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| **Year 2 Topic: “Rhyming Stories ” Spring Term I, Year 2019-2020**  This half term Year 2 will be learning through the topic “Rhyming Stories”, especially rhyming stories written by the author Julia Donaldson. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Much of our ideas for writing will come from the stories: The Gruffalo; The Gruffalo’s Child; Gruffalo Crumble And Other Recipes and Superworm,   * Use of the apostrophe s. * Plurals * Identifying and generating rhyming words. * Creating rhyming verses. * Using exclamation marks. * Identifying and using adjectives. * Writing stories about themes taken from the stories. * Correct use of full stops, capital letters and question marks.   **Parents please would you**   * Talk to your child about; the apostrophe s, exclamation marks and adjectives when they are encountered in your child’s reading book.   <https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>  <https://www.bbc.co.uk/iplayer/episode/b018nrhm/the-gruffalos-child> | **Maths:**  **Maths topics:**   * Adding & subtracting 2 digit and 1 digit numbers. * Time; What happens at particular times of the day and telling the time; half past, quarter past/to the hour, both in analogue form and digitally. * Weight, using grams and kilograms * Shapes, the names of shapes and their properties. * Solving “real life” problems involving addition & subtraction.   **Parents please would you:**   * Practise mental addition & subtraction to 20, using fingers if required. * Look for the use of maths in everyday life, e.g. “What time is the clock saying. Can you say that in digital time? Can you say that in clock face time?”   <https://www.topmarks.co.uk/maths-games/5-7-years/counting> | **Science:**  We will also be continuing with ……  **Living Things and their Habitats**  We will be investigating...   * How living things are adapted to a particular habitat. * Grouping and classifying living things. * Food chains.   <https://www.bbc.co.uk/bitesize/topics/z6882hv>  <https://www.bbc.co.uk/bitesize/topics/zx882hv> | **Computing**  We will focus on programming characters to get to a particular location.  **Skills and Techniques**   * Create instructs to program the character to go to a particular home or to negotiate obstacles * Program a character in a computer game.   **Parents please would you:**   * Allow your child to practise using the mouse, with both the right and left click. * Allow your child to save and retrieve a document on a PC/laptop or other device.   <https://www.j2e.com/j2code/> |
| **Geography:**  We will be:   * Learning about how a map is a stylized overhead view. * Making our own maps of an area/room * The relationship that the Sun, Moon and Earth have with each other to cause day and night.   **Parents please would you:**   * Discuss any occasion that you see a map, for example, the London Underground map. | **R.E:**  **A People of Prayer**  We will be learning about the prayer life of the church, specifically…..   * The Visit of the 3 wise men to the Christ child. (Epiphany). * The Beatitudes (Matthew 5;1-12) * The Lord’s Prayer (Our Father)   **Parents please would you:**   * Say the “Our Father” prayer with your children regularly. * Discuss the Beatitudes and what they mean. | **Other:**  **PE**:  Swimming  Gymnastics: Pathways   * Runs * Bounces * Jumps * Human Bridges * Rolling * Turning | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. * Spelling tests from the spelling sheet are normally tested on Fridays. |
| **Art/Design:**   * Mixing colours * Drawing scenes/characters from descriptions. * Designing their own “Monsters” | **Music**   * Composing patterns and rhythms, especially with a weather theme. * Learning songs for performances. | **Personal, Social & Health Education.**  **“Going for goals.”**   * Being more aware of how they learn. * Setting their own personal targets. |  |