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| **Year 5 Topic: Architecture through history Autumn Term 2, 2018/2019**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
| **English:**In English, we will focus on:* Looking at fictional writing
* Developing skills of writing narrative openings
* Deepening our understanding of characterisation.
* Continuing to develop our understanding of grammar and its uses within literature.

**Parents please would you:*** Read every day with your child and write a comment in their reading record.
* Please ensure your children have learnt the spellings for their weekly spelling test and know the meanings of the words.
 | **Maths:*** We will be developing our understanding of common multiples and common factors.
* We will understand the relationship between improper fractions and mixed numbers.
* Exploring the relationship between fractions, percentages and decimals for simple fractions.
* Investigate how to add and subtract fractions.
* Understanding conversions of measure.

**Parents please would you:*** Ensure your children know all of the times tables to 12x12 with immediate recall of the number facts.
* Children will be developing their arithmetic skills each week, please support your child with the particular area of arithmetic they have been practising in class.
 | **Science:****Focus: Forces*** We will be exploring balanced and unbalanced forces and learning about the different forces at work.
* We will develop our understanding of gravity and its effects on Earth.
* Investigating levers and pulleys.
* We will observe and investigate different forms of resistance.

**Parents please would you:*** Look at and talk to your child about different local construction sites and equipment used.
 | Computing:We will be:* Using a variety of programs that help the children develop their coding skills.
* Using computers and tablets to research different architects and architectural styles.
* Learning more about e-safety.
* Using word-processing and editing programs to produce their work.
* Continuing to write blogs and creating a weekly podcast.

Watch St. Edmunds website for our weekly podcast.**Parents please would you:*** Talk to your child about staying safe online.
* Introduce your children to different podcasts.
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| **P.E:** Dance: We will* Develop our sense of music and movement.
* Learn about the importance of warming up and down before and after exercise.
* Develop strategies for effective teamwork.
* Take part in the Daily Mile.

**Parents please would you:**Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term. | **History:**We will:* Learn about how architecture has changed over time starting with the Middle Ages and working towards modern day.
* Observing different local buildings and architecture (White Tower, Hampton Court, St. Pauls Cathedral and Canary Wharf).

**Parents please would you:*** Answer any question your child might have about these areas.
* Allow children the opportunity to read books / watch documentaries that are pertinent to the topic.
 | **R.E:** **Topic- From Advent to Christmas**We will be:* Discuss how Christians prepare for the coming of God into the world.
* Focus on the gospel of Luke and his telling of the Advent story.
* Begin to explain how religious beliefs now shape the celebration of Christmas today.

**Parents please would you:*** Ensure your child reads their copy of ‘The Wednesday Word’ each week.
 | **Personal, Social, Citizenship, Health Education:** We will be:* Having weekly P4C (Philosophy for Children) sessions.
* Showing the children that everyone’s opinion has value and is valued – even opinions that are different from our own.
* Discussing sustainability and how we can create a sustainable future in our community.

**Parents please would you:*** Encourage your child to voice their opinion and consider the opinion of others.
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| **Art /Design Technology:**We will:* Be constructing miniature houses out of clay.
* Plan and develop a model bridge using spaghetti.
* Create a skyline of important buildings in our local area.
* Construct structures out of unrealistic items.
 | **Music:**We will be:* Having weekly singing lessons.
* Learning songs for our annual carol concert.

**Parents please would you:*** Encourage your children to take part when singing.
* Allow children the opportunity to listen to styles of music they may not have heard before.
 | **Useful websites:*** <http://ypte.org.uk/audiences/kids>
* <https://kidworldcitizen.org/world-architecture-for-kids/>
* <http://primaryfacts.com/>
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