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| **Year 6 Topic: “Exploring China” Spring Term B, Year 2018/2019**  This half term Year 6 will be continuing our learning through the topic, “Exploring China”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about....   * Writing texts that compare and contrast differences. * Using many different types of sentences and a range of punctuation in writing. * A range of different text types and why the author has used different types of language.   **Parents please would you:**   * Talk to your child about how they can use different types of punctuation. * Talk to your child about using more advanced/interesting vocabulary. * Ensure your child reads every day. | **Maths:**  Maths topics we will cover include:   * The correct order of operations (BODMAS/BIDMAS) and how this effects our mathematical strategies. * The measurement and drawing of angles in a variety of 2D shapes, including finding missing angles. * The location of coordinates in 4 quadrants. * Simplify and order fractions, as well as use them to add, subtract, multiply and divide. * Reasoning problems and investigations using a range of mathematical skills.   **Parents please would you:**   * Encourage your children to learn the x tables, (up to 12 x 12), if they have not done so already. * Use mental maths in everyday activities, e.g., shopping. | **Science:**  **“Evolution & Adaptation”**  We will be investigating:   * How plants and animals have changed and adapted to suit their environments. * That the work of different scientists has helped us to develop our understanding of evolution. * Human evolution over time.   **Parents please would you:**   * Talk to your child about the different animals and habitats that exist across the world. * Discuss the different types of animals that live in our local area vs that of other areas. | **ICT:**  **“ Synap”**  **Skills and Techniques**  We will be:   * Selecting, using and combining a variety of software to design and create a range of programs that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. * Using technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact   **Parents please would you:**   * Allow your child to extract information from websites approved by you. * Discuss how websites and apps require programming (coding) in order to operate. |
| **History/Geography:**  **“Exploring China”**  We will be:   * Investigating the Shang Dynasty. * Exploring Shang kings. * Learning about life at the time for everyday people. * Comparing the educations systems in China and the UK.   **Parents please would you:**   * Discuss how things have changed over time in our local area, the UK and across the world. | **R.E.:**  **“From Lent to Easter”**  We will be:   * Looking at the importance of Lent in the Catholic Church and how this has developed over time. * Learning about the Stations of the Cross. * Discussing Holy Week.   **Parents please would you:**   * Discuss the Old and New Testaments. * Talk to your children about the importance of Lent and Easter. | **Other:**  **PE: Ball Games**  We will be:   * **Using** running, jumping, throwing and catching in isolation and in combination. * Playing competitive games and apply basic principles suitable for attacking and defending. * Completing the Daily Mile.   **Parents please would you:**   * Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term. * PE lessons this half term are on Wednesdays, although PE lessons can occur on any day of the week, especially if the Wednesday session has been cancelled. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. Regular reading is the most important of all homework. * Spelling lists are tested on Fridays. * Reading Comprehension and/or Maths homework is also given weekly, to be returned on Fridays. * Arithmetic skills are tested weekly. |
| **Art/Design:**  We will be:   * Exploring different Chinese inventions and the impact on the world. * Investigating calligraphy and how this is used to write Chinese characters. | **Music:**  We will be:   * Composing patterns and rhythms. * Learning and creating songs for performances. * Reading musical notation. | **Personal, Social & Health Education.**  **“Transition”**   * This theme provides opportunities for children to think about changes in their lives and prepare themselves for the changes ahead as they move towards secondary school. | **Some Useful Websites:**  <http://www.bbc.co.uk/bitesize/ks2/><http://www.bbc.co.uk/schools/>  <http://www.topmarks.co.uk/> |