|  |  |  |  |
| --- | --- | --- | --- |
| **Year 4 Topic: “Invaders & Settlers: Anglo-Saxons” Spring Term A: Year 2022/2023**  This half term Year 4 will be learning through the topic, “Invaders & Settlers: Anglo-Saxons”. Below is a summary of what your child will be covering in each subject, with some suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about....   * Monster Slayer – The story of Beowulf * The Ice Palace (Robert Swindells)   The genre of writing will be narrative. We will be focusing on using techniques in stories that authors use to engage the reader. Other aspects of English studied will include grammar and punctuation.   * Paragraphs. * Verbs & Adverbs. * Expanded noun phrases and adjectives. * Speech marks. * Possessive s. * Similes and Metaphors.   **Parents please would you:**   * Point out paragraphs to your child when they are reading to you and why they are used. * Talk to your child about adverbs (describing words for verbs) and speech marks.   <https://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-index/zfbhpg8> | **Maths:**  **Maths topics:**   * Length & Perimeter. * Factors & Products in Multiplication. * x10 & x100. * ÷10 & ÷100. * Multiplying & dividing by partitioning. * The standard method of multiplication.   **Parents please would you:**   * Practise multiplication tables with your child.   <https://www.bbc.co.uk/bitesize/topics/z36tyrd> | **Science:**  **Electricity**  We will be investigating...   * The properties of; solids, liquids and gases. * How particles in; solids, liquids and gases move. * How heating & cooling affects states of matter. * The water cycle. * Melting, Evaporating, Boiling, Condensing, Solidifying.   **Parents please would you:**   * Talk to your children about machines which use electricity in the home.   <https://www.bbc.co.uk/bitesize/topics/zj44jxs> | **Computing: Spreadsheets**   * Formulas & formatting cells. * Using the Timer & Spin buttons. * Line Graphs. * Spreadsheets for budgeting. * Using spreadsheets for place value.   **Parents please would you:**   * Show your child how you budget for the month. |
| **History/Geography:**  We will be finding out about….   * Where the Anglo-Saxons came from and why. * Where they settled. * Anglo-Saxon Gods and beliefs. * Anglo-Saxon domestic life; clothes, food, & farming. * The Runic alphabet. * Anglo-Saxon Kings, such as Alfred the Great. * The Anglo-Saxon legacy in England.   <https://www.bbc.co.uk/bitesize/topics/zxsbcdm>  **Parents please would you:**  Talk to your child about how a succession of peoples have invaded, or have been invited to Britain and how they have settled and impacted on British society. | **R.E: A People Of Prayer**  We will be learning about the prayer life of the church, specifically…..   * The Visit of the 3 wise men to the Christ child and the significance of this. (The Epiphany). * The Lord’s Prayer (Our Father) and the context that it was given. (Matthew6; 9-13) * The Beatitudes (Matthew 5; 1-12) and what this means for us, as Catholic Christians.   **Parents please would you:**   * Say the “Our Father” prayer with your children regularly. * Discuss the Beatitudes and what they mean.   **Parents please would you….**   * Encourage your child to go to Mass on Sunday and discuss the Gospel readings. | **Other:**  **PE**: Cricket   * PE is on Monday. Ensure your child comes to school wearing the correct PE kit on Monday. * Swimming: We will continue going to Tiller Road swimming pool on Tuesday. Ensure your child comes equipped with; swimming/bathing costume, swimming cap and towel(s) on that day.   **Art/Design:**   * Create a calendar design. * Create an Anglo-Saxon model boat or hall. * Create a decorated Anglo-Saxon Manuscript. * Create an Anglo-Saxon style brooch. * Drawing Beatitude Posters.   **RSE/PHSCE**   * Respecting our bodies. * Puberty * Physical and emotional changes that happen when we grow, including during puberty. | **Other:**  **Music:** Music In The Past   * Learning to play a Renaissance dance from notations. * Composing a fanfare. * Understanding simple musical structures.   **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book as an indication that the reading book should be changed. * Spelling tests from the spelling sheet are normally tested on Fridays. * Times tables tests, at least once a week, under time constraints. |