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| **Year 3 Topic:** Shakespeare & Elizabethan Entertainment  **Term:** Spring B 2019/2020 **Teacher:** India | | | |
| **English/Literacy**  **Reading comprehension**  Children will read, discuss and raise questions about various text types.  **Writing Composition**  We will use *The Tempest* as the inspiration for our own descriptive writing, poems and play scripts.  **Spelling, Punctuation & Grammar**   * Revising learnt punctuation and grammar features to enhance writing * Using dictionaries and thesaurus’ regularly, including to check spelling * Spelling and understanding particular spelling patterns, prefixes and suffixes * Using adverbs and prepositions   **Reading**  This term we will focus on reading an abridged version of Shakespeare’s *The Tempest,* as well as child-friendly adaptations of some of his other plays. | **Mathematics**  This half term we will continue our learning about statistics.   * Analysing and interpreting data * Creating tables, bar graphs and pictograms to represent collected data   Our primary focus for the rest of the half term will be fractions.     * Adding and subtracting fractions * Ordering and comparing fractions * Understanding equivalent fractions * Counting and adding in tenths   We will also continue to practise multiplication tables and revise previous learning. Children should be confident in their 1, 2, 3, 4, 5, 8 and 10 times tables and need to be able to recall them within six seconds. | **Science**  We will be learning about light and shadows.   * Identifying light sources and light reflectors * Investigating how shadows are formed * Testing opaque and transparent materials * Creating our own shadow puppet theatres to further explore and test the science around shadows. | **History & Geography**  History   * William Shakespeare’s life and work * Daily life in Elizabethan England * Elizabethan entertainment, focusing on theatre and playhouses * The enduring importance of the Globe theatre   Geography   * Learning about tsunamis and why they occur |
| **Music**  The children in will take part in a range of music lessons each including:   * Singing lessons in class and singing assembly (Wednesday) * Ukulele lessons (Thursday) * Listening to and discussing Elizabethan music | **Physical Education**  Children are required to participate in a range of physical activities, throughout the week.   * Daily Mile * Swimming Lessons (Tuesday) * PE (Thursday)     This half term for PE we will be learning some Tudor dances, as well as continuing to focus on ball skills and team games.  *Please ensure your child has their PE and swimming kits on the correct days.* |
| **Religious Education**  This term our RE topic is *From Lent to Easter.* We will be studying the following topics in depth:   * The messages in the Ash Wednesday reading * The importance of the three practices of Lent – prayer, fasting and almsgiving * The stories of Holy Week, including Palm Sunday, Holy Thursday and Good Friday   All Gospel stories looked at this year come from Matthew. | **PSHE**  As a class, we will be exploring how to work successfully as part of a team. | **ICT/Computing**  Children will continue to learn coding through a range of programs. We will also be experimenting with various presentation software, working up to creating informative presentations about our learning in Science. |
| **Art /Design Technology**  Art   * Using charcoal to create light and shadows in our art * Learning about the Japanese artist Hokusai and recreating his famous work *The Great Wave*   Design   * Creating a paper model of the Globe theatre * Designing a costume element for a character in *The Tempest* | **Homework**  These are some simple tasks and activities that Year 3 should be doing regularly at home to help with their learning:   * Reading aloud every day and discussing texts to show understanding * Practicing spelling words(checking pre-test books for misspelt words) * Learning and revising times tables * Using Doodle Maths and Doodle English regularly * Accessing learning on other online platforms such as Purple Mash, Discovery Education and BBC Bitesize * Keeping a diary or journal to practice writing | |