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| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Bears, Bears, Bears. Autumn term A: 2022/23** | | |
| **Personal, Social and Emotional Development**  We will be:   * Learning our friends names. * Helping our friends to learn how we use our classroom. * Understanding how our actions affect others and what we can do to change this. * Practising listening to our friends. * Sharing how we feel during carpet sessions. * Talking about the golden rules.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults if they are upset or unhappy about anything. | **Communication and Language**  We will be:   * Understanding how to listen carefully and why listening is important. * Asking questions to find out more and to check they understand what has been said to them. * Articulating ideas and thoughts in well-formed sentences. * Listening carefully to rhymes and songs, paying attention to how they sound.   **Parents please would you:**   * Talk to your child about school and what activities they have done. * Encourage your child to listen to and take part in conversations. | **Religious Education: Beginning With God**  We will be:   * Talking about how God is the creator of all things. Talking about how God loves us all, each person regardless of colour, cultural background, etc. * Talking about how to help make the world a better place. * Looking at ways to help each other and show kindness to everyone.   **Parents please would you:**  \* Talk to your child about showing kindness to everyone.  \* Say daily prayers.  \* Visit the church if you want to.  \* Talk about how you feel God’s love. |
| **Literacy**  **We will be:**   * Reading “We’re Going On a Bear Hunt, Looking at Teddy Bears, Where’s My Teddy? This is The Bear, The Bumble Bear, Goldilocks” and “The three Bears” and “This is the Bear” and “The Picnic Lunch”. * Looking at rhyming words and making rhyming lists. * Learning the sound that each letter says. * Thinking about how we write a sentence. * Practising using a reading finger and picture clues to help us read. * Beginning to learn our high frequency words. * Introducing handwriting books. * Introducing literacy books.   **Parents please would you:**   * Listen to your child read every day and write a comment in their reading record. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items. | **Mathematics**  **We will be:**   * Counting and recognising numbers to 10 and beyond. * Looking at the names of flat and solid shapes and their properties. * Talking about position and using positional words to describe where we are. * Introducing maths books. * Copying and creating repeating patterns.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. | **Understanding the world**  **We will be:**   * Investigating all types of Bears from around the World. Are all bears the same? Where do they live? * Talk about members of their immediate family and community. * Name and describe people who are familiar to them. * Describe what they see, hear and feel whilst outside. * Going on a Bear Hunt. * Having a Teddy Bear’s picnic. * Bringing our favourite bears to school.   **Parents please will you**:   * Talk about their family member’s and discuss what makes them so special. * Talk about your favourite bear as a child. Do you remember the bear’s name? |
|  | **Physical Development**  **We will be**:   * Continuing to practise our letter patterns. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g., fast/slow. * Using hoops and skipping ropes.   **Parents please would you:**  Ensure your child wears the correct PE kit to school every Friday. | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.**  <https://www.youtube.com/watch?v=khblgewzCYg> Willbee the Bumblebee.  [**https://www.youtube.com/watch?v=T84dax2MDPg&ab\_channel=EnglishFairyTalesandStories**](https://www.youtube.com/watch?v=T84dax2MDPg&ab_channel=EnglishFairyTalesandStories)  Goldilocks and the Three Bears.  <https://www.youtube.com/watch?v=yP7CKlk2iKc&ab_channel=ReadingPioneersAcademy> Where’s my Teddy?  <https://www.youtube.com/watch?v=0gyI6ykDwds&ab_channel=WalkerBooks> We’re going on a Bear Hunt  <https://www.youtube.com/watch?v=Nb4ZjDvOYI0&ab_channel=ButterflyButterflyBooks> This is the Bear |