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| **Curriculum Map. Year: Reception class (Butterflies) Topic: Julia Donaldson books. Spring term A: 2022** | | |
| **Personal, Social and Emotional Development**  **We will be**   * Discussing our new topic, “Julia Donaldson books”. * Continuing to look at the world and how we can make little changes to help. * Working on being aware of own feelings, and know that some actions and words can hurt others feelings. * Continuing to listen to our friends and take turns and work on our friendships. * Continuing to discuss how we feeling during carpet sessions, being back at school and how that makes you feel. * Continuing to look at the golden rules and why they are important. * Looking at how our actions affect other people, for example, becoming upset or trying to comfort another child when they realise they have upset them.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. * Look at your home recycling and ask your child to help you sort it out. Especially as I know how hard you are all working on recycling. | **Communication and Language**  **We will be:**  \* Engaging in story times.  \* Listening to and talking about stories to build familiarity and understanding.  \* Retelling the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.  • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hears and says the initial sound in words.   * Segmenting the sounds in simple words and blending them together and learning which letters represent some of them. * Looking at descriptive words.   **Parents please would you:**   * Continue to talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. * Sing nursery rhymes together and other books with rhymes in. | **Religious Education: A People Of Prayer**    **We will be:**   * Learning The Lord’s Prayer. * Discussing the Epiphany. * Visiting the Church. * Reading the Good Samaritan, and looking at the meaning of the story and what it is trying to teach us.   **Parents please would you:**   * Visit the church for mass with your child. * Pray with your child at meal times. |
| **Literacy**  **We will be:**   * Reading a variety of Julia Donaldson books. * Reading stories, Super worm, Snail and the Whale, Stickman, Smeds and the Smoos, Room on the Broom and the Smartest Giant in town. * Exploring a variety of rhyming words and making rhyming lists. * Learning the sound that corresponds with each letter. * Continuing to work on how we write a sentence. Using a capital letter at the beginning. Starting from the left and writing across the page. Using finger spaces. * Looking at descriptive words. * Continuing to learn our high frequency words each week. * Handwriting each week. * Using literacy books each day.   **Parents please would you:**   * Listen to your child read every day. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items. | **Mathematics**  **We will be:**   * Using maths books daily. * Comparing length, weight and capacity. * Counting beyond 20. * Continuing to look at patterns. * Using board games. * Designing our own board games. * Understand the ‘one more than/one less than’ relationship between consecutive numbers.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket etc. * Play shape finding games to see what shapes we see around us every day. * Play board games with your child. | **Understanding the world**  **We will be:**   * Looking at a world map and investigate a variety of places the children are interested in learning about. * Researching whales. * Finding out about the animals in the stories we are reading. * Continuing to show care and concern for living things and the environment. * Looking at a variety of maps. * Using Google Earth. * Investigating lizards and snails from the story. * Look at trees and why they are so vital to our planet.   **Parents please will you**:  \*Look at a variety of countries online and discuss what is the same/ different.  These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
| **Expressive Arts and Design**  **We will be**:  Making invitations for a purple party.   * Making superhero costumes. * Designing ties for the Smartest giant in town. * Looking at materials. * Making clay animals form the stories we are reading. * Colour mixing.   **Parents please would you:**   * Talk about colours and how things feel. * Visit you tube to listen to the stories we are reading in class. I have included the links on this map. | **Physical Development**  **We will be**:   * Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete. * Learning how to skip. * Continue to practise our letter patterns * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g., fast/slow.   Using the obstacle course and PE apparatus  **Parents please would you:**  Ensure your child wears the correct PE kit to school. | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.**  <https://www.youtube.com/watch?v=4pZwNie69n8&ab_channel=ABCStoryTime> Super worm  <https://www.youtube.com/watch?v=TFLFBJbtPE8&ab_channel=StoryvisionStudiosUK> Smeds and the Smoos  <https://www.youtube.com/watch?v=aOTUq1ceTuc&list=PL5Lmju0XfLrkroEJol-7Mk8vbi82-Teru&ab_channel=ABruxaBoa> Room on a Broom  <https://www.youtube.com/watch?v=EmMnaSkeKqQ&ab_channel=StoryvisionStudiosUK> Snail and the Whale  <https://www.youtube.com/watch?v=qhfLzw9Gf6Q&ab_channel=LewisKirk> Stickman  <https://www.youtube.com/watch?v=7bZU1k2Q27U&ab_channel=ListenandWatchwithNana> The Smartest Giant in town |