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| **Year: Reception class (Butterflies) Topic: Traditional tales from around the world. Autumn term A: 2021/22** | | |
| **Personal, Social and Emotional Development**  We will be:   * Learning our friends’ names. * Helping our friends to learn how we use our classroom. * Understanding how our actions affect others and what we can do to change this. * Practising listening to our friends. * Sharing how we feel during carpet sessions. * Looking at the golden rules   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults if they are upset or unhappy about anything. | **Communication and Language**  We will be:   * Learning about questions and using them to ask our friends questions when they talk to us. * Talking about the traditional tales and discussing the differences between these stories and the traditional ones we know.   **Parents please would you:**   * Talk to your child about school and what activities they did. * Encourage your child to listen and take part in conversations. | **Religious Education: Beginning with God.**  We will be:   * Talking about how God is the creator of all things. Talking about how God loves us all, each person regardless of colour, cultural background, etc. * Talking about how to help make the world a better place. * Looking at ways to help each other and show kindness to everyone.   **Parents please would you:**  \* Talk to your child about showing kindness to everyone.  \* Say daily prayers.  \* Visit the church.  \* Talk about how you feel God’s love. |
| **Literacy**  **We will be:**   * Reading lots of traditional tales from around the world, e.g, The Ghanaian Goldilocks, Goldilocks and the Three Bears, Rapunzel, Three Little Pigs, Three little Wolves and the Big Bad Pig, Cendrillon, Cinderella and Three Billy Goats Gruff. * Looking at rhyming words and making rhyming lists. * Learning the sound that each letter says. * Thinking about how we write a sentence. * Practising using a reading finger and picture clues to help us read. * Beginning to learn our high frequency words. * Introducing handwriting books. * Introducing literacy books.   **Parents please would you:**   * Read every day with your child and write a comment in their reading record. * Look at the high frequency word list that will be sent home during the term and practise reading and writing these words. * Encourage your child to make up silly rhymes about everyday objects, people and items. | **Mathematics**  **We will be:**   * Counting and recognising numbers to 10 and beyond. * Looking at the names of flat and solid shapes and their properties. * Talking about position and using position words to describe where we are. * Introducing maths books.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. | **Understanding the world**  **We will be:**   * Using questions to help us find out about our different families. * Thinking about how things are different or the same and finding patterns to help us talk about change. * Using ICT and exploring the 2simple software to type stories, draw pictures, play number games. * Looking at the different cultures, food, countries from the traditional tale books we are reading. * Inviting a member of staff from Ghana to talk to the children about Ghana.   **Parents please will you**:   * Talk about how things are different or how they are the same. * Look at a variety of countries online and discuss what is the same/ different. |