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| **Parent’s Curriculum Map. Year: Reception class (Butterflies) Topic: Minibeasts. Summer A: 2021/2022** |
| **Personal, Social and Emotional Development****We will be:*** Looking at our new topic “Minibeasts”.
* Looking at the world and how we can make little changes to help. (ongoing)
* Working on being aware of own feelings, and know that some actions and words can hurt others’ feelings.
* Listening to our friends and take turns. Working on our friendships.
* Continuing to look at the golden rules and why they are important.
* Working on our understanding that own actions affect other people, for example, become upset or try to comfort another child when we realise we have upset them.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
* Continuing to look at your home recycling and ask your child to help you sort it out. Especially as I know how hard you are all working on recycling.
 | **Communication and Language****We will be:*** Learning and questioning why things happen and give explanations. Asks e.g. *who, what, when, how. (ongoing)*
* Listening to others, one to one or in small groups, when the conversation interests them.
* Listening to stories with increasing attention and recall.
* Using intonation, rhythm and phrasing to make the

 meaning clear to others. Hears and says the initial sound in words.* Learning to segment the sounds in simple words and blend them together and knows which letters represent some of them.
* Looking at descriptive words.
* Using language to imagine and recreate roles and experiences in play situations.

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
* Sing nursery rhymes together and read other books with rhymes in.
 | **Religious Education: Easter to Pentecost.** **We will be:*** Recalling first what we already know about the Easter story from before the holidays. Then look at what has just happened – Easter Sunday.

 Explaining Pentecost: This was (and still is) a Jewish festival. It remembers the first fruit of the season. Make a tree/display with fruit of this summer season. Write ‘thank you’ prayers for the fruit. * Explaining the Resurrection – Jesus had died but he came alive again – he rose from the dead.

Explaining Post-Resurrection appearances – after Jesus had risen from the dead he ‘visited’ the disciples. He showed them that he was alive. Parents please would you:* Visit the church for mass with your child.
* Pray with your child at meal times.
* Talk about the meaning of Easter. Can your child remember what they learned in school?

Talk about helping others throughout the year. How can we do this? |
| **Literacy****We will be:*** Reading stories, “The Very Hungry Caterpillar, Super Worm, Willbee the Bumblebee, Mad about Minibeasts, The Bad Tempered Ladybird.”
* Working on a variety of rhyming words and making rhyming lists.
* Continuing to look at the sound that corresponds with each letter.
* Looking at descriptive words and use descriptive words more in our writing.
* Reading our sentences back to check they make sense.
* Looking at our sentences and recognising changes we need to make.
* Continuing to use a reading finger and picture clues to help us read.
* Using high frequency words in our writing.

**Parents please would you:*** Listen to your child read every day.
* Encourage your child to make up silly rhymes about everyday objects, people and items.
 | **Mathematics****We will be:*** Learning to separate a group of three or four objects in different ways, beginning to recognize that the total is still the same.
* Verbally counting beyond 20, recognising the pattern of the counting.
* Automatically recalling (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
* Copying and create repeating patterns.
* Comparing length, weight and capacity.

 **Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.
* Play shape finding games to see what shapes we see around us every day.
* Play board games with your child.
 | **Understanding the world****We will be:*** Looking at a world map and investigating a variety of places the children are interested in learning about.
* Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations.
* Finding out about the Minibeasts in the stories we are reading.
* Continuing to show care and concern for living things and the environment.
* Looking at a variety of maps.
* Looking at Minibeasts habitats.
* Starting to look closely at similarities, differences, patterns and change.

**Parents please will you**: Continue to talk about how things are different or how they are the same.Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in. |
| **Expressive Arts and Design****We will be**: * Safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
* Making use of props and materials when role playing characters in narratives and stories.
* Making bug hotels.

**Parents please would you:*** Use a variety of textures at home to make models. (recycling items work well)
* Visit you tube to listen to the stories we are reading in class.
 | **Physical Development****We will be**:* Continuing to practise our letter patterns.
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g., fast/slow.

Practising Sports Day games,e.g, Javelin, Sack races, egg and spoon race, three legged races and parachute games. **Parents please would you:**Ensure your child wears the correct PE kit to school every Friday. | **Useful links for some of the stories we will be reading**. **The stories below are all free and the ones we will be reading as a class.** <https://www.youtube.com/watch?v=75NQK-Sm1YY> The Very Hungry Caterpillar.<https://www.youtube.com/watch?v=khblgewzCYg> Willbee the Bumblebee.<https://www.youtube.com/watch?v=KLrRNtSqiUc> Super worm.<https://www.youtube.com/watch?v=I7aHXEsdFQ4> Mad about Minibeasts.<https://www.youtube.com/watch?v=iDgzFGKf2kI> The Bad Tempered Ladybird.  |