|  |  |  |  |
| --- | --- | --- | --- |
| **Year 6 Topic: “Brilliant Britain” Autumn Term A, Year 2018/2019**  This half term Year 6 will be learning through the topic, “Brilliant Britain”. Below is a summary of what your child will be covering in each subject, with suggested activities you could do to support the work done in school. | | | |
| **English:**  Our ideas for our writing will come from reading and talking about....   * The use of descriptive language in narrative to explore the setting and the characters * Writing solutions to problems encountered in stories. * Using emotive language to write diary entries from other people’s perspectives * Revising types of words; nouns, verbs, adverbs, conjunctions, prepositions, possessive “s” words, etc. * Revising types of sentences.   **Parents please would you:**   * Talk to your child how every word used in a sentence can be classified as a “type”. * Talk to your child about using more advanced/interesting vocabulary. | **Maths:**  Maths topics we will cover include:   * Place value; x / ÷ by 10, 100 & 1000. * Addition & subtraction using mental and written methods, including decimal numbers. * How addition & subtraction are the inverse of each other. * Multiplication & division using mental and written methods, including decimal numbers. * How multiplication & division are the inverse of each other.   **Parents please would you:**   * Encourage your children to learn the x   tables, (up to 12 x 12), if they have not  done so already.   * Use mental maths in everyday activities,   such as shopping. | **Science:**  **“Healthy Bodies”**  We will be investigating....   * The importance of a healthy diet and the different food groups. * How nutrients and water move throughout the body. * The effects of germs and drugs on the body. * The changes and medical advancements made. * Investigate how the plague spread so rapidly across London.   **Parents please would you:**   * Talk to your child about keeping their bodies healthy though regular exercise. * Talk to your child about the importance of eating a balanced diet. | **ICT:**  **Scratch**  We will focus on using the Scratch Program.  **Skills and Techniques**  We will be:   * Using Scratch to create, select, sequence and repeat different variables.   **Parents please would you:**   * Allow your child to extract information from websites approved by you. * Discuss how websites and apps require programming (coding) in order to operate. |
| **History/Geography:**  We will be:   * Studying the changes to Britain since the end of WWII. * Looking at the diversity of Britain and the many cultures that exist, especially within London. * Researching notable Britons and their contributions to our society.   **Parents please would you:**   * Discuss how historical events have changed the way we live today. | **R.E.: “Beginning with God”**  We will be:   * Looking at the 4 sources of Revelation – creation, tradition, scripture and human experience. * Reading the story about Moses and the Burning Bush. * Learning about the trinity and the Nicene Creed   **Parents please would you:**   * Discuss why we say “Father, Son and Holy Spirit”. * Discuss the importance of prayer. | **Other:**  **PE: Games & Ball Skills**   * Ensure your child has the correct PE kit in   school. Each item must be clearly labelled  with your child’s name. PE kits remain in  school for the duration of the half term.   * PE lessons this half term are on   Wednesdays, although PE lessons can occur  on any day of the week, especially if the  Wednesday session has been cancelled. | **Homework:**   * Children have reading homework every night. Please sign the reading record when your child has finished reading their book. Regular reading is the most important of all homework. * Spelling tests from the spelling lists are normally tested on Fridays. * Multiplication tables are tested regularly. * A written piece of homework is given weekly. |
| **Art/Design:**  We will be:   * Learning about and creating our own British dishes. * Designing artworks to symbolise the brilliance of Britain. | **Music:**  We will be:   * Composing patterns and rhythms. * Learning songs for performances. * Reading musical notation. | **Personal, Social & Health Education**  **“New Beginnings”**   * This theme provides opportunities for children to reflect on rights and responsibilities, belonging to groups & understanding their emotions when embarking on something new. | **Some Useful Websites:**  <http://www.bbc.co.uk/bitesize/ks2/><http://www.bbc.co.uk/schools/>  <http://www.topmarks.co.uk/> |