|  |  |  |  |
| --- | --- | --- | --- |
| **Reception                      Topic: Growing       Spring term B 2019**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
| **Personal, Social & Emotional Development**    **We will be:**   * Reviewing the Golden Rules and discussing how and why we should follow them. * Talking about our thoughts feelings and preferences to an audience. * Discussing how to be a kind friend and playing turn taking games.     **Parents please would you:**   * Encourage your children to talk (using full sentences) about the things they like or don’t like, why that it, and how these things make them feel. | **Communication & Language**    **We will be:**   * Recounting stories or events in the correct sequence and using correct tenses. * Asking and answering ‘how’ and ‘why’ questions.   **Parents please would you:**   * For a few minutes each week, ask your children ‘how’ and ‘why’ questions and answer theirs. * Ask your children what they would like to learn more about and search the internet, showing them images or reading from sources you trust. | **Physical Development**    **We will be:**   * Learning some of the things we can do to stay healthy (exercise, balanced and varied diet, personal hygiene, etc.) * Playing running and racing games together. * Improving fine motor skills in handwriting, scissor skills and using tools on playdough/clay.   **Parents please would you:**   * Continue to encourage drawing and writing at home (especially writing their name). * Talk with your children about the things you do to stay healthy. | **Religious Education:**    **We will be:**   * Discussing some of the similarities and differences between our Catholic faith and other faiths. * Learning about Lent and Easter and why these are important periods on the Catholic calendar.   **Parents please would you:**   * Enjoy and re-tell the story of easter together: [https://www.youtube.com/ watch?v=Wnbo2AmS3OI](https://www.youtube.com/watch?v=Wnbo2AmS3OI) |
| **Literacy**    **We will be:**   * Learning to break words into first, middle and last sounds (e.g. s-an-d). * Using high frequency words to read and write sentences. * Memorising words we cannot sound out.   **Parents please would you:**   * Encourage your child to write for purpose at home, e.g., writing a shopping list. * Play games like I-spy and hangman. They are quick and simple and will help your child to better identify sounds in words. * Encourage your child to use their “High Frequency” book to practise writing 2-3 words a week. | **Mathematics**    **We will be:**   * Recognising and writing numerals and counting aloud forwards and backwards (0-20). * Practising the names of ‘flat’ (2D) and ‘solid’ (3D) shapes and ways of describing them. * Learning and using mathematical language to talk about size, weight, capacity, time, money and distance.   **Parents please would you:**   * Count. EVERYTHING! The practise is great for your child. * Compare everyday objects with your children, talking about size, weight and shape (using 2D and 3D names). | **Understanding the World**    **We will be:**  **We will be:**   * Talking about differences and similarities between living things. * Observing how plants grow. * Using computers and non-fiction books to ask and answer questions together.   **Parents please would you:**   * Talk about the different kinds of plants and animals that live near you (in gardens, parks, rivers) * Encourage your children to use technology (with trusted family members) to find information on topics that interest them. | **Expressive Arts and Design**    **We will be:**   * Encouraging drawing, painting, crafts/building of any kind, as well as singing songs, making up dances, playing instruments or make-believe games. * Valuing and celebrating your children’s artistic endeavours.   **Parents please would you:**   * Continue to collect and bring in cardboard and plastic containers for our “junk-modelling” activities. |