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| **Reception Topic: In the Forest Spring Term A 2019****Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.**  |
| **Personal, Social & Emotional Development****We will be:*** Talking about what we are good at and trying to get better at.
* Learning about cooperation and following the golden rules.
* Learning how to ask and answer questions to get or give more information.

**Parents please would you:*** Talk with your child about things you are good or bad at and how you improve on them.
* Talk about different groups we are all a part of and how we can contribute to them (work, school, family, sports teams)

  | **Communication & Language****We will be:*** Recounting stories or events in the correct sequence and using correct tenses.
* Asking and answering ‘how’ and ‘why’ questions.

**Parents please would you:*** For a few minutes each week, ask your children ‘how’ and ‘why’ questions and answer theirs.
* Ask your children what they would like to learn more about and search the internet, showing them images or reading from sources you trust.
 | **Physical Development****We will be:*** Learning some of the things we can do to stay healthy (exercise, balanced and varied diet, personal hygiene, etc.)
* Improving fine motor skills in handwriting, scissor skills and using tools on playdough/clay.

**Parents please would you:*** Continue to encourage drawing and writing at home (especially writing their name).
* Talk with your children about the things you do to stay healthy.
 | **Religious Education: A Sacramental People****We will be:*** Learning about Sacraments, such as Baptism and Matrimony.
* Talking about everyday things we can all do to please God.
* Thinking of ways to celebrate our faith as Catholics and the diversity of faith within our school and community.

**Parents please would you:*** Share pictures or stories with your children of any weddings or baptisms within the family.
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| **Literacy****We will be:*** Learning to break words into first, middle and last sounds (e.g. s-an-d).
* Using high frequency words to read and write sentences.
* Memorising words we cannot sound out.

**Parents please would you:*** Encourage your child to write for purpose at home, e.g., writing a shopping list.
* Play games like I-spy and hangman. They are quick and simple and will help your child to better identify sounds in words.
* Encourage your child to use their “High Frequency” book to practice writing 2-3 words a week.
 | **Mathematics** **We will be:** * Recognising and writing numerals from 1-20.
* Counting forwards and backwards (1-20).
* Practising the names of ‘flat’ (2D) and ‘solid’ (3D) shapes and ways of describing them.
* Comparing lengths and weights of different objects.

**Parents please would you:*** Count. EVERYTHING! The practise is great for your child.
* Look out for numerals inside and outside the home.
* Go on a “shape hunt” together at home seeing what shapes can be seen in different household objects.
 | **Understanding the World** **We will be:*** Talking about differences and similarities between living things.
* Observing how plants grow.
* Using computers and non-fiction books to ask and answer questions together.

**Parents please would you:*** Talk about the different kinds of plants and animals that live near you (in gardens, parks, rivers)
* Encourage your children to use technology (with trusted family members) to find information on topics that interest them.
 | **Expressive Arts and Design****We will be:*** Encouraging drawing, painting, building of any kind, as well as singing songs, making up dances, playing instruments or make-believe games.
* Valuing and celebrating your children’s artistic endeavours.

**Parents please would you:*** Continue to collect and bring in cardboard and plastic containers for our “junk-modelling” activities.
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