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| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Pirates. Summer B: 2022** | | |
| **Personal, Social and Emotional Development**  **We will be:**   * **Working on understanding that our actions affect other people, for example, comforting another child when they realise they have upset them.** * **Working on adjusting our behaviour to different situations and taking changes of routine in our stride.** * **Working as part of a group or class and understanding and following the rules.** * **Talking about how we and others show feelings, talking about our own and others’ behaviour, and its consequences, knowing that some behaviour is unacceptable.**   **Parents please would you:**   * **Talk with your child about their day at school.** * **Encourage your child to talk with friends and adults each day.** * **Continue to look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling.** | **Communication and Language**  **We will be:**   * **Listening to stories with increasing attention and recall.** * **Joining in with repeated refrains and anticipating key events and phrases in rhymes and stories.** * **Following instructions involving several ideas or actions.** * **Answering ‘how’ and ‘why’ questions about our experiences and in response to stories or events.** * **Developing our own narratives and explanations by connecting ideas or events.** * **Developing our understanding of humour, e.g. nonsense rhymes, jokes, etc.**   **Parents please would you:**   * **Encourage your child to listen to and take part in conversations.** * **Sing nursery rhymes together and read books with rhymes in.** | **Religious Education: Discipleship.**  **We will be:**   * **Reading about the Good Samaritan.** * **Explaining that Jesus told stories to show us how to be kind and how to care for others.** * **Talking about how the Church has a list of the ways to behave. The Church calls these** * **“*virtues*”. Some of the virtues are; being fair, thinking before you do something; being brave and waiting for others to have a turn.** * **Visiting the church and talking to Father Christopher.**   **Parents please would you:**   * **Visit the church for mass with your child.** * **Pray with your child at meal times.** * **Discuss the Virtues with your child.** * **Discuss the story of The Good Samaritan.** * **Talk about helping others throughout the year. How can we do this?** |
| **Literacy**  **We will be:**   * **Reading our favourite stories and other books.** * **Reading stories, The Troll, Pirate Gran, Pirates Love Underpants and Captain McGrew wants you for his crew.** * **Reading and understanding simple sentences.** * **Using phonic knowledge to decode regular words and read them aloud accurately.** * **Reading some common and irregular words.** * **Demonstrating understanding when talking with others about what we have read.**   **Parents please would you:**   * **Listen to your child read every day.** * **Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.** | **Mathematics**  **We will be:**   * **Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.** * **Recognising, creating and describing patterns.** * **Exploring characteristics of everyday objects and shapes and using mathematical language to describe them.** * **Using everyday language related to time.** * **Measuring short periods of time in simple ways.**   **Parents please would you:**   * **Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.** * **Play shape finding games to see what shapes we see around you every day.** * **Play board games with your child.** | **Understanding the world**  **We will be:**   * **Visiting Mudchute Farm.** * **Learning what a farmer’s job is.** * **Asking the children about similarities and differences in**   **relation to places, objects, materials and living things.**   * **Talking about the features of their own immediate**   **environment and how environments might vary from**  **one another.**  **Investigating Pirates.**  **Performing Reception’s first assembly.**  **Parents please will you:**   * **Continue to talk about how things are different or how they are the same.** * **Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.** |
| **Expressive Arts and Design**  **We will be**:   * **Making pirate hats.** * **Making pirate flags.** * **Making telescopes.** * **Representing our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.**   **Parents please would you:**   * **Talk about colours and how things feel.** * **Use a variety of textures at home to make models. (recycling items work well)** | **Physical Development**  **We will be:**   * **Exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.** * **Learning how to skip.** * **Playing a variety of sports games.**   **Parents please would you:**  **Ensure your child wears the correct PE kit to school on Friday.** | **Links to listen to the stories we will be reading in class**.  <https://www.youtube.com/watch?v=dZxWt4cFAyE&t=350s&ab_channel=MissThomas> The Troll  <https://www.youtube.com/watch?v=Vd8_Y1bEzA8&ab_channel=BooksAlive%21> Pirates Love Underpants  <https://www.youtube.com/watch?v=6pbNtYMHDEc&ab_channel=AfterSchoolMusicClub> Captain McGrew wants you for his crew.  <https://www.youtube.com/watch?v=QamzY39CT6o&ab_channel=ReadAloudChildrensBooksAndFunStuff>  The pirates next door.  <https://www.youtube.com/watch?v=blyfHB7mDSk&ab_channel=MissL> Pirate Gran |