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| **Year 6 Topic: An Inspector Calls Summer Term II, Year 2017/2018**  This half term, Year 6 will be focusing on preparing for the end of year play, “An Inspector Calls”.  Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading, acting and talking about play scripts.   * Acting out a play script of “An Inspector Calls”. * Analysing how authors create atmosphere in stories and writing our own. * Identifying moral issues raised in the stories and discussing them, both verbally & in written form.   **Parents please would you:**   * Discuss the moral issues raised in some familiar or traditional stories. * Most of the stories are now out of copyright so can be read online.   <http://hca.gilead.org.il/>  <https://www.cs.cmu.edu/~spok/grimmtmp/> | **Maths:**  **Maths topics we will cover include:**   * Calculating probability (rolling dice, pulling coloured balls out of a bag) * Problem solving in a variety of formats. * Investigating a variety of real world problems and using different methods to find answers.   **Parents please would you:**   * Use the language of probability, (certain, likely, evens, unlikely, very unlikely, etc.) * When playing cards and games involving dice, discuss the probabilities. * Ask children to help in real world situations such as baking and shopping.   <http://www.bbc.co.uk/bitesize/ks2/maths/data/probability/read/1/>  <http://www.bbc.co.uk/bitesize/ks2/maths/shape_space/shapes/read/1/> | **Science:**  **We will be investigating:**   * living things and recognizing that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. * how animals and plants are adapted to suit their environment in different ways, which may lead to adaptation. * how the work of scientists has helped develop our understanding of the process of evolution. * how humans have evolved over time, and how human behaviour can affect change in species over time.   **Parents please would you:**   * Discuss the science observed in everyday life, for example, friction in rubber tyres, gravity, etc.   <http://resources.woodlandsjunior.kent.sch.uk/revision/science/> | **ICT: Creating our own Websites**  **Skills and Techniques**  We will be:   * Using technology safely, respectfully and responsibly * Understanding computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. * Creating our own websites, including relevant coding and information.   **Parents please would you:**   * Allow your child to extract information from websites approved by you. * Discuss how websites and apps require programming (coding) in order to operate. |
| **History/Geography:**  We will be learning:   * Geography/History will be connected to the development of the world and the adaptation of different plants and animals in our modern world. * Geography/History will also link to our RE topics, where we will focus on locations, such as Lake Galilee.   **Parents please would you:**   * Discuss how things have changes over the course of history. * Discuss locations that are written about it the Bible and where they are in the modern world. | **R.E: Discipleship**  We will be learning about....   * What it means to be a follower/disciple * What characteristics Jesus had that makes him a good person to follow * Different “call stories”, where Catholics have been called to do something e.g. the disciples at Lake Galilee.   **Parents please would you:**   * Read Mark’s gospel and discuss types of stories with your child. * Talk with your child about how Jesus has called us to follow him. | **Other: PE**: **Ball Games**  We will be:   * Using running, jumping, throwing and catching in isolation and in combination * Playing competitive games and applying basic principles suitable for attacking and defending   **Parents please would you:**   * Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term. * PE lessons this half term are on Wednesdays, although PE lessons can occur on any day of the week, especially if the Wednesday session has been cancelled. * Swimming lessons are on Tuesdays. Please ensure your child comes to school with the correct kit to participate. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. Regular reading is the most important of all homework. * Multiplication and spelling tests are completed in class regularly. |
| **Art/Design:**   * Artwork supporting the Y6 play/performance. * Artwork supporting the RE theme. * Artwork supporting Science. | **Music**   * Composing patterns and rhythms. * Learning songs for performances. * Reading musical notation. | **Personal, Social & Health Education.**   * Issues concerning transition to secondary school * “Changes” |  |