Parents’ Curriculum Map

| **Year 5 Topic:** The Mess That We Made **Spring Term B 2021/2022**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
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| **English:**  In English, we will be using ‘Cosmic Disco ’ by Grace Nichols as a starting point.  In our writing sessions we will:   * Use poetry as a stimulus for art and art as a stimulus for writing * Explore how language and structural devices are used in poetry to create powerful responses * Explore ways in which we can use our voices, facial expressions and body language to perform poetry.   **Parents please would you:**   * Read every day with your child. * **Allow your child to use Doodle English for 10-15 mins daily.** | **Maths:**  We will learn about:   * Equivalent fractions * Improper fractions * Mixed numbers * Comparing and ordering fractions * Adding and subtracting fractions and mixed numbers * Multiplying fractions * Finding fractions of amounts and quantities   **Parents please would you:**   * Ensure your children know all of the times tables to 12 with immediate recall of the number facts. * **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.** | **Science:**  **Focus-** Animals Including Humans  We will:   * Describe the changes as humans develop to old age * Record data and results using bar graphs, line graphs, and models   **Parents please would you:**   * Talk to your child about the changes plants, animals and humans go through from birth to old age. | **Computing:**  We will be extending our drawing skills to create 3D models using the software SketchUp.  Children will learn how to:   * Create simple and complex 3D models. * Add detail and manipulate 3D models using a variety of tools.   **Parents please would you:**   * Help your child to visualise 3D models presented on paper via the use of various model-making toys such as Lego. |
| **P.E:**  **Focus** - Orienteering  We will:   * Work as part of a team to complete a range of challenges. * Demonstrate agility and endurance in a range of situations * Know what a compass is and the eight directions on a compass and know how to use it * Read, follow and understand maps * Work collaboratively to complete a timed orienteering course.   **Parents please would you:**  Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Thursday and wears the correct P.E. kit to school on Wednesdays. | **Geography:**  We will be working towards the HSBC Dragon’s Den challenge. We will learn how to:   * Describe key aspects of physical geography, including: climate zones, biomes, rivers and oceans * Describe and understand key aspects of human geography, including: land use, economic activity and the distribution of natural resources including energy, food and water * Generate social and entrepreneurial ideas that will benefit the local community or the local environment   **Parents please would you:**   * Share any examples of the topic that you may know or have heard of. | **R.E:**  **Topic- From Lent to Easter** We will be learning to:  * Recognise and explain the Stations of the Cross as a devotional practice associated with Lent * Retell the events of the entry into Jerusalem, the Last Supper and the death of Jesus from the Gospel of Luke * Explain the purpose and history of the Traditional Stations of the Cross * Make links between Luke’s account of the passion of Jesus and the Stations of the Cross   **Parents please would you:**   * Share any knowledge of the topic with your child. | **PSHE:**  We will be learning:   * To recognise, as they approach puberty, how people’s emotions change at that time * and how to deal with their feelings in a positive way * To resolve differences by looking at alternatives, making decisions and explaining choices; * To recognise the different risks in different situations and then decide how to behave responsibly * To be aware of different types of relationships, including marriage, and those between 2 friends and families, and to develop the skills to be effective in relationships   **Parents please would you:**   * Encourage your child to discuss their achievements and identify simple ways in which they can achieve their goals |
| **Useful websites:**   * <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize * <https://www.purplemash.com/login/> - Purple Mash * <https://www.doodlelearning.com/>   Doodle Learning | **Music:**  We will be:   * Listening to a variety of rap music * Performing a rap on the topic of plastic pollution * Discussing ways in which we can enhance a performance with our voices and actions.   **Parents please would you:**   * Allow children the opportunity to listen to styles of music they may not have heard before. | **Art /Design Technology:**  We will:   * Use sketchbooks to develop use of pen and colour * Print, weave and make lanterns to create quality artwork that shows progression in skills. * Explore the work of ‘The Seaside’ artist Alfred Wallis.   **Parents please would you:**   * Share your art interests with your child. Perhaps visit a water habitat and create sketches |  |