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| **Year 2 Topic: “Fire and Ice” Spring Term I, Year 2018-2019**This half term Year 2 will be learning through the topic “Fire and Ice”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. |
| **English:**Much of our ideas for writing will come from the story, “The Snow Queen”, by Hans Christian Anderson.”* Use of the apostrophe s.
* Using exclamation marks.
* Identifying nouns
* Drawing and annotating a picture from a description.
* Writing a description of a setting.
* Writing stories about themes taken from the Snow Queen, for example; What would happen if the Snow Queen kissed you?
* Correct use of full stops, capital letters and question marks.

**Parents please would you*** Talk to your child about; the apostrophe s, exclamation marks and some nouns when they are encountered in your child’s reading book.
 | **Maths:****Maths topics:*** Adding & subtracting mentally numbers up to 20.
* Time; What happens at particular times of the day and telling the time; half past, quarter past/to the hour, both in analogue form and digitally.
* Weight, using grams and kilograms
* Shapes, the names of shapes and their properties.
* Solving “real life” problems involving addition & subtraction.

**Parents please would you:*** Practise mental addition & subtraction to 20 using fingers if required.
* Look for the use of maths in everyday life, e.g. “What time is the clock saying. Can you say that in digital time? Can you say that in clock face time?” <https://www.bbc.com/bitesize/subjects/zjxhfg8>
 | **Science:****Materials**We will be investigating....* Melting ice
* Friction on ice and other materials

We will also be continuing with ……**Living Things and their Habitats*** How living things are adapted to a particular habitat.
* Grouping and classifying living things.
* Food chains.

<https://www.bbc.com/bitesize/subjects/z6svr82><https://www.everyschool.co.uk/science-key-stage-1-materials.html> | **Computing**We will focus on pupils programming characters to get to a particular location.**Skills and Techniques*** Create instructs to program the character to go to a particular home or to negotiate obstacles
* Program a character in a computer game.

**Parents please would you:*** Allow your child to practise using the mouse, with both the right and left click.
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| **History/Geography:**We will be:* Learning about how a map is a stylized overhead view.
* Making our own maps of an area/room
* Countries of the UK on a map.
* Where the largest counties are on a map of the world.

**Parents please would you:*** Discuss any occasion that you see a map, for example the DLR
 | **R.E:** **A Sacramental People**We will be learning how the Sacramental Principle means that God is all around us.We will be looking for…..* God in creation.
* God in the behaviour of characters in stories and in everyday life.
* God more explicitly revealed in some of the sacraments. (Reconciliation and the Anointing of the Sick)

**Parents please would you:*** Talk to your child about the sacraments generally; Baptism, Reconciliation (Confession), Communion, Confirmation, Marriage, The Last Rites.
 | **Other:****PE**: SwimmingGymnastics: Pathways* Runs
* Bounces
* Jumps
* Human Bridges
* Rolling
* Turning
 | **Homework:*** Children have reading homework every night. Please sign the reading record when your child has finished reading their book.
* Spelling tests from the spelling sheet are normally tested on Fridays.
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| **Art/Design:*** Mixing colours
* Drawing scenes from descriptions.
* Snow flake designs
* Symmetrical paterns
 | **Music*** Composing patterns and rhythms, especially with a weather theme.
* Learning songs for performances.
 | **Personal, Social & Health Education.****“Going for goals.”*** Being more aware of how they learn.
* Setting their own personal targets.
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