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|  **Reception                      Topic: Growing       Spring term B 2019**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.                |
| **Personal, Social & Emotional Development**  **We will be:** * Reviewing the Golden Rules and discussing how and why we should follow them.
* Talking about our thoughts feelings and preferences to an audience.
* Discussing how to be a kind friend and playing turn taking games.

 **Parents please would you:** * Encourage your children to talk (using full sentences) about the things they like or don’t like, why that it, and how these things make them feel.
 | **Communication & Language**  **We will be:** * Recounting stories or events in the correct sequence and using correct tenses.
* Asking and answering ‘how’ and ‘why’ questions.

**Parents please would you:*** For a few minutes each week, ask your children ‘how’ and ‘why’ questions and answer theirs.
* Ask your children what they would like to learn more about and search the internet, showing them images or reading from sources you trust.
 | **Physical Development**  **We will be:** * Learning some of the things we can do to stay healthy (exercise, balanced and varied diet, personal hygiene, etc.)
* Playing running and racing games together.
* Improving fine motor skills in handwriting, scissor skills and using tools on playdough/clay.

**Parents please would you:*** Continue to encourage drawing and writing at home (especially writing their name).
* Talk with your children about the things you do to stay healthy.
 | **Religious Education:**  **We will be:** * Discussing some of the similarities and differences between our Catholic faith and other faiths.
* Learning about Lent and Easter and why these are important periods on the Catholic calendar.

**Parents please would you:** * Enjoy and re-tell the story of easter together: <https://www.youtube.com/watch?v=Wnbo2AmS3OI>
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| **Literacy**  **We will be:** * Learning to break words into first, middle and last sounds (e.g. s-an-d).
* Using high frequency words to read and write sentences.
* Memorising words we cannot sound out.

**Parents please would you:*** Encourage your child to write for purpose at home, e.g., writing a shopping list.
* Play games like I-spy and hangman. They are quick and simple and will help your child to better identify sounds in words.
* Encourage your child to use their “High Frequency” book to practise writing 2-3 words a week.
 | **Mathematics**  **We will be:** * Recognising and writing numerals and counting aloud forwards and backwards (0-20).
* Practising the names of ‘flat’ (2D) and ‘solid’ (3D) shapes and ways of describing them.
* Learning and using mathematical language to talk about size, weight, capacity, time, money and distance.

**Parents please would you:** * Count. EVERYTHING! The practise is great for your child.
* Compare everyday objects with your children, talking about size, weight and shape (using 2D and 3D names).

  | **Understanding the World**  **We will be:**  **We will be:*** Talking about differences and similarities between living things.
* Observing how plants grow.
* Using computers and non-fiction books to ask and answer questions together.

**Parents please would you:*** Talk about the different kinds of plants and animals that live near you (in gardens, parks, rivers)
* Encourage your children to use technology (with trusted family members) to find information on topics that interest them.
 | **Expressive Arts and Design**  **We will be:*** Encouraging drawing, painting, crafts/building of any kind, as well as singing songs, making up dances, playing instruments or make-believe games.
* Valuing and celebrating your children’s artistic endeavours.

**Parents please would you:*** Continue to collect and bring in cardboard and plastic containers for our “junk-modelling” activities.
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