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| **Year 2 Topic: “Traditional Tales” Summer Term A, Year 2020-2021**  This half term Year 2 will be learning through the topic, “Traditional Tales” (Stories with animal characters). Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for writing will continue to come from reading and talking about Traditional Tales. Specifically; Dick Whittington and His cat, The Tinderbox (Hans Christian Andersen) and Puss in Boots.   * Knowing alphabetical order in order to use a dictionary. * Writing descriptions of characters. * Identifying and using verbs * Identifying and using nouns and expanded noun phrases. * Using some more advanced conjunctions besides, “and” or “then”. * Writing stories and knowing what a good story requires. * The differences between statements, questions and commands. * Correct use of full stops, capital letters and question marks.   **Parents please would you**  Ensure that your child comprehends the text they are reading, explaining the meaning of unknown words and encourage your child to predict and infer events. | **Maths:**  **Maths topics:**.   * Division; sharing and grouping in 2’s, 3’s 4’s 5’s and 10’s * Doubling and halving * Inverse operations of multiplication and division. * The names of shapes and their properties. * Solving “real life” problems involving multiplication and division.   **Parents please would you:**   * Practise multiplication tables, (2x, 3x, 4x,5x,10x,11x) * Look for the use of maths in everyday life, e.g. “If the pencil case costs £4, how much will 3 pencil cases cost?” | **Science:**  **Biology**  We will be investigating....  **Living Things and their Habitats**   * If things are living, dead or have never lived. * The features of a particular habitat. * How living things are adapted to a particular habitat. * Grouping and classifying living things. * Food chains.   **Parents please would you:**   * Please talk to your child about how many objects around us have been made with from things that were once alive, e.g. wood, plastics. etc. * How humans are at the top of the food chain. | **Computing**  We will program characters to get to a particular location.  In addition, we will continue to develop general digital literacy and touch on some aspects of digital imaging.  **Skills and Techniques**   * Create instructions to program the character to go to a particular home or to negotiate obstacles * Create/retrieve documents to record work in a variety of subjects and save them to specified locations. * Edit images and photos. * Visit some websites and use literacy skills to select the information required.   **Parents please would you:**   * Allow your child to visit some websites, under your supervision, in order to answer a question that they have posed. |
| **History/Geography:**  We will be:   * Learning about rural and urban habitats. (countryside and towns) * **Parents please would you:** * Discuss that where you live is not necessarily typical and that other locations with different features/climates also exist. | **R.E:**  **From Easter to Pentecost**  We will be learning about the Resurrection, Pentecost, the Holy Spirit and how to be a Pentecostal person. Specifically...   * What happened at the Resurrection * What the Resurrection means for us. * Pentecost and what it means for us. * The Saints Peter and Paul.   **Parents please would you:**   * Talk about the Resurrection, Pentecost and their meaning and what a saint is. * Discuss how all Christians aspire to be like a saint. | **Other:**  **PE**: (Travelling: jumping, turning, rolling twisting)  Ensure your child comes into school with their PE kit on Tuesday. Each item must be clearly labelled with your child’s name.  PE lessons this half term are on Tuesdays. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. * Spelling test from the spelling sheet is normally tested on Fridays. |
| **Art/Design:**   * Pentecost inspired artwork. * Drawing, paintings and models of animals in their environments | **Music**   * How pitch varies in songs. * Songs related to the topic. * Hymns relating to Pentecost (Colours of Day, The Spirit Lives) | **Personal, Social & Health Education.**  **“Relationships”**   * Examining and expressing feelings. * Exploring why friendships sometimes end. * Loneliness. |  |