Dear Year 6 Families,

I hope you are all safe and well, and have managed to enjoy a restful and blessed Christmas break.

We find ourselves, once again, having to teach and learn at home rather than in school. I am aware of the difficulties we face over the next half-term and hope that we can work together in order to overcome them in the most effective ways possible, putting the learning and development of the children at the centre of our practice.

As of Wednesday, 6th January, all of the Year 6 learning resources will be available on Google Classroom. Please ensure your child has access to Google Classroom as soon as possible, it is great to see that some families have already accepted the invitation to the Year 6 Google Classroom page. If you have any issues accepting the invitation, do not hesitate to contact for support.

Below this letter you can see the timetable for the next three days, this timetable is a guide for how the children could approach their learning for the day. I am happy for this to be adapted if you have a preferred method that suits your child better. Next week, there will not be a timetable, but all of the work will be posted on Google Classroom each day (the children could continue to use a similar timetabling structure next week). So, during the day, the children should aim to complete all of the activities that have been posted. If children do not complete a daily activity, they should try to complete the activity the next day rather than skipping the activity all together. Remember, each day children should be reading (out loud if possible), practising their times tables and completing the daily extra that I will be sending on Doodle Maths and English. These activities will not be posted on Google Classroom, but they should be completed daily. Some children were given work packs over Christmas. If these are not yet finished, they could spend any free lesson time to work on these.

Next week, there will be two maths activities per day. One will be a more challenging maths lesson and it will be filed under ‘Stretch Maths’. Any children who have the ‘Stretch’ maths homework book will be expected to complete the ‘Stretch Maths’ lesson on Google Classroom. However, all children are welcome to try these activities, I have no doubt that lots of children could access this work. Children must make sure they complete at least one of these maths activities per day. If they want to really want to impress us and show their hard work, they could complete both maths activities each day.

We will constantly review the efficacy of the content we provide and we may make changes as time goes on. Please bear with us.

The children can contact me directly through Google Classroom and I will be available as much as possible to provide support and guidance. Please be aware that some days I must be in school working with children, so my availability on Google Classroom will be limited, but I will always aim to reply to any messages ASAP.

Where possible, the children should be writing using pen / pencil and paper to ensure they practise their handwriting. They should write the date and learning intention as they would do in school. For some lessons, the children will type up their work. This is made clear in the instructions for each lesson. Again, contact me with any issue and I will be more than happy to help.

I look forward to getting through this together and hopefully we can have some fun and try to find some positives in this tricky situation.

Warm regards,

Mr. McKenzie

Weekly Planning Sheet

Year Group 6 Teacher Mr. McKenzie / Ms. O’Reilly Week Beginning: 4/1/21

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| Monday 4th January 2021 | Tuesday 5th January 2021 | Wednesday 6th January 2021 | Thursday 7th January 2021 | Friday 8th January 2021 |
| **School Closed** | **School Closed** | **9:00-10:00**  **English**  Can I use spelling words correctly in writing?  Open the activity on Google Classroom in the ‘English’ section.  Find the definitions of the words. Use a dictionary if you have one. If not, use the internet or an app. (Parents, please monitor your child’s use of the internet.)  Write down the words and their definitions. Make sure you can spell the word on your own by reading the word, covering the word up, then spelling the word and checking your spelling.  Then, write a story in the genre of your choice (comedy, mystery, fairy tale, adventure, science-fiction etc.) which uses the words from the list.  Send me both your word list with definitions and your story on Google Classroom. | **9:00-10:00:**  **English**  How do I use inverted commas (speech marks) correctly?    pen the slideshow and read each slide to understand the rules of using inverted commas.  Then, open the 'Be the Teacher' document. Your job is to write the sentences out correctly. I want you to write this work out using pencil and paper.  When you have written the sentences correctly for each question, use a different colour pen or pencil and mark your work using the answers at the bottom of the 'Be the Teacher' document.  Send me a picture of your work once you have marked it so I can see your original work and any corrections you had to make. | **9:00-10:00:**  **English**  How do I write a dialogue between two characters?  This lesson follows on from yesterday’s practice of using inverted commas (speech marks).  I want you to imagine a situation that involves two characters talking to each other. They could be arguing, gossiping, telling each other about their Christmas holiday… anything you like.  You MUST try your best to use the rules of speech correctly. Use the video for a bit of help if you need it.  Remember new line for new speaker!  Your piece of writing should be between half a page and a page long. The main target is to use the inverted commas correctly, so focus on that the most.  <https://www.youtube.com/watch?v=6-YFmLctwDY>  Send me your writing when you are finished. |
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|  |  | **10:00-10:30**  **Doodle English & Maths**  Complete the ‘Extra’ activities you have been set on both Doodle English and Doodle Maths. Once your extras are complete, spend sometime working on your ‘7-a-day’ activities. (I know some of you may have a different number-a-day.) | **10:00-10:30:**  **Doodle English & Maths**  Complete the ‘Extra’ activities you have been set on both Doodle English and Doodle Maths. Once your extras are complete, spend sometime working on your ‘7-a-day’ activities. | **10:00-10:30:**  **Doodle English & Maths**  Complete the ‘Extra’ activities you have been set on both Doodle English and Doodle Maths. Once your extras are complete, spend sometime working on your ‘7-a-day’ activities. |
|  |  | Break |  |  |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  | **10:45-11:00:**  **Reading**  Use this time to read the book you are currently reading. Read out loud. If possible, read to someone at home while they listen to you. This is good practise for your reading and speaking ability.  **11:00-12:00**  **Topic**  What can I learn from the beginning of a story?  Read the first chapters of ‘Holes’ by Louis Sachar. This is going to be our new class book, and most of our topic will be based around this story. There are questions to answer around the text. Write full sentence answers in detail for each of the questions.  If you finish and there is still time, write the next chapter of the story. It does not need to be a long chapter, but it should build upon what you have already learnt from the first two chapters.  Send me your answers and your next chapter on Google Classroom | **10:45-11:00:**  **Reading**  Use this time to read the book you are currently reading. Read out loud. If possible, read to someone at home while they listen to you. This is good practise for your reading and speaking ability.  **11:00-12:00**  **Topic**  Can I create a problem solving invention?  In the story ‘Holes’, Stanley Yelnats’(the main character) father is an inventor and he is trying to create an invention which will stop people’s shoes from smelling bad.  I want you to create your own invention, which solves a particular problem. You need to answer these questions:   * What is your invention? * What problem does your invention solve? * Who do you think will want to use your invention? * Is there something that already exists which is like your invention? If there is something, what is it? If there isn’t something, why do you think it hasn’t been made yet?   Then, draw and label a picture of your invention. | **10:45-11:00:**  **Reading**  Use this time to read the book you are currently reading. Read out loud. If possible, read to someone at home while they listen to you. This is good practise for your reading and speaking ability.  **11:00-12:00**  **Topic**  How do I use persuasive writing techniques?  Persuasive writing techniques are ways in which you can write in order to convince somebody to do or feel something.  Adverts and commercials are very good at using persuasive techniques to get people to buy things. Think about all the slogans you might know (Tesco: Every little helps. McDonalds: I’m lovin’ it. KFC: Finger lickin’ good!) – this is a type of persuasive technique.  In this lesson, you need to watch the video that explains lots of different persuasive techniques you can use in your writing.  <https://www.youtube.com/watch?v=LRVOLqvXNmg>  Once you have finished watching the video, I want you to use some of the techniques you have learnt to write persuasive sentences about the invention you created yesterday.  At the moment, all you need to do is write some sentences and get some ideas flowing.  Next week, you will make an advert for your invention!  You can write your sentences by hand or you can type them on to the Google Doc I have provided. |
|  |  | 12:00-1:30: Break/Lunch | 12:00-1:30: Break/Lunch | 12:00-1:30: Break/Lunch |
|  |  | **1:30-2:30**  **Maths**  How do I convert between fractions, decimals and percentage?  Starter:  Complete the ‘Tough Ten’ questions and send your answers to me to show me your work. I will upload the answers tomorrow for you to mark your work.  Main Lesson: You need to convert between fractions, decimals and percentages.  Here is an example.  0.2 – this number has a 2 in the tenths column. So, to write this as a fraction, we write 2/10. Two Tenths. Percentage is always out of 100.We need to multiply the denominator so it becomes 100. 10x10= 100, and we must also multiply the numerator by 10. We now have 20/100 which is the same as 20%.  Another example.  0.25 – this time, we have a 2 in the tenths column and a 5 in the hundredths. This means we must use 100 as our denominator because there is a digit in the hundredths column. So the fraction will be 25/100 – twenty-five hundredths. Because the denominator is already 100, we know it must also be equal to 25%  You need to complete the conversion table. You must complete at least one of the tables. If you complete one and you still have time, complete another one or even another two! Send me your work so I can see what you have done.  I will upload the answers tomorrow for you to mark your work.  **2:30-3:30**  **Art**  What is observational drawing?  Observational drawing is when you try to draw something exactly as it looks. For example, you might look at a flower and try to draw that flower so it looks the exact same.  For this activity, you are going to draw one of your shoes or trainers.  Watch the video for some tips and tricks, then try your best to draw and shade your own work. Send me a picture on Google Classroom when you have finished!  [**https://www.youtube.com/watch?v=95IJUjnwUUA**](https://www.youtube.com/watch?v=95IJUjnwUUA) | **1:30-2:30**  **Maths**  Can I convert percentages to simplified fractions?  Starter: **Tough Ten**: Mark yesterday’s Tough Ten using the answers in the ‘Answer’ section on Google Classroom.  Then, complete today’s Tough Ten.  Main Lesson: Watch these videos explaining what you will need to do. [https://www.youtube.com/watch?v=Alod\_I-STl8](https://www.youtube.com/watch?v=Alod_I-STl8" \t "_blank)  <https://www.youtube.com/watch?app=desktop&v=gYR28737O-A>  Then, use what you have learnt in the videos to answer the questions on this sheet.  [https://www.math-salamanders.com/image-files/convert-percent-to-fraction-1.gif](https://www.math-salamanders.com/image-files/convert-percent-to-fraction-1.gif" \t "_blank)  Remember to set your work out neatly and write down the percentage as well as the fractions.  Send me your work so I can see what you have done. I will post the answers tomorrow.  **2:30-3:30:**  **Geography**  What can I find out about the state of Texas?  As you may have noticed in yesterday’s topic lesson, the story ‘Holes’ is set in Texas. So, we’re going to find out a bit more about Texas to help us understand our new class book better.  The first thing you need to do is watch this video. [https://m.youtube.com/watch?v=2Jpgd8yKpUI](https://m.youtube.com/watch?v=2Jpgd8yKpUI" \t "_blank)  You then need to open up the Google Doc and type in your answers to the questions on the sheet. | **1:30-2:30**  **Maths**  Can I convert decimals to percentages?  Starter: **Tough Ten**: Mark yesterday’s Tough Ten using the answers in the ‘Answer’ section on Google Classroom.  Then, complete today’s Tough Ten.  Main Lesson: <https://www.youtube.com/watch?v=GOMhOLfx9VY>  The first video is a quick reminder of how to multiply and divide by powers of 10 (you just shift the decimal point).  Then watch the video which explains how to convert decimals to percentages.  [https://www.youtube.com/watch?v=4qXExT4xgD8](https://www.youtube.com/watch?v=4qXExT4xgD8" \t "_blank)  After that, use what you have learnt in the videos to answer the questions from the sheet. Write out each part of the question neatly. <https://www.math-salamanders.com/image-files/math-fractions-worksheets-decimals-to-percents-and-fractions-1.gif>  Try your best to answer the fraction section, but if you’re getting stuck then don’t worry. Send me a message and I can help you.  Send me your work so I can see what you have done. I will post the answers on Monday.  **2:30-3:30:**  **Geography**  What is a freshwater lake?  The story 'Holes' is set in Texas in a place called Green Lake.  Did you know Green Lake is actually a real place? The first website tells you some facts about the real Green Lake. <http://www.texasescapes.com/TexasGulfCoastTowns/Green-Lake-Texas.htm>  Once you have read the facts, watch the video which is all about freshwater lakes.  <https://www.youtube.com/watch?app=desktop&v=mX_AN-QyXYU>  Then, read the information about lakes on the website and answer the questions at the bottom.  <https://www.softschools.com/language_arts/reading_comprehension/science/68/fresh_water/>  I would like you to write your answers in full sentences first. Then, select your answers on the website and the website will mark the work for you. If you made a mistake in your writing, go back and change it to the correct answer.  Send me a picture of your work once it is complete. |
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