Parents’ Curriculum Map

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| **Year 5 Topic:** Floodland **Autumn Term A 2022/2023**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
| **English:**  In English, we will use ‘Floodland’ by Marcus Sedgewick as a starting point for our reading and writing.  We will learn to:   * Select appropriate grammar and vocabulary to change and enhance meaning * Describe settings, characters and atmosphere through the use of expanded noun phrases and dialogue * Use organisational and presentational devices to structure texts   **Parents please would you:**   * Read every day with your child. * **Allow your child to use Doodle English for 10-15 mins daily.** | **Maths:**  We will learn about:   * Roman numerals * Place value * Mental and formal methods of addition and subtraction * Multiples and factors   **Parents please would you:**   * Ensure your children know all of the times tables to 12 with immediate recall of the number facts. * **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.** | **Science:**  **Focus-** Properties and changes of materials  We will be learning about:   * Different materials, their uses and their properties, as well as dissolving, separating and irreversible changes * Identifying the variables in an investigation   **Parents please would you:**   * Talk to your child about the many materials used in everyday life. Discuss the many changes that occur during cooking and identify those that are reversible and irreversible. | **Computing:**  **Focus -** Online safety  We will be learning to:   * Use technology safely, respectfully and responsibly * Recognise acceptable/unacceptable behaviour * Identify a range of ways to report concerns about content and contact * Identify spam emails   **Parents please would you:**   * Talk to your child about staying safe online. |
| **P.E:**  **Focus** - Hockey  We will:   * Develop our understanding of attacking and defending in hockey and how to work effectively as a team.   **Parents please would you:**  Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Wednesday and wears the correct P.E. kit to school every Thursday`. | **Geography:**  **Focus** - Flooding and climate change  We will:   * Learn about climate change * Explain how climate change and flooding are linked * Discuss the negative and positive effects of flooding * Investigate the effects of flooding on different places around the world. * Find out about the Thames barrier   **Parents please would you:**   * Share any examples of the topic that you may know or have heard of. | **R.E:**  **Focus-** Beginning with God We will be learning to:  * Explain our belief in the nature of God * Find connections between a creation passage and Laudato Si * Explain how and why people pray the Psalms * Explain the Psalms as a form of prayer ritual used by both Jews and Christians today   **Parents please would you:**   * Share any knowledge of the topic with your child. | **PSHE:**  **Focus -** New beginnings  We will be learning to:   * See ourselves as valued individuals within a community and to contribute to shaping a welcoming, safe and fair learning community for all. * Explore feelings of happiness, excitement, sadness, anxiety and fearfulness, while learning strategies for ‘calming down’ and ‘problem solving’.   **Parents please would you:**   * Encourage your child to voice their opinions and consider the opinions of others. |
| **Useful websites:**   * <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize * <https://www.purplemash.com/login/> - Purple Mash * <https://www.doodlelearning.com/>   Doodle Learning | **Music:**  We will be:   * Listening with attention to detail and recalling sounds with increasing aural memory * Appreciating and understanding a wide range of high-quality music from different traditions and from great composers and musicians   **Parents please would you:**   * Provide opportunities for listening to and discussing different music genres. | **Art /Design Technology:**  We will be:   * Learning about design and architecture through our participation in the Architecture in Schools project.   **Parents please would you:**   * Look at a variety of structures in the local environment, discussing their uses and impact on our lives and the environment. |  |