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|  | **Week 1****Date: 25/4** | **Week2****Date: 2/5** | **Week 3****Date: 9/5** | **Week 4****Date: 16/5****Year 4 Assembly** | **Week 5****Date 23/5** |
| **Maths:** | **Times tables: 2-12**Recognise and write numerals and numbers as words. Chn add: 10, 100, 1000 onto numbers created by dice. <https://whiterosemaths.com/homelearning?year=year-4&term=autumn>HA all three in gridLA 10, 100 | **Times tables: 2-12**Time<https://whiterosemaths.com/homelearning?year=year-4&term=summer>Analogue and digital12 and 24 hourRoman numerals 1-12 clock faceRoman numerals to 100 | **Times tables: 2-12**Recap: Division. 2-digit, divided by one digit.  Using reverse operations to complete division questions. | **Times tables: 2-12**Perimeter and area<https://whiterosemaths.com/homelearning?year=year-4&term=autumn>-chn count squaresMeasurement-Reading scales of different sizes.  | **Times tables: 2-12**Mock times tables testCounting in 2-12’s Completing sequences**Tessellation & Art**-M.C Escher-Shapes<https://www.twinkl.co.uk/resource/creating-tessellations-inspired-by-mcescher-t-ad-617> |
| **English:**  | What is a diary?What can I write in one?What is privacy?Do I know any famous diary writers?Features of a diary: recount, past tense, Dear Diary (or alternative name), 1st person[7 Famous Diary Entries from Extraordinary People | paper republic – paper republic EU (paper-republic.eu)](https://www.paper-republic.eu/blogs/paper-republic/7-famous-diary-entries?msclkid=3b857c52b59411ecbd78deec41199b23)[Diary writing - English - Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z4qtqfr?msclkid=dab5e33eb59e11ec9c60e05773325f48) | Samuel Pepys’ Secret Diary (1660–1669)[Who was Samuel Pepys? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt?msclkid=bfbf36d1b59311eca4210d61c20a2e43)Context: The great fire on London.Events in chronological order: Chn order events and then expand them for diary writing | Captain Cooks captain’s log. <https://www.natgeokids.com/nz/discover/history/general-history/captain-cook/>-Reading comprehension |  Anne Frank’s Diary (1942–1944)[Who was Anne Frank? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zm4v7nb)Context: recalling WW2 events and how they impacted the Franks. | Writing as another person: Writing as Anne Frank’s father. -How he would have been feeling-life without his family |
| **Progression of skills/skills used.** | -Recounts/past and present tense, 1st 2nd and 3rd person, features of a diary | -Write from memory, simple sentences-I can draft and write by organizing paragraphs around a theme |  |  |  |
| **RE:****From Easter to Pentecost** | **Other Christian faiths 1**What are the origins of Jehovah’s witness?<https://study.com/academy/lesson/jehovahs-witnesses-origin-founder-history.html><https://www.bbc.co.uk/bitesize/guides/zbj48mn/revision/8><https://study.com/academy/lesson/jehovahs-witnesses-holidays-rules-worship.html> | Can I identify and define the contrasting emotions felt in between events? | What happened when Jesus appeared after his death?-The ascension-definition-Art work | What happened in the Ascension, according to Luke? | What happens in the story of Pentecost and the practices of Shavu’ot in the early church? |
| **Other Christian faiths 2**What are the rules for Jehovah’s witnesses? | Can I explain the women’s faith and how it changes in Luke 24: 1-12?-chn refer to previous lesson | What does ‘The Road to Emmaus’ teach us? | Can I write my own alternative ending of the Ascension?**And**Can I draw the ascension and Jesus returning to spirit form? | Who brought Christianity to England? |
| **Science:** All living things: Classification,  | Science skills: -What is classification?-Different ways to sort living things.-Types of diagrams: Venn, Carol-Local living thing activity: observation skills | 4Name that living thing. Using classification tools/diagrams to sort living things. Justifying the classifications.  | Classifying Vertebrates<https://www.bbc.co.uk/bitesize/topics/z484382/articles/zp6g7p3>-classification keys | Invertebrates<https://www.bbc.co.uk/bitesize/topics/z484382/articles/z8mbqhv>-classification keys 2 | Environmental changes |
| **Computing:****Spreadsheets** | Introduction to Spreadsheets-Chn know what rows, colums areChn can enter data into cellsChn can describe a cell location | **Using Tools to Calculate Totals**Chn use tools to automatically total rows and columns Chn use calculations to answer questions about data | Formula wizardChn use formatting tools to format numbers-chn add formula to a cell | Pie charts and bar graphsChn create graphs from a table of data | Internet safety. |
| Internet safety. | Internet safety. | Internet safety. |
| **History:****About the life of…….?** | Anne Frank’s lifeWW2, concentration campsGeographical |  |  |  |  |
| **Art and DT:** **Drawing living things** |  | 5 name that living thingSection image, draw onto WB/paper | Drawing scientific diagrams | Environmental changes poster |
| **Music** |  |  |  |  |  |
| **PE:****Sports day practise** | What is personal best?What is good sportsmanshipFocus-resilience-patience -Relay race |  Sack race as relay | javelin |  Egg and spoon | All sports events |
| **PSCHE/SEAL/P4C** |  |  |  |  |  |
| **Trips, displays, events** |  |  |  |   |  |
| **Other resources/Useful websites:**  | <https://www.dkfindout.com/uk/explore/dear-diary-five-famous-diary-writers/>Samuel Pepys- [1. Samuel Pepys and the Great Fire of London - Part 1 - BBC Teach](https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-samuel-pepys-part-1/zrkdcqt?msclkid=bfbfb2e1b59311eca47a43fc19b24447)Living things: <https://www.bbc.co.uk/bitesize/clips/ztbw2p3> https://www.bbc.co.uk/bitesize/topics/z6wwxnb | Nelson Mandela: [History's greatest diaries - Pan Macmillan](https://www.panmacmillan.com/blogs/history/historical-diaries-war-history-journal?msclkid=101d6c0fb59711eca5fc1912fdb531c0)Jehovah’s witness <https://kids.britannica.com/kids/article/Jehovahs-Witnesses/471060><http://www.waht.nhs.uk/en-GB/Our-Services1/Non-Clinical-Services1/Chapel/Faith-and-Culture/Jehovahs-Witnesses/> |  |