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|  | **Week 1**  **Date: 25/4** | **Week2**  **Date: 2/5** | **Week 3**  **Date: 9/5** | **Week 4**  **Date: 16/5**  **Year 4 Assembly** | **Week 5**  **Date 23/5** |
| **Maths:** | **Times tables: 2-12**  Recognise and write numerals and numbers as words.  Chn add: 10, 100, 1000 onto numbers created by dice.  <https://whiterosemaths.com/homelearning?year=year-4&term=autumn>  HA all three in grid  LA 10, 100 | **Times tables: 2-12**  Time  <https://whiterosemaths.com/homelearning?year=year-4&term=summer>  Analogue and digital  12 and 24 hour  Roman numerals 1-12 clock face  Roman numerals to 100 | **Times tables: 2-12**  Recap: Division.  2-digit, divided by one digit.  Using reverse operations to complete division questions. | **Times tables: 2-12**  Perimeter and area  <https://whiterosemaths.com/homelearning?year=year-4&term=autumn>  -chn count squares  Measurement-Reading scales of different sizes. | **Times tables: 2-12**  Mock times tables test  Counting in 2-12’s  Completing sequences  **Tessellation & Art**  -M.C Escher  -Shapes  <https://www.twinkl.co.uk/resource/creating-tessellations-inspired-by-mcescher-t-ad-617> |
| **English:** | What is a diary?  What can I write in one?  What is privacy?  Do I know any famous diary writers?  Features of a diary: recount, past tense, Dear Diary (or alternative name), 1st person  [7 Famous Diary Entries from Extraordinary People | paper republic – paper republic EU (paper-republic.eu)](https://www.paper-republic.eu/blogs/paper-republic/7-famous-diary-entries?msclkid=3b857c52b59411ecbd78deec41199b23)  [Diary writing - English - Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z4qtqfr?msclkid=dab5e33eb59e11ec9c60e05773325f48) | Samuel Pepys’ Secret Diary (1660–1669)  [Who was Samuel Pepys? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt?msclkid=bfbf36d1b59311eca4210d61c20a2e43)  Context: The great fire on London.  Events in chronological order: Chn order events and then expand them for diary writing | Captain Cooks captain’s log.  <https://www.natgeokids.com/nz/discover/history/general-history/captain-cook/>  -Reading comprehension | Anne Frank’s Diary (1942–1944)[Who was Anne Frank? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zm4v7nb) Context: recalling WW2 events and how they impacted the Franks. | Writing as another person: Writing as Anne Frank’s father.-How he would have been feeling-life without his family |
| **Progression of skills/skills used.** | -Recounts/past and present tense, 1st 2nd and 3rd person, features of a diary | -Write from memory, simple sentences  -I can draft and write by organizing paragraphs around a theme |  |  |  |
| **RE:**  **From Easter to Pentecost** | **Other Christian faiths 1**  What are the origins of Jehovah’s witness?  <https://study.com/academy/lesson/jehovahs-witnesses-origin-founder-history.html>  <https://www.bbc.co.uk/bitesize/guides/zbj48mn/revision/8>  <https://study.com/academy/lesson/jehovahs-witnesses-holidays-rules-worship.html> | Can I identify and define the contrasting emotions felt in between events? | What happened when Jesus appeared after his death?  -The ascension  -definition  -Art work | What happened in the Ascension, according to Luke? | What happens in the story of Pentecost and the practices of Shavu’ot in the early church? |
| **Other Christian faiths 2**  What are the rules for Jehovah’s witnesses? | Can I explain the women’s faith and how it changes in Luke 24: 1-12?  -chn refer to previous lesson | What does ‘The Road to Emmaus’ teach us? | Can I write my own alternative ending of the Ascension?  **And**  Can I draw the ascension and Jesus returning to spirit form? | Who brought Christianity to England? |
| **Science:** All living things: Classification, | Science skills:  -What is classification?  -Different ways to sort living things.  -Types of diagrams: Venn, Carol  -Local living thing activity: observation skills | 4Name that living thing.  Using classification tools/diagrams to sort living things.  Justifying the classifications. | Classifying Vertebrates  <https://www.bbc.co.uk/bitesize/topics/z484382/articles/zp6g7p3>  -classification keys | Invertebrates  <https://www.bbc.co.uk/bitesize/topics/z484382/articles/z8mbqhv>  -classification keys 2 | Environmental changes |
| **Computing:**  **Spreadsheets** | Introduction to Spreadsheets  -Chn know what rows, colums are  Chn can enter data into cells  Chn can describe a cell location | **Using Tools to Calculate Totals**  Chn use tools to automatically total rows and columns  Chn use calculations to answer questions about data | Formula wizard  Chn use formatting tools to format numbers  -chn add formula to a cell | Pie charts and bar graphs  Chn create graphs from a table of data | Internet safety. |
| Internet safety. | Internet safety. | Internet safety. |
| **History:**  **About the life of…….?** | Anne Frank’s life  WW2, concentration camps  Geographical |  |  |  |  |
| **Art and DT:**  **Drawing living things** |  | 5 name that living thing  Section image, draw onto WB/paper | Drawing scientific diagrams | | Environmental changes poster |
| **Music** |  |  |  |  |  |
| **PE:**  **Sports day practise** | What is personal best?  What is good sportsmanship  Focus-resilience-patience  -Relay race | Sack race as relay | javelin | Egg and spoon | All sports events |
| **PSCHE/SEAL/P4C** |  |  |  |  |  |
| **Trips, displays, events** |  |  |  |  |  |
| **Other resources/Useful websites:** | <https://www.dkfindout.com/uk/explore/dear-diary-five-famous-diary-writers/>  Samuel Pepys- [1. Samuel Pepys and the Great Fire of London - Part 1 - BBC Teach](https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-samuel-pepys-part-1/zrkdcqt?msclkid=bfbfb2e1b59311eca47a43fc19b24447)  Living things: <https://www.bbc.co.uk/bitesize/clips/ztbw2p3> https://www.bbc.co.uk/bitesize/topics/z6wwxnb | | Nelson Mandela: [History's greatest diaries - Pan Macmillan](https://www.panmacmillan.com/blogs/history/historical-diaries-war-history-journal?msclkid=101d6c0fb59711eca5fc1912fdb531c0)  Jehovah’s witness <https://kids.britannica.com/kids/article/Jehovahs-Witnesses/471060>  <http://www.waht.nhs.uk/en-GB/Our-Services1/Non-Clinical-Services1/Chapel/Faith-and-Culture/Jehovahs-Witnesses/> | |  |