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| **Year 3 Topic:** Shakespeare & Elizabethan Entertainment  **Term:** Spring B 2019/2020 **Teacher:** India |
| **English/Literacy****Reading comprehension**Children will read, discuss and raise questions about various text types.**Writing Composition**We will use *The Tempest* as the inspiration for our own descriptive writing, poems and play scripts. **Spelling, Punctuation & Grammar*** Revising learnt punctuation and grammar features to enhance writing
* Using dictionaries and thesaurus’ regularly, including to check spelling
* Spelling and understanding particular spelling patterns, prefixes and suffixes
* Using adverbs and prepositions

**Reading** This term we will focus on reading an abridged version of Shakespeare’s *The Tempest,* as well as child-friendly adaptations of some of his other plays. | **Mathematics**This half term we will continue our learning about statistics.* Analysing and interpreting data
* Creating tables, bar graphs and pictograms to represent collected data

Our primary focus for the rest of the half term will be fractions. * Adding and subtracting fractions
* Ordering and comparing fractions
* Understanding equivalent fractions
* Counting and adding in tenths

We will also continue to practise multiplication tables and revise previous learning. Children should be confident in their 1, 2, 3, 4, 5, 8 and 10 times tables and need to be able to recall them within six seconds. | **Science**We will be learning about light and shadows.* Identifying light sources and light reflectors
* Investigating how shadows are formed
* Testing opaque and transparent materials
* Creating our own shadow puppet theatres to further explore and test the science around shadows.
 | **History & Geography**History* William Shakespeare’s life and work
* Daily life in Elizabethan England
* Elizabethan entertainment, focusing on theatre and playhouses
* The enduring importance of the Globe theatre

Geography* Learning about tsunamis and why they occur
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| **Music**The children in will take part in a range of music lessons each including:* Singing lessons in class and singing assembly (Wednesday)
* Ukulele lessons (Thursday)
* Listening to and discussing Elizabethan music
 | **Physical Education**Children are required to participate in a range of physical activities, throughout the week.* Daily Mile
* Swimming Lessons (Tuesday)
* PE (Thursday)

 This half term for PE we will be learning some Tudor dances, as well as continuing to focus on ball skills and team games.*Please ensure your child has their PE and swimming kits on the correct days.*  |
| **Religious Education**This term our RE topic is *From Lent to Easter.* We will be studying the following topics in depth:* The messages in the Ash Wednesday reading
* The importance of the three practices of Lent – prayer, fasting and almsgiving
* The stories of Holy Week, including Palm Sunday, Holy Thursday and Good Friday

All Gospel stories looked at this year come from Matthew.  | **PSHE**As a class, we will be exploring how to work successfully as part of a team. | **ICT/Computing**Children will continue to learn coding through a range of programs. We will also be experimenting with various presentation software, working up to creating informative presentations about our learning in Science. |
| **Art /Design Technology**Art* Using charcoal to create light and shadows in our art
* Learning about the Japanese artist Hokusai and recreating his famous work *The Great Wave*

Design* Creating a paper model of the Globe theatre
* Designing a costume element for a character in *The Tempest*
 | **Homework**These are some simple tasks and activities that Year 3 should be doing regularly at home to help with their learning:* Reading aloud every day and discussing texts to show understanding
* Practicing spelling words(checking pre-test books for misspelt words)
* Learning and revising times tables
* Using Doodle Maths and Doodle English regularly
* Accessing learning on other online platforms such as Purple Mash, Discovery Education and BBC Bitesize
* Keeping a diary or journal to practice writing
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