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| **Year 5 Topic: The Benin Kingdom Spring Term 1, 2018/2019**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
| **English:**  In English, we will focus on:   * Poetry – exploring the different features of poetry. * Developing understanding of personification. * Deepening our knowledge of similes and metaphors. * Continuing to develop our understanding of grammar and its uses within literature.   **Parents please would you:**   * Read every day with your child and write a comment in their reading record. * Please ensure your children have learnt the spellings for their weekly spelling test and know the meanings of the words. | **Maths:**   * We will be developing our understanding of place value and negative numbers. * Looking at the relationship between fractions, decimals and percentages. * Understanding conversions of measure.   **Parents please would you:**   * Ensure your children know all of the times tables to 12x12 with immediate recall of the number facts. * Children will be developing their arithmetic skills each week, please support your child with the particular area of arithmetic they have been practising in class. | **Science:**  **Focus: Properties and changes of materials**   * We will be comparing and grouping materials based on their properties. * We will investigate thermal and electrical conductors and insulators. * Using our prior knowledge of solids, liquids and gases to separate different mixtures. * We will observe and identify irreversible chemical changes.   **Parents please would you:**   * Look at and talk to your child about everyday materials and how they are used. | Computing:  We will be:   * Using a variety of programs that help the children develop their coding skills. * Using raspberry pi programs do develop coding skills. * Learning more about e-safety. * Using word-processing and editing programs to produce their work. * Continuing to write blogs and creating a weekly podcast.   Watch St. Edmunds website for our weekly podcast.  **Parents please would you:**   * Talk to your child about staying safe online. * Introduce your children to different podcasts. |
| **P.E:**  Dance: We will   * Develop our understanding of netball. * Learn about the importance of warming up and down before and after exercise. * Develop strategies for effective teamwork. * Take part in the Daily Mile.   **Parents please would you:**  Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term. | **History:**  We will:   * Learn about the Kingdom of Benin. * Develop a chronological understanding of African history. * Learn why and how the art of Benin changed the world’s perception of African art. * Learn how and why the Kingdom of Benin came to an end.   **Parents please would you:**   * Answer any question your child might have about these areas. * Allow children the opportunity to read books / watch documentaries that are pertinent to the topic. | **R.E:**  **Topic- Being a Sacramental people** We will be:  * Discuss how the incarnation of Jesus changed the way people viewed the world. * Understand that the spirit of God is always around us. * Learn about the 7 sacraments   **Parents please would you:**   * Ensure your child reads their copy of ‘The Wednesday Word’ each week. | **Personal, Social, Citizenship, Health Education:**  We will be:   * Having weekly P4C (Philosophy for Children) sessions. * Showing the children that everyone’s opinion has value and is valued – even opinions that are different from our own. * Discussing sustainability and how we can create a sustainable future in our community.   **Parents please would you:**   * Encourage your child to voice their opinion and consider the opinion of others. |
| **Art /Design Technology:**  We will:   * Be sculpting tiles of the Gods worshipped in the Benin Kingdom. * Create small thumb pianos. * Design and create a mask modelled after those made in the Kingdom of Benin. | **Music:**  We will be:   * Having weekly singing lessons. * Looking at different songs and using our comprehension to understand meaning.   **Parents please would you:**   * Encourage your children to take part when singing. * Allow children the opportunity to listen to styles of music they may not have heard before. | **Useful websites:**  <https://www.bbc.com/bitesize/articles/z3n7mp3>  <https://www.theschoolrun.com/homework-help/kingdom-benin>  <http://www.bbc.co.uk/schools/primaryhistory/worldhistory/benin_bronze/> | |