Dear Parents / Carers,

Please see below for a weekly timetable with detailed activities that you should be doing with your children.

Although I have allocated times for these activities, please feel free to adapt them for your convenience. Also, children need lots of brain breaks to do other things - concentrated work should only be for a certain amount of time. Children in Year 5 should aim for 30 minutes of concentrated work. Activities such as cooking, doing puzzles and board games, art, collages etc; are all educational aids too, so I have included some of these activities for you to complete with your children as part of their learning.

I will try to provide as much support as I can externally to teach this material, however I am anxious to make sure that children are still extending their learning during this time, therefore please can you be as active as possible in helping your child’s learning at home. If you are unsure about a certain topic YouTube can be a useful tool – which I use at times myself as a refresher.

Below are some videos to help support your teaching at home this week. Other videos/ websites are embedded into the timetable below. If you have found other useful online resources and materials, please do continue to use them.

Continue to stay safe and hopefully we can return to normality soon.

Kind regards,

Miss Libby

**English**

**Nouns**

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>

**Spooky spellings – Choose the appropriate year group.**

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

**Maths**

**X tables – Hit the button**. Choose the times tables option for children to practice X tables they are unfamiliar with.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Topmarks – Daily 10 has 10 maths questions on a range of maths concepts.**

<https://www.topmarks.co.uk/maths-games/daily10>

**White Rose Lessons – There is a lesson a day to complete on here. Parents please watch the video with your child and then get them to complete the activity.**

<https://whiterosemaths.com/homelearning/year-5/>

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| **Monday** |
| **09:00 – 09:30** | **09:30 – 10:30** | **10:30 – 10:45** | **10:45 – 11:45** | **11:45 – 12:15** | **12:15 – 1:15** | **1:15 – 2:00** | **2:00 – 2:15** | **2:15 – 3:00** | **3:00 – 3:30** |
| **Reading**  | **English** | **Free time / play** | **Maths** | **Physical activity** | **Lunch / play** | **Topic**  | **Free time / story** | **ICT**  | **Doodle Maths and English**  |
| Listen to your child read and then ask questions about the text they have read. | Complete activities on this website about nouns<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>Using the nouns that are given below think of as many suitable verbs to describe how that now could move. For example: Noun = Car Verbs (how the car can move)cruised Rushed Dashed Drove Your turn: snake, volcano, wind, cat, river, kite Can you think of your own nouns? Use these to write some interesting sentences.  |  | Starter (10 mins): X tables practice. Use hit the button website. **White rose lesson** Rounding decimals (see link above) Parents- please watch the video with your child and then get them to complete the activity**.**  | P.E with Joe Wicks. Go to Joe Wicks’ You Tube channel to access his daily 30-minute P.E lessons.  |  | Continue with the project I have set researching the River Thames. For further details regarding this please see the school’s website – News – Year 5 online resources help sheet. Here are some interesting presentation options I have seen: A 3D presentation of a river and instead of pyramids, London Landmarks could be printed/ created. <https://www.pinterest.co.uk/pin/84583299235224747/>A smaller scale version of this and include writing around the river. <https://www.pinterest.co.uk/pin/716072409482822849/>Creating leaflets containing information – there is a template on Purple Mash which children could use. There are many ways this information could be presented. Have a Google as there are many different ideas out there. It should include an art/D&T element as well as written information.  |  | Create an animation on purple mash showing what happens at a dock. Each animation should include:* detailed slides – including backgrounds and appropriate landmarks/objects found on the docks.
* sounds
* some text

It needs to look like a mini movie. Look at some pictures on Google if they are stuck with what you can find on a dock.  |  |

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| **Tuesday** |
| **09:00 – 09:30** | **09:30 – 10:30** | **10:30 – 10:45** | **10:45 – 11:45** | **11:45 – 12:15** | **12:15 – 1:15** | **1:15 – 2:00** | **2:00 – 2:15** | **2:15 – 3:00** | **3:00 – 3:30** |
| **Reading**  | **English** | **Free time / play** | **Maths** | **Physical activity** | **Lunch / play** | **Topic / Geography**  | **Free time / story** | **Science** | **Doodle Maths and English**  |
| Listen to your child read and then ask questions about the text they have read. | Play the spooky spellings game<http://www.ictgames.com/mobilePage/spookySpellings/index.html>Write Miss Libby a letter explaining what you have done over the weekend. You need to include one positive thing that happened and how it made you feel and why. You should also include a joke to tell me.  |  | Starter (10 mins): Daily 10 – Topmarks website**White rose lesson** Order and compare decimals(see link above) Parents - please watch the video with your child and then get them to complete the activity**.**  | P.E with Joe Wicks. Go to Joe Wicks’ You Tube channel to access his daily 30-minute P.E lessons.  |  | Research the answers to the following questions. Use this website to get the answers. <https://www.fairtrade.org.uk/>* what is fair trade?
* What is the fair-trade premium?
* What products can you buy that are fair trade?

Under the ‘Buying fairtrade’ tab choose chocolate.Investigate:* What is chocolate made from?
* Where does chocolate come from? Look on a map.
* why is life tough for cocoa famers?
* How does fair trade help cocoa famers?
* What chocolate bars can you buy that are fair trade?
 |  | Create a lava lamp at home or mix the different liquids together and discuss why they don’t mix. Use the how it works section to support you. Follow the instructions on this website. <http://www.sciencefun.org/kidszone/experiments/lava-lamp/>Practice with different liquids you have at home.Can you create different layers in the water? <http://www.sciencefun.org/kidszone/experiments/layers-of-liquids/> |  |

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| **Wednesday** |
| **09:00 – 09:30** | **09:30 – 10:30** | **10:30 – 10:45** | **10:45 – 11:45** | **11:45 – 12:15** | **12:15 – 1:15** | **1:15 – 2:00** | **2:00 – 2:15** | **2:15 – 3:00** | **3:00 – 3:30** |
| **Reading**  | **English** | **Free time / play** | **Maths** | **Physical activity** | **Lunch / play** | **Topic / Geography** | **Free time / story** | **Cooking** | **Doodle Maths and English**  |
| Listen to your child read and then ask questions about the text they have read. | Using the information collected about what it was like to be a cocoa farmer yesterday and watching these videos:<https://www.youtube.com/watch?v=-fzpxGCfm44><https://www.youtube.com/watch?v=eXBLDSxfgxc>Write a diary entry, imagining you are a Fairtrade cocoa farmer. What is your day like? What do you do? How do you feel? |  | **Starter (10 mins):**Daily 10 – Topmarks website**White rose lesson** **Understand percentages**(see link above) Parents - please watch the video with your child and then get them to complete the activity**.**   | P.E with Joe Wicks. Go to Joe Wicks’ You Tube channel to access his daily 30-minute P.E lessons.  |  | Continue with River Thames project. If they have finished this use the activity below. Create a poster showing the life of a chocolate bar from bean to shop. Use these videos to help <https://www.youtube.com/watch?v=-fzpxGCfm44><https://www.youtube.com/watch?v=eXBLDSxfgxc> |  | Make Easter biscuits. To get a recipe Google – BBC Good food Easter biscuits.  |  |

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| **Thursday** |
| **09:00 – 09:30** | **09:30 – 10:30** | **10:30 – 10:45** | **10:45 – 11:45** | **11:45 – 12:15** | **12:15 – 1:15** | **1:15 – 2:00** | **2:00 – 2:15** | **2:15 – 3:00** | **3:00 – 3:30** |
| **Reading**  | **English / R.E** | **Free time / play** | **Maths** | **Physical activity** | **Lunch / play** | **D&T** | **Free time / story** | **D&T** | **Doodle Maths and English**  |
| Listen to your child read and then ask questions about the text they have read. | Read the Easter story with your child.<https://www.topmarks.co.uk/easter/easterstory.aspx>Discuss the sequence of the key events of the Easter story. Next, get your child to draw these and write a sentence explaining what is happening in each picture. **Challenge:**Can they write about why is the Easter story important? What do Catholics do during the Easter period to remember what happened? |  | **Starter (10 mins):**Daily 10 – Topmarks website**White rose lesson** **Percentages as fractions and decimals**(see link above) Parents - please watch the video with your child and then get them to complete the activity**.**   | P.E with Joe Wicks. Go to Joe Wicks’ You Tube channel to access his daily 30-minute P.E lessons.  |  | Build a marble run using items at home. If you don’t have a marble, a similar round object will be fine. You could use recyclable items to create ‘the run’. Use this link to help you. <https://www.edenproject.com/learn/for-everyone/how-to-make-a-recycled-marble-run>Discuss that the force of gravity is making the marble travel down. How can you slow the marble down? What is the slowest time you can make the marble do the run in?  |  |  Continue building a marble run.  |  |

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| **Friday**  |
| **09:00 – 09:30** | **09:30 – 10:30** | **10:30 – 10:45** | **10:45 – 11:45** | **11:45 – 12:15** | **12:15 – 1:15** | **1:15 – 2:00** | **2:00 – 2:15** | **2:15 – 2:45** | **2:45 – 3:30** |
| **Reading**  | **English** | **Free time / play** | **Maths** | **Physical activity** | **Lunch / play** | **Art** | **Free time / story** | **Doodle Maths and English** | **Free time (Golden Time)** |
| Listen to your child read and then ask questions about the text they have read. | **Spellings**Please test your child on their weekly spellings. Use this format for each word:1. Say the word.
2. Use the word in a sentence.
3. Repeat the word.

**Next:**Children write their own sentences using these words. **Challenge**Write a short paragraph using all these words. It can be silly, but it must make sense. |  | **Starter (10 mins):**Daily 10 – Topmarks website**White rose lesson** **Equivalent FDP**(see link above) Parents - please watch the video with your child and then get them to complete the activity**.**  | P.E with Joe Wicks. Go to Joe Wicks’ You Tube channel to access his daily 30-minute P.E lessons.  |  | Create a picture of something that reminds them of the Isle of Dogs or the surrounding area. This could be one of the following: * DLR sign
* School
* O2
* Canary Wharf

These are just a few suggestions they could use. They could draw, paint or use collage to create their picture. |  |  |  |