|  |  |  |
| --- | --- | --- |
| **Parent’s Curriculum Map. Year: Reception class (Butterflies) Topic: Minibeasts. Summer A: 2021/2022** | | |
| **Personal, Social and Emotional Development**  **We will be:**   * Looking at our new topic “Minibeasts”. * Looking at the world and how we can make little changes to help. (ongoing) * Working on being aware of own feelings, and know that some actions and words can hurt others’ feelings. * Listening to our friends and take turns. Working on our friendships. * Continuing to look at the golden rules and why they are important. * Working on our understanding that own actions affect other people, for example, become upset or try to comfort another child when we realise we have upset them.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. * Continuing to look at your home recycling and ask your child to help you sort it out. Especially as I know how hard you are all working on recycling. | **Communication and Language**  **We will be:**   * Learning and questioning why things happen and give explanations. Asks e.g. *who, what, when, how. (ongoing)* * Listening to others, one to one or in small groups, when the conversation interests them. * Listening to stories with increasing attention and recall. * Using intonation, rhythm and phrasing to make the   meaning clear to others. Hears and says the initial sound in words.   * Learning to segment the sounds in simple words and blend them together and knows which letters represent some of them. * Looking at descriptive words. * Using language to imagine and recreate roles and experiences in play situations.   **Parents please would you:**   * Continue to talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. * Sing nursery rhymes together and read other books with rhymes in. | **Religious Education: Easter to Pentecost.**  **We will be:**   * Recalling first what we already know about the Easter story from before the holidays. Then look at what has just happened – Easter Sunday.   Explaining Pentecost: This was (and still is) a Jewish festival. It remembers the first fruit of the season. Make a tree/display with fruit of this summer season. Write ‘thank you’ prayers for the fruit.   * Explaining the Resurrection – Jesus had died but he came alive again – he rose from the dead.   Explaining Post-Resurrection appearances – after Jesus had risen from the dead he ‘visited’ the disciples. He showed them that he was alive.  Parents please would you:   * Visit the church for mass with your child. * Pray with your child at meal times. * Talk about the meaning of Easter. Can your child remember what they learned in school?   Talk about helping others throughout the year. How can we do this? |
| **Literacy**  **We will be:**   * Reading stories, “The Very Hungry Caterpillar, Super Worm, Willbee the Bumblebee, Mad about Minibeasts, The Bad Tempered Ladybird.” * Working on a variety of rhyming words and making rhyming lists. * Continuing to look at the sound that corresponds with each letter. * Looking at descriptive words and use descriptive words more in our writing. * Reading our sentences back to check they make sense. * Looking at our sentences and recognising changes we need to make. * Continuing to use a reading finger and picture clues to help us read. * Using high frequency words in our writing.   **Parents please would you:**   * Listen to your child read every day. * Encourage your child to make up silly rhymes about everyday objects, people and items. | **Mathematics**  **We will be:**   * Learning to separate a group of three or four objects in different ways, beginning to recognize that the total is still the same. * Verbally counting beyond 20, recognising the pattern of the counting. * Automatically recalling (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. * Copying and create repeating patterns. * Comparing length, weight and capacity.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. * Play board games with your child. | **Understanding the world**  **We will be:**   * Looking at a world map and investigating a variety of places the children are interested in learning about. * Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations. * Finding out about the Minibeasts in the stories we are reading. * Continuing to show care and concern for living things and the environment. * Looking at a variety of maps. * Looking at Minibeasts habitats. * Starting to look closely at similarities, differences, patterns and change.   **Parents please will you**:  Continue to talk about how things are different or how they are the same.  Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
| **Expressive Arts and Design**  **We will be**:   * Safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. * Making use of props and materials when role playing characters in narratives and stories. * Making bug hotels.   **Parents please would you:**   * Use a variety of textures at home to make models. (recycling items work well) * Visit you tube to listen to the stories we are reading in class. | **Physical Development**  **We will be**:   * Continuing to practise our letter patterns. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g., fast/slow.   Practising Sports Day games,e.g, Javelin, Sack races, egg and spoon race, three legged races and parachute games.  **Parents please would you:**  Ensure your child wears the correct PE kit to school every Friday. | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.**  <https://www.youtube.com/watch?v=75NQK-Sm1YY> The Very Hungry Caterpillar.  <https://www.youtube.com/watch?v=khblgewzCYg> Willbee the Bumblebee.  <https://www.youtube.com/watch?v=KLrRNtSqiUc> Super worm.  <https://www.youtube.com/watch?v=I7aHXEsdFQ4> Mad about Minibeasts.  <https://www.youtube.com/watch?v=iDgzFGKf2kI> The Bad Tempered Ladybird. |