

Year 5		Topic: Docklands and the local area		Spring Term A: 2020	
Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.					
<b>English:</b> In English, we will focus on: <ul style="list-style-type: none"><li>Writing a blog about the history of the local area.</li><li>Writing a diary entry.</li><li>Re-enacting a historical scene.</li><li>Creating a pitch for our Dragons Den project.</li><li>Continuing to develop our understanding of grammar and its uses in our writing.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Read <u>every day</u> with your child and write a comment in their reading record.</li><li>Please ensure that your children have learnt the spellings for their weekly spelling test and know the meanings of the words.</li><li>Read factual texts about the history of our local area.</li></ul>		<b>Maths:</b> In Maths we will focus on: <ul style="list-style-type: none"><li>Converting measurements of length.</li><li>Using a map's scale to calculate accurate distances.</li><li>Deepening our understanding of decimals.</li><li>Rounding decimals to different place values.</li><li>Solving problems to do with money.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Allow your child to use Doodle Maths for 10-15 minutes daily.</li><li>Encourage children to use money in a real life context.</li><li>Support them with converting different measurements.</li></ul>		<b>Science:</b> In Science we will focus on: <ul style="list-style-type: none"><li>Deepening our understanding of the relationship between gravity and weight.</li><li>Exploring how simple mechanisms work.</li><li>Investigating how to create a pulley system.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Discuss how large loads can be moved from one place to another.</li><li>Look at the construction of a crane.</li></ul>	
<b>P.E:</b> We will be: <ul style="list-style-type: none"><li>Working on gymnastics.</li><li>Exploring different ways of moving.</li><li>Learning how to create sequences.</li><li>Exploring how to safely use different apparatus.</li><li>Taking part in the Daily Mile.</li></ul> <b>Parents please would you:</b> <u>Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child's name. PE kits remain in school for the duration of the half term.</u>		<b>History/ Topic:</b> We will be: <ul style="list-style-type: none"><li>Researching the history of the Docklands and local area.</li><li>Walking around the local area to explore historical artefacts.</li><li>Investigating the different jobs at the docks.</li><li>Researching why the docks were important to London and any changes that have happened over time.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Look out for any historical artefacts you might see on a local walk of your area.</li><li>Discuss and research any questions the children might have - answers to these can usually be found online.</li></ul>		<b>R.E:</b> <b>Topic- People of Prayer</b> We will be: <ul style="list-style-type: none"><li>Deepening our understanding of the liturgical calendar.</li><li>Learning why the Feast of the Epiphany is important.</li><li>Considering what Jesus' teaching were at the Sermon of the Mount.</li><li>Learning why the Beatitudes and the Lord's prayer are an important part of Christianity.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Read the Wednesday Word with your child every week.</li><li>Discuss why prayer is important and share knowledge of this topic.</li></ul>	
<b>Useful websites:</b>  <b>Museum of Docklands, London</b> <a href="https://www.museumoflondon.org.uk/museum-london-docklands">https://www.museumoflondon.org.uk/museum-london-docklands</a>  <b>Measuring distance on a map</b> <a href="https://getoutside.ordnancesurvey.co.uk/guides/beq-inners-guide-to-measuring-distance-on-a-map/">https://getoutside.ordnancesurvey.co.uk/guides/beq-inners-guide-to-measuring-distance-on-a-map/</a>  <b>History of the Thames Dockers</b> <a href="http://www.thamesdockers.org.uk/">http://www.thamesdockers.org.uk/</a>		<b>Music:</b> We will be: <ul style="list-style-type: none"><li>Having weekly singing lessons.</li><li>Creating a song about how our community has changed over time.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Encourage your children to take part when singing.</li><li>Listen to songs that come from different cultures around the world.</li></ul>		<b>Art /Design Technology:</b> We will be: <ul style="list-style-type: none"><li>Sketching items.</li><li>Creating prints of cityscapes.</li><li>Using different textiles to create a large landscape collage.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Encourage your children to sketch different items at home.</li><li>Consider how different materials create different effects.</li></ul>	
<b>Computing:</b> We will be: <ul style="list-style-type: none"><li>Learning how to create different blogs and their features.</li><li>Thinking about how to keep ourselves safe when putting information online.</li><li>Using technology and computer software to aid our learning about our topic.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Look at range of appropriate blogs and discuss their content.</li><li>Discuss how to stay safe online.</li></ul>					
<b>Personal, Social, Citizenship, Health Education:</b> We will be: <ul style="list-style-type: none"><li>Researching and considering our community's needs for our Dragons Den project.</li><li>Discussing how our community has changed over time.</li><li>Learning how to work well as a team.</li></ul> <b>Parents please would you:</b> <ul style="list-style-type: none"><li>Share any knowledge you have about what it means to be a community.</li><li>Discuss how to treat others with respect.</li></ul>					