

Dear Parents / Carers,

Please see below for a weekly timetable with detailed activities that you could be doing with your children. I will upload any resources needed to complete tasks onto the Google Classroom under the 'Classwork' tab. These will appear on the day they are needed. I will also upload any helpful videos or documents to this platform to support this timetable. If you have any issues with logging in the Google classroom or wish to contact me please contact admin using admin@st-edmunds.towerhamlets.sch.uk


Although I have allocated times for these activities, please feel free to adapt them for your convenience. Also, children need lots of brain breaks to do other things - concentrated work should only be for a certain amount of time. Children in Year 5 should aim for 30 minutes of concentrated work. Activities such as cooking, doing puzzles and board games, art, collages etc; are all educational aids too, so I have included some of these activities for you to complete with your children as part of their learning.

I will try to provide as much support as I can externally to teach this material, however I am anxious to make sure that children are still extending their learning during this time, therefore please can you be as active as possible in helping your child's learning at home. If you are unsure about a certain topic YouTube can be a useful tool – which I use at times myself as a refresher.


Continue to stay safe.

Kind regards,

Miss Libby

Wednesday								
09:00 – 09:30	09:30 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:15	12:15 – 1:15	1:15 – 2:00	2:00 – 2:15	2:15 – 3:30
Reading	English	Free time	Maths	Physical activity	Free time	Topic	Free time	Art
Read to an adult and get them to ask you questions about the text.	<p>Write a review about a film.</p> <p>I will put more information on Google Classroom explaining how to plan and write a review and what to include, but you should choose something that you are familiar with or something you watched over Christmas.</p> <p>Today, I suggest you plan your work. Think about the following:</p> <ul style="list-style-type: none"> - The plot of the film - The roles different characters play - What you liked and/or didn't like about it – character's, music, where it was set, story etc. - Would you recommend watching it and why. - Strong, interesting adjectives - Give it a star rating <p>Research some information about your film – who directed it? Which actors played different characters etc.</p> <p>Early next week, I will be choosing work that has had the most effort put into it to be posted on the Year 5 blog site.</p>		<p>Starter (10 mins): X tables – Use hit the button website. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main: Multiply 3 numbers. For example: $2 \times 3 \times 6 = ?$</p> <p>Use the videos and activities on BBC Bitesize. https://www.bbc.co.uk/bitesize/articles/zr9xqfr</p>	Just dance YouTube videos		<p>Create your own space themed dictionary. I will give you a list of words on a Google Doc on Google classroom for you to research the definition of in a dictionary or using websites.</p> <p>Add pictures to the words to help you if you want.</p> <p>Add any new words and their definition you come across during this topic to your dictionary.</p> <p>If you haven't accessed GC yet the words are:</p> <ul style="list-style-type: none"> - Planets - Comet - Sun - Moon - Earth - Orbit - Rotate - Solar system - Spherical - Satellite - Astronaut - Astronomer - Meteor - Galaxy - Eclipse 		<p>Create a picture of the Solar system.</p> <p>You can choose how to create this picture. You could collage, draw or paint.</p> 

Thursday								
09:00 – 09:30	09:30 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:15	12:15 – 1:15	1:15 – 2:00	2:00 – 2:15	2:15 – 3:30
Reading	English	Free time / play	Maths	Physical activity	Lunch / play	Topic	Free time / story	IT
Read to an adult and get them to ask you questions about the text.	<p>Using your plan that you created yesterday, write your review of your chosen film. I will put sentence starters and support on GC to help write your paragraph/s.</p> <p>When you have finished: self-edit your work, like you would in class.</p> <p>Remember to check:</p> <ul style="list-style-type: none"> - Spelling mistakes - Punctuation - That it makes sense - It is detailed 		<p>Starter (10 mins): Doubles – Use hit the button website. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main: Multiplying whole numbers by 10 & 100.</p> <p>I will provide support on Google classroom how to do this or visit https://www.bbc.co.uk/bitesize/articles/z9g9bqt for support.</p> <p>Complete the worksheet provided on Google classroom.</p>	Just dance YouTube videos		<p>Research the solar system. Use the DK website I have given to answer the questions on the Google Doc on Google classroom about the Solar System. If you can't access GC yet, then write down your own facts.</p> <p>https://www.dkfindout.com/uk/space/solar-system/</p> <p>When you have completed this see if you can go on a solar system fact hunt. I will upload the sheet to Google classroom.</p>		<p>Type up your review so it can be posted as a blog post.</p> <p>I will be choosing work that has had the most effort put into it to be posted.</p>

Friday								
09:00 – 09:30	09:30 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:15	12:15 – 1:15	1:15 – 2:00	2:00 – 2:15	2:15 – 3:30
Reading	English	Free time / play	Maths	Physical activity	Lunch / play	Cooking	Free time / story	Art
Read to an adult and get them to ask you questions about the text.	<p>Which is the correct word to use?</p> <p>Choose the correct word to complete the sentence. You will be looking at where, wear, were, we're, your or you're</p> <p>When you have finished, continue typing up your review blog or choose a homophone game to play if you have finished typing your blog up.</p> <p>I will post homophone games on GC.</p>		<p>Starter (10 mins): Halves – Use hit the button website. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main: Multiplying and dividing whole numbers by 10, 100 & 1000</p> <p>I will provide support on Google classroom how to do this.</p> <p>Complete the worksheet provided on Google classroom.</p>	Just dance YouTube videos		<p>Make a blast off smoothie</p> <p>Recipe will be upload to Google classroom.</p> <p>Or Rocket fruit skewers</p> 		Continue with your picture of the solar system.

