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| **Year 2 Topic: “Journeys” Autumn Term B: Year 2021/2022**  This half term Year 2 will be learning through the topic “Journeys”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about....   * Descriptive writing about journeys * Instructions and directions to take journeys. * Stories which contain journeys within them, for example, Little Red Riding Hood.   Other aspects of English studied will include grammar and punctuation.   * Describing settings and objects using adjectives. * Using different/interesting sentence starters. * Verbs and how they are used. * Correct use of full stops, capital letters and question marks.   **Parents please would you:**   * Talk to your child about settings within stories and how authors describe them, especially the reading book that he/she takes home. * Talk to your child about adjectives (describing words) and verbs (doing words). * Support your children with Doodle English. | **Maths:**  **Maths topics:**   * Adding & subtracting mentally numbers up to 20 * Adding and subtracting 2 digit numbers with the aid of a number line/hundred square. * Place value * Solving “real life” problems involving addition & subtraction. * Doubling and halving. * Telling the time.   **Parents please would you:**   * Practise mental addition & subtraction to 20 using fingers if required. * Support your children with Doodle Maths * Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.   <http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:**  **Living things: Their adaptations and their habitats.**  We will be investigating...   * How living things are adapted to a particular habitat. * Grouping and classifying living things. * Food chains.   <https://www.bbc.co.uk/bitesize/topics/zx882hv> | **Computing**  We will continue to focus on pupils programming a toy called a Beebot  **Skills and Techniques**   * Create instructs to program the Beebot, for example, draw a square or follow a prescribed path on a journey   **Parents please would you:**   * Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine. |
| **History/Geography:**  We will be finding out about;   * What we can see on local journeys. * How to read maps. * How to draw maps of short journeys. * How transport modes have changed over time. | **R.E:**  **Hinduism, Judaism and**  **From Advent to Christmas**  We will be learning about:   * Diwali In Hinduism * Shabbat In Judaism * The Liturgical year & Advent * The Annunciation (Luke 1: 26-38) * The Visitation (Luke 1: 39-45) * The Birth of Christ (Luke 2: 1-20)   **Parents please would you:**   * Encourage your children to pray and learn certain prayers by heart, for example; The Our Father and The Hail Mary. * An easy to read children’s Bible at home (Christmas present?) would be very beneficial. * Talk about the Liturgical year for example Advent, with your child. | **Other:**  **PE**: Bat & Ball Skills for Games & some Gymnastics; (Stretching, Curling, Arching)  Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term.  **Art/Design:**   * Creating pictures and models of what they have seen on journeys and journeys that they have read about. * Art related to Christmas   **Music:**   * Composing patterns and rhythms. * Learning songs to sing for The Xmas Nativity play | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book as an indication that the reading book should be changed. * Spelling words from the spelling sheet are normally tested on Fridays. * Doodle Maths and English |