P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. * Talking about healthy food. What we like to eat and what our body likes to eat. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g, fast/slow.   **Parents please would you:**  Ensure your child wears the correct PE kit in school. | **Useful links for some of the stories we will be reading**.  <https://www.youtube.com/watch?v=vewVqfMc_Hs&t=177s>  <https://www.youtube.com/watch?v=MWhSlX66fSw>  <https://www.youtube.com/watch?v=fufO39GcBxI>  <https://www.youtube.com/watch?v=_HDwGwWRCTc>  <https://www.youtube.com/watch?v=b1yMfQGlXBs>  <https://www.youtube.com/watch?v=nnpkZAJ7Bss> |