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| **Year: Reception class (Butterflies) Topic: People Who Help Us. Spring term B: 2022** |
| **Personal, Social and Emotional Development****We will be:*** Discussing our new topic, “People Who Help Us”.
* Working on being aware of our own feelings, and know that some actions and words can hurt, others’ feelings.
* Listening to our friends and taking turns to work on our friendships.
* Discussing how we feeling during carpet sessions, being back at school and how that makes you feel.
* Looking at the golden rules and why they are important.
* Looking at how our actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling.
 | **Communication and Language****We will be:*** Beginning to learn and question why things happen and give explanations. Asks, e.g; *who, what, when, how.*
* Continuing to listen to others one to one or in small groups, when the conversation interests them.
* Listening to stories with increasing attention and recall.

 • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hearing and saying the initial sound in words.* Learning to segment the sounds in simple words and blend them together and know which letters represent some of them.
* Looking at descriptive words.

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
* Sing nursery rhymes together and other books with rhymes in.
 | **Religious Education: From Lent to Easter** We will be:* Visiting the church.
* Exploring the season of Lent as a time of thoughtfulness, prayer and generosity.
* Making Lenten promises.
* Taking part in the Lenten appeal.
* Reading the Easter Story.
* Hearing the stories of Holy Week and talking about the events that led up to Easter.
* Joining in Easter celebrations.

Parents please would you:* Visit the church for mass with your child.
* Pray with your child at meal times.
* Talk about the meaning of Easter.

Talk about helping others at this special time of year. |
| **Literacy****We will be:*** Reading stories about people who help us.
* Exploring a variety of rhyming words and making rhyming lists.
* Learning the sound that corresponds with each letter.
* Working on how we write a sentence; using a capital letter at the beginning, starting from the left and writing across the page, using finger spaces.
* Looking at descriptive words.
* Reading our sentences back to check they make sense.
* Continuing to use a reading finger and picture clues to help us read.
* Continuing to learn our high frequency words each week.
* Handwriting each week.
* Using literacy books each day.

**Parents please would you:*** Listen to your child read every day.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
* Encourage your child to make up silly rhymes about everyday objects, people and items.

Physical Education**We will be**:* Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.
* learning how to skip.
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g, fast/slow.

Using the obstacle course and PE apparatus**Parents please would you:**Ensure your child wears the correct PE kit to school on Friday. | **Mathematics****We will be:*** Counting and recognising numbers from 10 and beyond.
* Continuing to look at the names of flat and solid shapes and their properties.
* Learning to separate a group of three or four objects in different ways, beginning to recognize that the total is still the same.
* Using number books daily.
* Ordering two or three items by length or height.
* Showing an interest in representing numbers.
* Select, rotating and manipulating shapes in order to develop spatial reasoning skills.

 **Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.
* Play shape finding games to see what shapes we see around us every day.
* Play board games with your child.
 | **Understanding the world****We will be:*** Celebrating Easter.
* Looking at a world map and investigating a variety of places the children are interested in learning about.
* Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations.
* Continuing to show care and concern for living things and the environment.
* Looking at a variety of maps.
* Using Google Earth.

**Parents please will you**: Continue to talk about how things are different or how they are the same.* Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.
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