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| **Year 2 Topic: “Oceans and Seas” Spring Term B, Year 2021-2022**  Our Topic this half term will be, “Oceans and Seas”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about non-fiction work and stories which have an Ocean or Sea setting.  We will be…   * Sequencing events in stories. * Identifying and using contractions. * Using conjunctions to create more sophisticated sentences. * Using synonyms (similar words). * Identify and using plurals by adding “s” to a noun. * Using the possessive “ ‘s” * Writing stories. * Writing explanations.   **Parents please would you**   * Talk to your child about any; contraction, conjunction, plural “s”, or possessive “‘s” that they may see in their reading book. * Discuss the “problem” in a story. | **Maths:**  **Maths topics:**   * Multiplication; writing the multiplication sentences for the number of legs on groups of people, the number of fingers on groups of people, the number of leg on stools, etc. * We will be using and applying the 2x, 3x, 4x, 5x and 10x multiplication tables. * Division; sharing and grouping in 2’s, 3’s 4’s 5’s and 10’s * Inverse operations between multiplication and division. * Solving “real life” problems involving Multiplication and division * Inverse operations; For example, if you know, 15+5=20, then you know, 5+15=20, 20-5=15 and 20-15=5   **Parents please would you:**   * Practise multiplication tables, (especially 2x, ,5x, 10x, but also 3x and 4x) * Look for the use of maths in everyday life, e.g. “If the pencil case costs £4, how much will 3 pencil cases cost?” | **Science:**  **Materials**  We will be investigating....  **Materials**   * The suitability of different materials with different properties, for example; waterproofness, strength, bounciness, transparency, etc. * Changes in materials, some of which can be reversed, some of which cannot.   **Parents please would you:**   * Talk to your child about what the properties of different materials and why they are useful for different functions. | **Computing**  We will focus on pupils programming robots to get to a particular location.  In addition, we will develop general ICT skills (saving, finding and opening documents using a variety of software).  **Skills and Techniques**   * Create instructs to program the robot to go to a particular home or to negotiate obstacles. * Create documents to record work in a variety of subjects and save them to a specified location. * Retrieve documents.   **Parents please would you:**   * Allow your child to practise using the mouse, with both the right and left click. * Allow your child to save and retrieve documents. |
| **History/Geography:**  We will be:   * Learning where the 4 countries of the UK are, along with their capital cities. * Learning where the 7 continents and 5 Oceans are in the world. * Learning how people communicated to and between ships in the past.   **Parents please would you:**   * Discuss with your child the differences/similarities of life in the past, compared to now. * Talk to your child about some maps in a children’s atlas. | **R.E:**  **From Lent to Easter**  We will be learning about the events that Christians celebrate/remember during Lent and the Easter period.  Specifically...   * An overview of important days in Lent. * The 3 practices of Lent. (Fasting, Prayer and Almsgiving). * The Stations of the Cross * Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. * How the Last Supper relates to the Eucharist and the Mass today.   **Parents please would you:**   * Please talk about Lent, why Christians do certain things during Lent and significant days in Lent with your child. | **Other:**  **PE**: **Gymnastics** (Travelling: Jumping, turning, rolling twisting)  Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. PE kits remain in school for the duration of the half term.   * Please ensure that your child comes to school dressed in their PE kit. (Tracksuit is appropriate colours are fine) | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. * Spelling tests from the spelling sheet are normally tested on Fridays. * There will be some multiplication table tests this half term. |
| **Art/Design:**   * Looking at paintings by JMW Turner. * Mixing colours. * Making model lighthouses. * Making powered boats. | **Music**   * Pitch; Children sing and play a variety of pitch shapes using movement and reading from scores. * Learning songs for performances related to the topic, for example, “Blow The Man Down,” “The Wellerman.” | **Personal, Social & Health Education.**  **“Good to be me”**   * Examining own strengths & weaknesses. * Knowing if you are relaxed or stressed. * Standing up for yourself. * Thinking things through. |  |