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| **Year 2 Topic: “Slippery & Slimy” Autumn Term A: Year 2021/2022**This half term Year 2 will be learning through the topic, “Slippery & Slimy”. Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
| **English:**Our ideas for our writing will come from reading and talking about stories which contain themes about Slippery & Slimy.* The traditional fairy tale, “The Frog Prince”. Other stories such as; “The Loudest Sneeze”, “Who Stole The Fish”, Dolphin Boy, Superworm, The Lambton Worm, etc.
* Identifying & sequencing events in stories.
* Writing stories which include events, problems and solutions to problems.

Other aspects of English studied will include grammar and punctuation.* Describing characters and objects using adjectives.
* Correct use of full stops, capital letters, question marks and exclamation marks.

**Parents please would you:*** Talk to your child about characters within stories and how authors describe them, especially the reading book that he/she takes home.
* Talk to your child about adjectives, (describing words).
 | **Maths:****Maths topics:*** Adding & subtracting, mentally, numbers up to 20.
* Adding and subtracting 10 and multiples of 10 from any 2 digit number with the aid of a number line/hundred square.
* Finding pairs of numbers which sum to a given total.
* Estimating objects up to 100
* Measuring, using a ruler in cm.
* Solving “real life” problems involving addition & subtraction.
* Doubling and halving.

**Parents please would you:*** Practise mental addition & subtraction to 20 using fingers if required.
* Look for the use of maths in everyday life, e.g., addition of minutes of time or money, counting stairs as you walk up them, etc.

<http://www.bbc.co.uk/bitesize/ks1/maths/> | **Science:****Animals including Humans.**We will be investigating...* The life cycle of animals.
* The requirements to live successfully.
* How these requirements might change over the lifecycle.
* How humans keep healthy

**Parents please would you:*** Please talk to your child about how animals change as they develop. (egg, tadpole, frog)
* How humans keep healthy. (food & exercise)

<https://www.bbc.co.uk/bitesize/topics/z6882hv>https://www.bbc.co.uk/bitesize/topics/z9yycdm | **Computing**This unit will focus on pupils programming a toy called a Beebot**Skills and Techniques*** Create instructs to program the Beebot, for example, draw a square or follow a prescribed path.
* Basic computing skills, such as saving a document to a specific location and retrieving it later.

**Parents please would you:*** Please explain how many everyday machines/devices require simple programming, for example an automatic washing machine.
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| **History/Geography:**We will be finding out about;* The 7 continents of the world and major Oceans.
* The countries of the UK and their capital cities.

**Parents please would you:*** Introduce your children a globe or a children’s atlas.
* Talk about what country they live in and how England is part of the UK and part of the continent of Europe.
 | **R.E:** Beginning with GodWe will be learning about:* Our class saint; St Paul.
* Our School Mission Statement.
* The meaning of the Sign of the Cross and Monotheism.
* The story of Moses and the burning bush in Exodus 3; 1-15.
* The Trinity.
* Similes and Metaphors used to describe God.
* The “Glory Be” prayer.

**Parents please would you:*** Make the sign of the cross with your child and talk about its meaning.
* Pray the “Glory Be” prayer.
 | **Other:****PE**: Sending & Receiving, (skills for games).* Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child’s name.
* **PE will be on Tuesday**. Your child should come to school in PE kit on Tuesday. They will remain in their kit all day.

**Art/Design:*** Create snail designs with spirals
* Draw and paint similes/metaphors for God
* Draw life cycles of animals

**Music:*** Composing patterns and rhythms.
* Learning songs to sing for performances, for example, “We all stand together” (Frog chorus song) & a variety of hymns.
 | **Homework:*** Children have reading homework every night.
* Spelling tests from the spelling sheet is normally tested on Fridays.
* Multiplication tables tests will commence later in the term.
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