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| **Year 2 Topic: Stories by Janet & Alan Ahlberg Summer Term A, Year 2018-2019**  This half term Year 2 will be learning through the topic, “Janet & Alan Ahlberg Stories”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for writing will continue to come from reading and talking about stories written by Janet & Alan Ahlberg and some non-fiction writing derived from this also. We will be…   * Writing descriptions of animals and pets. * Using interesting sentence starters in stories. * Using some more advanced conjunctions besides, “and” or “then”. * Writing stories and knowing what a good story requires. * Continue with using and identifying adjectives and noun phases. * Correct use of full stops, capital letters and question marks. * Writing instructions.   **Parents please would you**   * Ensure that your child comprehends the text they are reading, explaining the meaning of unknown words and encourage your child to predict and infer events. | **Maths:**  **Maths topics:**.   * Finding missing numbers in a number sentence, for example, 9 + ? = 20 * Doubling and halving. * Inverse operations of multiplication and division. * The names of 2d and 3d shapes and their properties. * Solving “real life” problems involving multiplication and division. * Adding & subtracting in column form. * Fractions.   **Parents please would you:**   * Practise multiplication tables, (2x, 3x, 4x,5x,10x,11x) * Look for the use of maths in everyday life, e.g. “If the pencil case costs £4, how much will 3 pencil cases cost?” * Go onto the Doodle maths website with your child. | **Science:**  **Biology**  We will be finding out about **Animals including Humans**   * Nutritional requirements for humans. * The need for exercise to keep healthy. * The life cycle of humans and other animals. * The functions of the heart.   **Parents please would you:**   * Talk to your child about healthy eating and why we need exercise to stay healthy. | **Computing**  We will continue with Cubetto, a programmable robot.  **Skills and Techniques**   * Create instructions to program the Cubetto to go to take a particular route. * Debug programming instructions. * Create/retrieve documents to record work in a variety of subjects and save them to specified locations. * Edit images and photos.   **Parents please would you:**   * Allow your child to visit some websites, under your supervision, in order to answer a question that they might pose. |
| **History/Geography:**  We will be:   * Looking at the area around our school using Google maps. * Reading and drawing maps of rooms and to aid directions. * Using maps to locate, “treasure”. * **Parents please would you:** * Ensure your child knows the difference between left and right. * Talk about the names of roads used when coming to school. | **R.E:**  **From Easter to Pentecost**  We will be learning about the Resurrection, Pentecost and the Holy Spirit. Specifically...   * What happened at the Resurrection and what it means for us. * How the disciples met Jesus on the road to Emmaus. * The Ascension. * Pentecost and what it means to be a Christian.   **Parents please would you:**   * Please talk about the Resurrection, Ascension, Pentecost and what Christians should aspire to. | **Other:**  **PE**: **Ball Skills**  (Throwing, Bouncing, Catching)  Leading on to some batting and cricketing skills.  Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term.   * PE lessons this half term are on Thursdays. * Swimming is on Monday and your child will require swimming trunks/bathing costume, a towel and a swimming cap. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. * Spelling tests from the spelling sheet is normally tested on Fridays. * Multiplication tests on a Monday; testing the x2, x3, x4, x5, x10 multiplication tables. Initially, one table at a time will be tested. A rapid recall will be required. |
| **Art/Design:**   * Easter & Pentecost inspired artwork. * Drawing and paintings of animals. * Artwork to do with the Ahlberg stories that we are reading in class. | **Music**   * Using percussion instruments * Learning musical notation and where the notes A to G sit on the musical staff. * Learning songs for their topic. | **Personal, Social & Health Education.**  **“Relationships”**   * Examining and expressing feelings. * Exploring why friendships sometimes end. * Loneliness. |  |