Parents’ Curriculum Map

| **Year 5 Topic:** The Mess That We Made **Spring Term B 2021/2022**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
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| **English:**In English, we will be using ‘Cosmic Disco ’ by Grace Nichols as a starting point. In our writing sessions we will:* Use poetry as a stimulus for art and art as a stimulus for writing
* Explore how language and structural devices are used in poetry to create powerful responses
* Explore ways in which we can use our voices, facial expressions and body language to perform poetry.

**Parents please would you:*** Read every day with your child.
* **Allow your child to use Doodle English for 10-15 mins daily.**
 | **Maths:** We will learn about:* Equivalent fractions
* Improper fractions
* Mixed numbers
* Comparing and ordering fractions
* Adding and subtracting fractions and mixed numbers
* Multiplying fractions
* Finding fractions of amounts and quantities

**Parents please would you:*** Ensure your children know all of the times tables to 12 with immediate recall of the number facts.
* **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.**
 | **Science:** **Focus-** Animals Including HumansWe will:* Describe the changes as humans develop to old age
* Record data and results using bar graphs, line graphs, and models

**Parents please would you:*** Talk to your child about the changes plants, animals and humans go through from birth to old age.
 | **Computing:**We will be extending our drawing skills to create 3D models using the software SketchUp. Children will learn how to: * Create simple and complex 3D models.
* Add detail and manipulate 3D models using a variety of tools.

**Parents please would you:*** Help your child to visualise 3D models presented on paper via the use of various model-making toys such as Lego.
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| **P.E:** **Focus** - OrienteeringWe will: * Work as part of a team to complete a range of challenges.
* Demonstrate agility and endurance in a range of situations
* Know what a compass is and the eight directions on a compass and know how to use it
* Read, follow and understand maps
* Work collaboratively to complete a timed orienteering course.

**Parents please would you:**Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Thursday and wears the correct P.E. kit to school on Wednesdays. | **Geography:**We will be working towards the HSBC Dragon’s Den challenge. We will learn how to:* Describe key aspects of physical geography, including: climate zones, biomes, rivers and oceans
* Describe and understand key aspects of human geography, including: land use, economic activity and the distribution of natural resources including energy, food and water
* Generate social and entrepreneurial ideas that will benefit the local community or the local environment

**Parents please would you:*** Share any examples of the topic that you may know or have heard of.
 | **R.E:** **Topic- From Lent to Easter**We will be learning to:* Recognise and explain the Stations of the Cross as a devotional practice associated with Lent
* Retell the events of the entry into Jerusalem, the Last Supper and the death of Jesus from the Gospel of Luke
* Explain the purpose and history of the Traditional Stations of the Cross
* Make links between Luke’s account of the passion of Jesus and the Stations of the Cross

**Parents please would you:*** Share any knowledge of the topic with your child.
 | **PSHE:** We will be learning:* To recognise, as they approach puberty, how people’s emotions change at that time
* and how to deal with their feelings in a positive way
* To resolve differences by looking at alternatives, making decisions and explaining choices;
* To recognise the different risks in different situations and then decide how to behave responsibly
* To be aware of different types of relationships, including marriage, and those between 2 friends and families, and to develop the skills to be effective in relationships

**Parents please would you:*** Encourage your child to discuss their achievements and identify simple ways in which they can achieve their goals
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| **Useful websites:*** <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize
* <https://www.purplemash.com/login/> - Purple Mash
* <https://www.doodlelearning.com/>

Doodle Learning | **Music:**We will be:* Listening to a variety of rap music
* Performing a rap on the topic of plastic pollution
* Discussing ways in which we can enhance a performance with our voices and actions.

**Parents please would you:*** Allow children the opportunity to listen to styles of music they may not have heard before.
 | **Art /Design Technology:**We will:* Use sketchbooks to develop use of pen and colour
* Print, weave and make lanterns to create quality artwork that shows progression in skills.
* Explore the work of ‘The Seaside’ artist Alfred Wallis.

**Parents please would you:*** Share your art interests with your child. Perhaps visit a water habitat and create sketches
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