

<u>English/Literacy</u>	<u>Mathematics</u>	<u>Science</u>	<u>History &amp; Geography</u>
<p><b>Reading comprehension</b> Children will read, discuss and raise questions about various text types.</p> <p><b>Writing Composition</b> We will use our tropical rainforests theme to explore reports, persuasive texts and narratives.</p> <p><b>Spelling, Punctuation &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>✓ Spelling and understanding particular spelling patterns, prefixes and suffixes</li> <li>✓ Continuing to use conjunctions, adverbs and prepositions</li> <li>✓ Using paragraphs and sub-headings to organise writing</li> </ul>	<p>This half term we will continue our learning about fractions.</p> <ul style="list-style-type: none"> <li>✓ Ordering and comparing fractions</li> <li>✓ Understanding equivalent fractions</li> <li>✓ Counting and adding in tenths</li> </ul> <p>We will also focus on understanding and solving word problems with more than one step.</p> <p>Children should continue to revise their times tables regularly.</p>	<p>We will be learning about plants.</p> <ul style="list-style-type: none"> <li>✓ Identifying and describing the functions of different parts of plants</li> <li>✓ Exploring what plants need to survive and how this varies from plant to plant</li> <li>✓ Investigating how water is transported within plants</li> <li>✓ Exploring the role of flowers in the life cycle of flowering plants</li> </ul>	<p>History</p> <ul style="list-style-type: none"> <li>✓ Exploring the life and civilisation of the ancient Mayans</li> </ul> <p>Geography</p> <ul style="list-style-type: none"> <li>✓ Locating the world's tropical rainforests and understanding their position in relation to the Equator</li> <li>✓ Studying the human and physical geography of the Amazon Rainforest in South America</li> <li>✓ Understanding how humans use rainforests and their resources</li> </ul>
<p><b><u>Religious Education</u></b></p> <p>This term our RE topic is <i>From Easter to Pentecost</i>. We will be studying the following topics:</p> <ul style="list-style-type: none"> <li>✓ The events of Easter Sunday</li> <li>✓ The story of resurrection and how it shapes Christian beliefs</li> <li>✓ How people, including Pope Francis, live the Spirit of the Pentecost</li> </ul> <p>All Gospel stories looked at this year, come from Matthew.</p>	<p><b><u>PSHE</u></b></p> <p>We will be exploring various elements of a healthy lifestyle, including sleep, hygiene, medicine and safe sun exposure.</p>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>✓ The sounds of the rainforest</li> <li>✓ Exploring musical instruments used by Amazonian tribes</li> </ul> <p><b><u>ICT/Computing</u></b></p> <p>Children will continue to learn coding through a range of programs.</p>	<p><b><u>Physical Education</u></b></p> <p>Children should be engaging in physical activity every day while at home. The weekly timetables will suggest PE with Joe and Cosmic Kids Yoga as excellent resources.</p>
	<p><b><u>Art /Design Technology</u></b></p> <p>Art</p> <ul style="list-style-type: none"> <li>✓ Observing and recreating rainforest artworks by Henri Rousseau and Nixiwaka Yawanawa</li> </ul> <p>Design</p> <ul style="list-style-type: none"> <li>✓ Designing a rainforest animal that can adapt successfully to a tropical rainforest environment (linked to Science and Geography learning)</li> </ul>	<p><b><u>Homework</u></b></p> <p>Of course, all learning is currently taking place at home. However, these are the tasks that should be done daily.</p> <ul style="list-style-type: none"> <li>✓ Reading every day for at least 20 minutes (with and without direction)</li> <li>✓ Practising multiplication/times tables</li> <li>✓ Doodle Maths <b>and</b> Doodle English</li> </ul> <p>Year 3 children can also practise their handwriting joins weekly using the guide on the school website.</p>	