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| **Curriculum Map. Year: Reception class (Butterflies) Topic: Julia Donaldson books. Spring term A: 2022** |
| **Personal, Social and Emotional Development****We will be*** Discussing our new topic, “Julia Donaldson books”.
* Continuing to look at the world and how we can make little changes to help.
* Working on being aware of own feelings, and know that some actions and words can hurt others feelings.
* Continuing to listen to our friends and take turns and work on our friendships.
* Continuing to discuss how we feeling during carpet sessions, being back at school and how that makes you feel.
* Continuing to look at the golden rules and why they are important.
* Looking at how our actions affect other people, for example, becoming upset or trying to comfort another child when they realise they have upset them.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Look at your home recycling and ask your child to help you sort it out. Especially as I know how hard you are all working on recycling.
 | **Communication and Language****We will be:**\* Engaging in story times. \* Listening to and talking about stories to build familiarity and understanding. \* Retelling the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. • Using intonation, rhythm and phrasing to make the  meaning clear to others. Hears and says the initial sound in words.* Segmenting the sounds in simple words and blending them together and learning which letters represent some of them.
* Looking at descriptive words.

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
* Sing nursery rhymes together and other books with rhymes in.
 | **Religious Education: A People Of Prayer** **We will be:*** Learning The Lord’s Prayer.
* Discussing the Epiphany.
* Visiting the Church.
* Reading the Good Samaritan, and looking at the meaning of the story and what it is trying to teach us.

**Parents please would you:*** Visit the church for mass with your child.
* Pray with your child at meal times.
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| **Literacy****We will be:*** Reading a variety of Julia Donaldson books.
* Reading stories, Super worm, Snail and the Whale, Stickman, Smeds and the Smoos, Room on the Broom and the Smartest Giant in town.
* Exploring a variety of rhyming words and making rhyming lists.
* Learning the sound that corresponds with each letter.
* Continuing to work on how we write a sentence. Using a capital letter at the beginning. Starting from the left and writing across the page. Using finger spaces.
* Looking at descriptive words.
* Continuing to learn our high frequency words each week.
* Handwriting each week.
* Using literacy books each day.

**Parents please would you:*** Listen to your child read every day.
* Look at the high frequency word list that will be sent home during the term and practise reading and writing these words.
* Encourage your child to make up silly rhymes about everyday objects, people and items.
 | **Mathematics****We will be:*** Using maths books daily.
* Comparing length, weight and capacity.
* Counting beyond 20.
* Continuing to look at patterns.
* Using board games.
* Designing our own board games.
* Understand the ‘one more than/one less than’ relationship between consecutive numbers.

**Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket etc.
* Play shape finding games to see what shapes we see around us every day.
* Play board games with your child.
 | **Understanding the world****We will be:*** Looking at a world map and investigate a variety of places the children are interested in learning about.
* Researching whales.
* Finding out about the animals in the stories we are reading.
* Continuing to show care and concern for living things and the environment.
* Looking at a variety of maps.
* Using Google Earth.
* Investigating lizards and snails from the story.
* Look at trees and why they are so vital to our planet.

**Parents please will you**: \*Look at a variety of countries online and discuss what is the same/ different.  These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
| **Expressive Arts and Design****We will be**: Making invitations for a purple party. * Making superhero costumes.
* Designing ties for the Smartest giant in town.
* Looking at materials.
* Making clay animals form the stories we are reading.
* Colour mixing.

**Parents please would you:*** Talk about colours and how things feel.
* Visit you tube to listen to the stories we are reading in class. I have included the links on this map.
 | **Physical Development****We will be**:* Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete.
* Learning how to skip.
* Continue to practise our letter patterns
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g., fast/slow.

Using the obstacle course and PE apparatus**Parents please would you:**Ensure your child wears the correct PE kit to school.  | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.** <https://www.youtube.com/watch?v=4pZwNie69n8&ab_channel=ABCStoryTime> Super worm<https://www.youtube.com/watch?v=TFLFBJbtPE8&ab_channel=StoryvisionStudiosUK> Smeds and the Smoos<https://www.youtube.com/watch?v=aOTUq1ceTuc&list=PL5Lmju0XfLrkroEJol-7Mk8vbi82-Teru&ab_channel=ABruxaBoa> Room on a Broom<https://www.youtube.com/watch?v=EmMnaSkeKqQ&ab_channel=StoryvisionStudiosUK> Snail and the Whale<https://www.youtube.com/watch?v=qhfLzw9Gf6Q&ab_channel=LewisKirk> Stickman<https://www.youtube.com/watch?v=7bZU1k2Q27U&ab_channel=ListenandWatchwithNana> The Smartest Giant in town |