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| **Reception Topic: In the Forest Spring Term A 2019**  **Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.** | | | |
| **Personal, Social & Emotional Development**  **We will be:**   * Talking about what we are good at and trying to get better at. * Learning about cooperation and following the golden rules. * Learning how to ask and answer questions to get or give more information.   **Parents please would you:**   * Talk with your child about things you are good or bad at and how you improve on them. * Talk about different groups we are all a part of and how we can contribute to them (work, school, family, sports teams) | **Communication & Language**  **We will be:**   * Recounting stories or events in the correct sequence and using correct tenses. * Asking and answering ‘how’ and ‘why’ questions.   **Parents please would you:**   * For a few minutes each week, ask your children ‘how’ and ‘why’ questions and answer theirs. * Ask your children what they would like to learn more about and search the internet, showing them images or reading from sources you trust. | **Physical Development**  **We will be:**   * Learning some of the things we can do to stay healthy (exercise, balanced and varied diet, personal hygiene, etc.) * Improving fine motor skills in handwriting, scissor skills and using tools on playdough/clay.   **Parents please would you:**   * Continue to encourage drawing and writing at home (especially writing their name). * Talk with your children about the things you do to stay healthy. | **Religious Education: A Sacramental People**  **We will be:**   * Learning about Sacraments, such as Baptism and Matrimony. * Talking about everyday things we can all do to please God. * Thinking of ways to celebrate our faith as Catholics and the diversity of faith within our school and community.   **Parents please would you:**   * Share pictures or stories with your children of any weddings or baptisms within the family. |
| **Literacy**  **We will be:**   * Learning to break words into first, middle and last sounds (e.g. s-an-d). * Using high frequency words to read and write sentences. * Memorising words we cannot sound out.   **Parents please would you:**   * Encourage your child to write for purpose at home, e.g., writing a shopping list. * Play games like I-spy and hangman. They are quick and simple and will help your child to better identify sounds in words. * Encourage your child to use their “High Frequency” book to practice writing 2-3 words a week. | **Mathematics**  **We will be:**   * Recognising and writing numerals from 1-20. * Counting forwards and backwards (1-20). * Practising the names of ‘flat’ (2D) and ‘solid’ (3D) shapes and ways of describing them. * Comparing lengths and weights of different objects.   **Parents please would you:**   * Count. EVERYTHING! The practise is great for your child. * Look out for numerals inside and outside the home. * Go on a “shape hunt” together at home seeing what shapes can be seen in different household objects. | **Understanding the World**  **We will be:**   * Talking about differences and similarities between living things. * Observing how plants grow. * Using computers and non-fiction books to ask and answer questions together.   **Parents please would you:**   * Talk about the different kinds of plants and animals that live near you (in gardens, parks, rivers) * Encourage your children to use technology (with trusted family members) to find information on topics that interest them. | **Expressive Arts and Design**  **We will be:**   * Encouraging drawing, painting, building of any kind, as well as singing songs, making up dances, playing instruments or make-believe games. * Valuing and celebrating your children’s artistic endeavours.   **Parents please would you:**   * Continue to collect and bring in cardboard and plastic containers for our “junk-modelling” activities. |