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| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Pirates. Summer B: 2022** |
| **Personal, Social and Emotional Development****We will be:*** **Working on understanding that our actions affect other people, for example, comforting another child when they realise they have upset them.**
* **Working on adjusting our behaviour to different situations and taking changes of routine in our stride.**
* **Working as part of a group or class and understanding and following the rules.**
* **Talking about how we and others show feelings, talking about our own and others’ behaviour, and its consequences, knowing that some behaviour is unacceptable.**

**Parents please would you:*** **Talk with your child about their day at school.**
* **Encourage your child to talk with friends and adults each day.**
* **Continue to look at your home recycling and ask your child to help you sort it out, especially as I know how hard you are all working on recycling.**
 | **Communication and Language****We will be:*** **Listening to stories with increasing attention and recall.**
* **Joining in with repeated refrains and anticipating key events and phrases in rhymes and stories.**
* **Following instructions involving several ideas or actions.**
* **Answering ‘how’ and ‘why’ questions about our experiences and in response to stories or events.**
* **Developing our own narratives and explanations by connecting ideas or events.**
* **Developing our understanding of humour, e.g. nonsense rhymes, jokes, etc.**

**Parents please would you:*** **Encourage your child to listen to and take part in conversations.**
* **Sing nursery rhymes together and read books with rhymes in.**
 | **Religious Education: Discipleship.**  **We will be:*** **Reading about the Good Samaritan.**
* **Explaining that Jesus told stories to show us how to be kind and how to care for others.**
* **Talking about how the Church has a list of the ways to behave. The Church calls these**
* **“*virtues*”. Some of the virtues are; being fair, thinking before you do something; being brave and waiting for others to have a turn.**
* **Visiting the church and talking to Father Christopher.**

**Parents please would you:*** **Visit the church for mass with your child.**
* **Pray with your child at meal times.**
* **Discuss the Virtues with your child.**
* **Discuss the story of The Good Samaritan.**
* **Talk about helping others throughout the year. How can we do this?**
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| **Literacy****We will be:*** **Reading our favourite stories and other books.**
* **Reading stories, The Troll, Pirate Gran, Pirates Love Underpants and Captain McGrew wants you for his crew.**
* **Reading and understanding simple sentences.**
* **Using phonic knowledge to decode regular words and read them aloud accurately.**
* **Reading some common and irregular words.**
* **Demonstrating understanding when talking with others about what we have read.**

**Parents please would you:*** **Listen to your child read every day.**
* **Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.**
 | **Mathematics****We will be:*** **Using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.**
* **Recognising, creating and describing patterns.**
* **Exploring characteristics of everyday objects and shapes and using mathematical language to describe them.**
* **Using everyday language related to time.**
* **Measuring short periods of time in simple ways.**

 **Parents please would you:** * **Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.**
* **Play shape finding games to see what shapes we see around you every day.**
* **Play board games with your child.**
 | **Understanding the world****We will be:*** **Visiting Mudchute Farm.**
* **Learning what a farmer’s job is.**
* **Asking the children about similarities and differences in**

 **relation to places, objects, materials and living things.*** **Talking about the features of their own immediate**

 **environment and how environments might vary from****one another.****Investigating Pirates.****Performing Reception’s first assembly.** **Parents please will you:*** **Continue to talk about how things are different or how they are the same.**
* **Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.**
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| **Expressive Arts and Design****We will be**:* **Making pirate hats.**
* **Making pirate flags.**
* **Making telescopes.**
* **Representing our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.**

**Parents please would you:*** **Talk about colours and how things feel.**
* **Use a variety of textures at home to make models. (recycling items work well)**
 | **Physical Development****We will be:*** **Exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.**
* **Learning how to skip.**
* **Playing a variety of sports games.**

**Parents please would you:****Ensure your child wears the correct PE kit to school on Friday.**  | **Links to listen to the stories we will be reading in class**. <https://www.youtube.com/watch?v=dZxWt4cFAyE&t=350s&ab_channel=MissThomas> The Troll<https://www.youtube.com/watch?v=Vd8_Y1bEzA8&ab_channel=BooksAlive%21> Pirates Love Underpants<https://www.youtube.com/watch?v=6pbNtYMHDEc&ab_channel=AfterSchoolMusicClub> Captain McGrew wants you for his crew.<https://www.youtube.com/watch?v=QamzY39CT6o&ab_channel=ReadAloudChildrensBooksAndFunStuff>The pirates next door.<https://www.youtube.com/watch?v=blyfHB7mDSk&ab_channel=MissL> Pirate Gran |