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| **Year: Reception class (Butterflies) Topic: People Who Help Us. Spring term B: 2022** | | |
| **Personal, Social and Emotional Development**  **We will be:**   * Discussing our new topic, “People Who Help Us”. * Working on being aware of our own feelings, and know that some actions and words can hurt, others’ feelings. * Listening to our friends and taking turns to work on our friendships. * Discussing how we feeling during carpet sessions, being back at school and how that makes you feel. * Looking at the golden rules and why they are important. * Looking at how our actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. * Look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling. | **Communication and Language**  **We will be:**   * Beginning to learn and question why things happen and give explanations. Asks, e.g; *who, what, when, how.* * Continuing to listen to others one to one or in small groups, when the conversation interests them. * Listening to stories with increasing attention and recall.   • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hearing and saying the initial sound in words.   * Learning to segment the sounds in simple words and blend them together and know which letters represent some of them. * Looking at descriptive words.   **Parents please would you:**   * Continue to talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. * Sing nursery rhymes together and other books with rhymes in. | **Religious Education: From Lent to Easter**    We will be:   * Visiting the church. * Exploring the season of Lent as a time of thoughtfulness, prayer and generosity. * Making Lenten promises. * Taking part in the Lenten appeal. * Reading the Easter Story. * Hearing the stories of Holy Week and talking about the events that led up to Easter. * Joining in Easter celebrations.   Parents please would you:   * Visit the church for mass with your child. * Pray with your child at meal times. * Talk about the meaning of Easter.   Talk about helping others at this special time of year. |
| **Literacy**  **We will be:**   * Reading stories about people who help us. * Exploring a variety of rhyming words and making rhyming lists. * Learning the sound that corresponds with each letter. * Working on how we write a sentence; using a capital letter at the beginning, starting from the left and writing across the page, using finger spaces. * Looking at descriptive words. * Reading our sentences back to check they make sense. * Continuing to use a reading finger and picture clues to help us read. * Continuing to learn our high frequency words each week. * Handwriting each week. * Using literacy books each day.   **Parents please would you:**   * Listen to your child read every day. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items.   Physical Education  **We will be**:   * Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete. * learning how to skip. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g, fast/slow.   Using the obstacle course and PE apparatus  **Parents please would you:**  Ensure your child wears the correct PE kit to school on Friday. | **Mathematics**  **We will be:**   * Counting and recognising numbers from 10 and beyond. * Continuing to look at the names of flat and solid shapes and their properties. * Learning to separate a group of three or four objects in different ways, beginning to recognize that the total is still the same. * Using number books daily. * Ordering two or three items by length or height. * Showing an interest in representing numbers. * Select, rotating and manipulating shapes in order to develop spatial reasoning skills.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. * Play board games with your child. | **Understanding the world**  **We will be:**   * Celebrating Easter. * Looking at a world map and investigating a variety of places the children are interested in learning about. * Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations. * Continuing to show care and concern for living things and the environment. * Looking at a variety of maps. * Using Google Earth.   **Parents please will you**:  Continue to talk about how things are different or how they are the same.   * Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
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