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| **Year 2 Topic: “Slippery & Slimy” Autumn Term A: Year 2021/2022**  This half term Year 2 will be learning through the topic, “Slippery & Slimy”. Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about stories which contain themes about Slippery & Slimy.   * The traditional fairy tale, “The Frog Prince”. Other stories such as; “The Loudest Sneeze”, “Who Stole The Fish”, Dolphin Boy, Superworm, The Lambton Worm, etc. * Identifying & sequencing events in stories. * Writing stories which include events, problems and solutions to problems.   Other aspects of English studied will include grammar and punctuation.   * Describing characters and objects using adjectives. * Correct use of full stops, capital letters, question marks and exclamation marks.   **Parents please would you:**   * Talk to your child about characters within stories and how authors describe them, especially the reading book that he/she takes home. * Talk to your child about adjectives, (describing words). | **Maths:**  **Maths topics:**   * Adding & subtracting, mentally, numbers up to 20. * Adding and subtracting 10 and multiples of 10 from any 2 digit number with the aid of a number line/hundred square. * Finding pairs of numbers which sum to a given total. * Estimating objects up to 100 * Measuring, using a ruler in cm. * Solving “real life” problems involving addition & subtraction. * Doubling and halving.   **Parents please would you:**   * Practise mental addition & subtraction to 20 using fingers if required. * Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.   <http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:**  **Animals including Humans.**  We will be investigating...   * The life cycle of animals. * The requirements to live successfully. * How these requirements might change over the lifecycle. * How humans keep healthy   **Parents please would you:**   * Please talk to your child about how animals change as they develop. (egg, tadpole, frog) * How humans keep healthy. (food & exercise)   <https://www.bbc.co.uk/bitesize/topics/z6882hv>  https://www.bbc.co.uk/bitesize/topics/z9yycdm | **Computing**  This unit will focus on pupils programming a toy called a Beebot  **Skills and Techniques**   * Create instructs to program the Beebot, for example, draw a square or follow a prescribed path. * Basic computing skills, such as saving a document to a specific location and retrieving it later.   **Parents please would you:**   * Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine. |
| **History/Geography:**  We will be finding out about;   * The 7 continents of the world and major Oceans. * The countries of the UK and their capital cities.   **Parents please would you:**   * Introduce your children a globe or a children’s atlas. * Talk about what country they live in and how England is part of the UK and part of the continent of Europe. | **R.E:** Beginning with God  We will be learning about:   * Our class saint; St Paul. * Our School Mission Statement. * The meaning of the Sign of the Cross and Monotheism. * The story of Moses and the burning bush in Exodus 3; 1-15. * The Trinity. * Similes and Metaphors used to describe God. * The “Glory Be” prayer.   **Parents please would you:**   * Make the sign of the cross with your child and talk about its meaning. * Pray the “Glory Be” prayer. | **Other:**  **PE**: Sending & Receiving, (skills for games).   * Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name. * **PE will be on Tuesday**. Your child should come to school in PE kit on Tuesday. They will remain in their kit all day.   **Art/Design:**   * Create snail designs with spirals * Draw and paint similes/metaphors for God * Draw life cycles of animals   **Music:**   * Composing patterns and rhythms. * Learning songs to sing for performances, for example, “We all stand together” (Frog chorus song) & a variety of hymns. | **Homework:**   * Children have reading homework every night. * Spelling tests from the spelling sheet is normally tested on Fridays. * Multiplication tables tests will commence later in the term. |