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| **Year 2 Topic: “Weather & Seasons” Autumn Term A: Year 2020/2021**  This half term Year 2 will be learning through the topic, “Weather and Seasons”. Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for ou writing will come from reading and talking about stories which contain themes about Weather and Seasons.   * The traditional fairy tale, “The Ugly Duckling”, (Hans Christian Andersen), the modern stories, “The Storm” and “After the Storm” (Nick Butterworth) and the classic story, “The Selfish Giant”. (Oscar Wilde). * Identifying & sequencing events. * Writing stories about weather events,   Other aspects of English studied will include grammar and punctuation.   * Describing characters and objects using adjectives. * Correct use of full stops, capital letters and question marks.   **Parents please would you:**   * Talk to your child about characters within stories and how authors describe them, especially the reading book that he/she takes home. * Talk to your child about adjectives, (describing words). | **Maths:**  **Maths topics:**   * Adding & subtracting mentally, numbers up to 20 * Adding and subtracting 2 digit numbers with the aid of a number line/hundred square. * Estimating objects up to 100 * Measuring, using a ruler in cm. * Solving “real life” problems involving addition & subtraction. * Doubling and halving.   **Parents please would you:**   * Practise mental addition & subtraction to 20 using fingers if required. * Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.   <http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:**  **Animals including Humans.**  We will be investigating...   * The life cycle of animals. * The requirements to live successfully. * How these requirements might change over the lifecycle. * How humans keep healthy   **Parents please would you:**   * Please talk to your child about how animals change as they develop. (egg, tadpole, frog) * How humans keep healthy. (food & exercise)   <https://www.bbc.co.uk/bitesize/topics/z6882hv>  https://www.bbc.co.uk/bitesize/topics/z9yycdm | **Computing**  This unit will focus on pupils programming a toy called a Beebot  **Skills and Techniques**   * Create instructs to program the Beebot, for example, draw a square or follow a prescribed path.   **Parents please would you:**   * Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine. |
| **History/Geography:**  We will be finding out about;   * What causes day and night. * The countries of the UK. * The location of major cities within the UK. * How weather may be different in different parts of the country or world.   **Parents please would you:**   * Talk to your child about weather on a daily basis and the effects of weather and seasons on humans and animals. | **R.E:**  **Beginning with the Church**  We will be learning about:   * Our class saint; St Paul. * How we are all part of The Church and we all have a part to play. * Identifying objects/artefacts in the church & their functions. * The Sacraments, especially Baptism and Communion.   **Parents please would you:**   * Encourage your child to pray at home and learn the Lord’s Prayer. (Our Father) * Encourage your child to go to mass on Sunday and discuss what objects/artefacts are used the church and why. | **Other:**  **PE**: Sending & Receiving, (skills for games).   * PE will be on Tuesday. Your child should come to school in PE kit on Tuesday. They will remain in their kit all day.   **Art/Design:**   * Drawing/painting of weather phenomena. * Making instruments/devices to measure aspects of the weather.   **Music:**   * Composing patterns and rhythms. * Learning songs to sing for performances. | **Homework:**   * Children have reading homework every night. No reading record book will be sent home at the current time. Books brought in by children after being read at home, will be isolated for 3 days, before being issued to another child. * Spelling tests from the spelling sheet is normally tested on Fridays. * Multiplication tables tests will commence later in the term. |